

# SC Annual School Report Card Summary

Wren High  
Anderson 1  
Grades: 9-12 Enrollment: 1,762  
Principal: G. Robert Binnicker  
Superintendent: Dr. Wayne Fowler  
Board Chair: Mr. Fred Alexander

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Excellent       | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Excellent       | Good          | Gold                           | Gold            | Not Met    | N/A                     |
| 2007 | Excellent       | Good          | Gold                           | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 0    | 6       | 1             | 0       |

\* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2008            | 2009  | 2008                                 | 2009  |
| Passed 2 subtests (%)  | 93.1%           | 91.5% | 91.6%                                | 84.5% |
| Passed 1 subtest (%)   | 3.3%            | 4.2%  | 5.6%                                 | 10.2% |
| Passed no subtests (%) | 3.6%            | 4.2%  | 4.1%                                 | 6.8%  |

## HSAP PASSAGE RATE (%) BY SPRING 2009

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 97.8%           | 96.4%                                |

## ON-TIME GRADUATION RATE

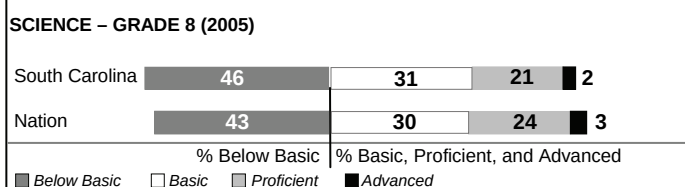
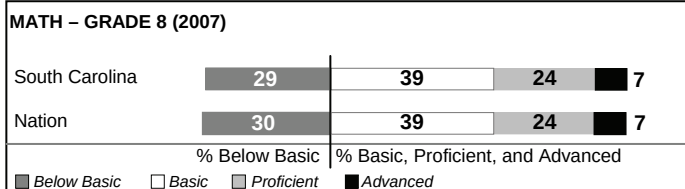
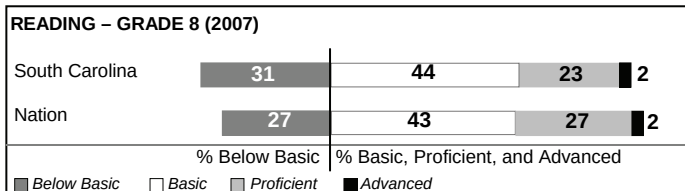
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 469             | 331                                  |
| Number of Diplomas | 374             | 258                                  |
| Rate (%)           | 79.7%           | 77.3%                                |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 96.4%           | 82.1%                                |
| English 1                             | 77.1%           | 77.0%                                |
| Physical Science                      | 69.1%           | 66.2%                                |
| US History and the Constitution       | 51.3%           | 55.5%                                |
| All Tests                             | 72.3%           | 69.0%                                |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

