

SC Annual School Report Card Summary

Palmetto High
Anderson 1
Grades: 9-12 Enrollment: 908
Principal: Dr. Mason Gary
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	Silver	Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	21	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	86.8%	84.1%	81.6%	77.9%
Passed 1 subtest (%)	7.3%	10.7%	10.1%	12.0%
Passed no subtests (%)	5.9%	5.1%	8.5%	10.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.7%	94.6%

ON-TIME GRADUATION RATE

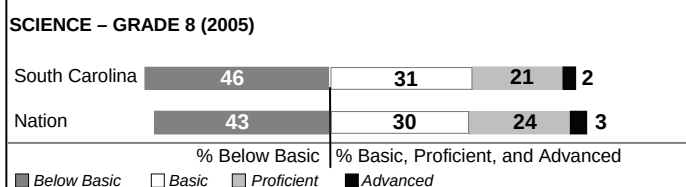
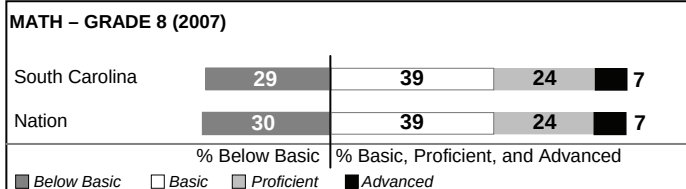
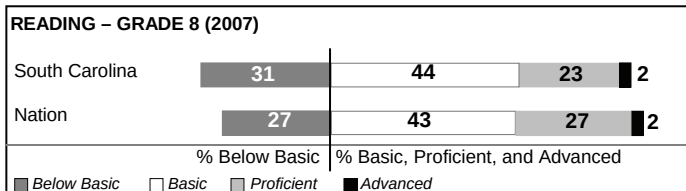
	Our High School	High Schools with Students Like Ours
Number of students	253	332
Number of Diplomas	174	247
Rate (%)	68.8%	74.9%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.2%	73.8%
English 1	72.8%	64.7%
Physical Science	51.3%	58.3%
US History and the Constitution	39.0%	46.4%
All Tests	60.9%	59.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Palmetto High [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=908)				
Retention rate	2.6%	Up from 2.2%	3.7%	4.8%
Attendance rate	93.8%	Down from 93.9%	95.5%	95.5%
Eligible for gifted and talented	33.4%	Down from 45.8%	13.2%	9.2%
With disabilities other than speech	12.5%	Down from 15.0%	12.7%	12.6%
Older than usual for grade	5.3%	Up from 4.3%	7.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.6%	1.3%	1.2%
Enrolled in AP/IB programs	10.6%	Down from 12.1%	15.9%	13.2%
Successful on AP/IB exams	40.0%	Up from 37.0%	55.6%	55.6%
Eligible for LIFE Scholarship	26.5%	Up from 24.0%	33.1%	29.8%
Annual dropout rate	3.7%	Up from 2.0%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.7%	3.0%
Enrollment in career/technology courses	4	Down from 482	700	523
Career/technology students attaining technical skills	0.5%	Down from 86.7%	80.5%	79.3%
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Down from 74.5%	63.2%	58.6%
Continuing contract teachers	82.0%	Down from 84.3%	77.4%	71.6%
Teachers with emergency or provisional certificates	4.3%	Up from 2.3%	4.3%	8.1%
Teachers returning from previous year	87.4%	Up from 87.2%	86.9%	85.0%
Teacher attendance rate	94.4%	Down from 96.0%	95.6%	95.5%
Average teacher salary*	\$48,171	Up 5.3%	\$48,711	\$47,761
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	1.6%	3.5%
Professional development days/teacher	5.6 days	Down from 7.2 days	11.0 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	No Change	28.0 to 1	26.1 to 1
Prime instructional time	87.8%	Down from 89.3%	90.3%	89.8%
Dollars spent per pupil**	\$7,920	Up 14.9%	\$7,062	\$7,883
Percent of expenditures for teacher salaries**	49.0%	Down from 49.3%	55.2%	54.1%
Percent of expenditures for instruction**	59.4%	Up from 57.8%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 96.0%	95.7%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	76.9%	Down from 100.0%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	148	7
Percent satisfied with learning environment	86.8%	82.9%	I/S
Percent satisfied with social and physical environment	90.7%	84.9%	I/S
Percent satisfied with school-home relations	81.5%	88.5%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High School has experienced another outstanding year both academically and with extracurricular participation. We appreciate all of the stakeholders and their contributions to make our school a great place for learning to occur. We believe that a total education takes a team of committed individuals working together to accomplish our goals and to carry out our vision and mission of advancing our students and enabling them to reach their potential. We are proud to serve the towns of Williamston, Pelzer, and West Pelzer and the surrounding communities of Cheddar and White Plains. This year we collectively raised \$67,500 in our Rockin-for-Caden, Relay for Life and Leukemia Drive initiatives. This illustrates just how supportive our community is of our school and we thank you sincerely for your overwhelming generosity. Our community supports us in many ways and we would like to thank you for all that you do to support our school, student body and staff! Your efforts enable us to meet the needs of our students and allow us to provide a quality educational program.

This year we have continued adding technology to our instructional program by purchasing additional SMART Boards for our staff and we have reached the goal of one per classroom. We are continuing our journey to adjust our teaching to the revised standards as well as matching assessment with instruction. Our faculty will continue reading and incorporating ideas found in "Whatever It Takes" and "Understanding By Design" as we hone our skills regarding effective instruction. We continue to utilize MAP testing to inform us of how students are progressing and will continue instructional homerooms to assist students in mastering content or to enhance reading during Sustained Silent Reading (SSR). Each teacher performs a series of peer observations throughout the year in an effort to gain teaching strategies and techniques from each other. We offer three club days during the year that are aligned with our Academic Advisement plan, and our goal is to engage all students with our school in some capacity. We are expanding our efforts with academic advisement to monthly meetings with our students in an effort to get to know them more personally thereby being better able to advise and guide them.

We have begun an aggressive building program with the addition of a new field house and equipment building, renovations to the existing field house. In December we will break ground on a classroom wing adding six additional classrooms, a weight room on site, and a multipurpose room adjacent to our cafeteria of 120 seats. We thank the voters for passing our referendum allowing these facilities to be constructed.

We will continue striving to make Palmetto High a family-friendly school and we will once again strive to receive Palmetto's Finest status. We want all students to be prepared for their next phase of life once they graduate therefore our efforts will remain student centered. Let's have another great year together and thank you for your support.

Mason Gary, Ph.D., Principal
Mrs. Suzanne Black, School Improvement Council President

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