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# Wren High [Anderson 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,762)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 1.5%       | Down from 1.6%        | 3.7%                                 | 4.8%               |
| Attendance rate                                                              | 95.7%      | No Change             | 96.3%                                | 95.5%              |
| Eligible for gifted and talented                                             | 25.0%      | Up from 21.3%         | 19.0%                                | 9.2%               |
| With disabilities other than speech                                          | 10.2%      | Down from 10.5%       | 8.8%                                 | 12.6%              |
| Older than usual for grade                                                   | 2.3%       | Down from 2.9%        | 5.9%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 1.3%        | 1.2%                                 | 1.2%               |
| Enrolled in AP/IB programs                                                   | 10.9%      | Down from 12.9%       | 30.4%                                | 13.2%              |
| Successful on AP/IB exams                                                    | 52.9%      | Up from 48.9%         | 59.8%                                | 55.6%              |
| Eligible for LIFE Scholarship                                                | 44.3%      | Down from 49.7%       | 44.0%                                | 29.8%              |
| Annual dropout rate                                                          | 3.9%       | Up from 1.6%          | 3.7%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 0.0%       | No Change             | 0.3%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 812        | Down from 1215        | 746                                  | 523                |
| Career/technology students attaining technical skills                        | 66.5%      | Down from 87.1%       | 84.4%                                | 79.3%              |
| <b>Teachers (n=91)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 72.5%      | Up from 66.3%         | 65.8%                                | 58.6%              |
| Continuing contract teachers                                                 | 73.6%      | Down from 75.6%       | 76.7%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 6.7%       | Up from 5.1%          | 6.1%                                 | 8.1%               |
| Teachers returning from previous year                                        | 91.0%      | Down from 91.8%       | 86.4%                                | 85.0%              |
| Teacher attendance rate                                                      | 96.8%      | Up from 96.1%         | 95.6%                                | 95.5%              |
| Average teacher salary*                                                      | \$50,116   | Up 1.7%               | \$49,659                             | \$47,761           |
| Classes not taught by highly qualified teachers                              | 0.8%       | Up from 0.6%          | 3.1%                                 | 3.5%               |
| Professional development days/teacher                                        | 9.8 days   | Up from 9.2 days      | 9.1 days                             | 10.8 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 8.0        | Up from 7.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 29.3 to 1  | Up from 28.5 to 1     | 27.8 to 1                            | 26.1 to 1          |
| Prime instructional time                                                     | 92.0%      | Up from 91.6%         | 91.6%                                | 89.8%              |
| Dollars spent per pupil**                                                    | \$6,781    | Up 4.8%               | \$7,348                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 49.9%      | Down from 50.8%       | 58.3%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 61.0%      | Up from 60.1%         | 62.2%                                | 60.2%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 93.6%      | Down from 96.4%       | 97.6%                                | 95.8%              |
| Character development program                                                | Average    | No Change             | Good                                 | Good               |
| % of AYP objectives met                                                      | 88.2%      | Down from 94.1%       | 73.7%                                | 64.7%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 69       | 289       | 66       |
| Percent satisfied with learning environment            | 100.0%   | 78.2%     | 92.4%    |
| Percent satisfied with social and physical environment | 98.6%    | 76.4%     | 86.2%    |
| Percent satisfied with school-home relations           | 98.6%    | 85.6%     | 81.3%    |

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Wren High School had a successful 2008-2009 school year. Wren High School continues to focus on academic excellence through the recognition as a Flagship School of Promise, a National Service Learning Leader School, a Carolina First Palmetto Finest Finalist, and an SREB High School That Works Pace Setter Site.

In May of 2009, Wren High School graduated 330 seniors and recognized ninety-five Honor Graduates. Six students received the prestigious Certificate of Mastery. 171 graduating seniors qualified for the LIFE scholarship. Sixteen graduating seniors received the Academic Achievement Honors Award from the state of South Carolina. The National Merit Scholarship Corporation recognized two seniors as semi-finalists; eighteen received Palmetto Fellowships. In addition, the senior class accumulated over six million dollars in scholarships and over 92% plan to attend postsecondary education.

Wren High School has a dedicated teaching staff that provides a rigorous course of study for students. Effective teaching strategies coupled with extensive tutoring were offered to enhance the academic success of all students. In addition, classes were offered to enhance test-taking skills and to prepare students for the High School Assessment Program (HSAP) given to sophomores and the End-of-Course Tests. An increase in overall test scores has been an indicator of the success of these strategies. The PSAT and PLAN were given to sophomores and juniors enabling them to identify their areas of strength and weakness.

The Freshman Academy was implemented during the 2002-2003 school year to improve the academic achievement of students and to provide a successful transition from middle school to high school. The academy was successful as 92.4% of the 2008-2009 freshmen class passed to the tenth grade. The smaller learning environment enabled students to know their teachers and encouraged them to become more involved in the school.

The School Improvement Council (SIC) evaluated the goals listed in the School Improvement Plan and determined that Wren is making progress in all areas. The improvement goals include the following: curriculum realigned to incorporate career majors; planning time and delivery of integrated high level instruction organized between academic and career/technical teachers; advisor/advisee system upgraded and enhanced to assist with each student's Individual Graduation Plan; program of study upgraded for core subjects; credit recovery system utilized to provide extra assistance for students, and instructional strategies that actively engage all students.

G. Robert Binnicker, Principal  
Wanda Shaefer, Chair SIC

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