

SC Annual School Report Card Summary

Ridge Spring-Monetta High
Aiken

Grades: 9-12

Enrollment: 293

Principal: Mason Cummings

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Excellent	Gold	Gold	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	15	5	2

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	79.1%	67.6%	74.0%	71.0%
Passed 1 subtest (%)	3.0%	17.6%	13.5%	15.6%
Passed no subtests (%)	17.9%	14.9%	12.5%	13.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	92.2%	92.8%

ON-TIME GRADUATION RATE

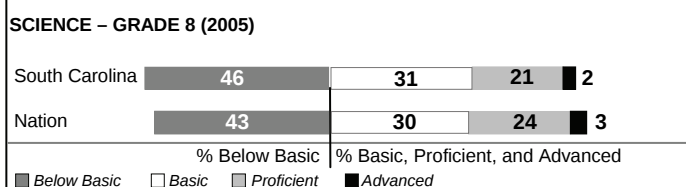
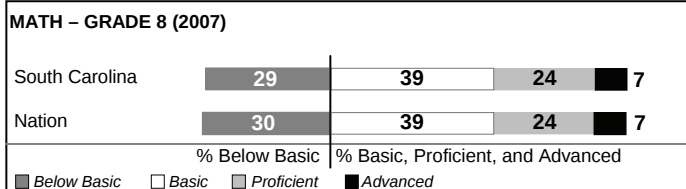
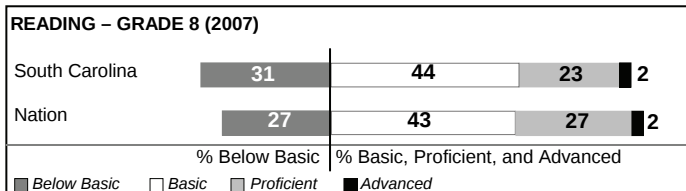
	Our High School	High Schools with Students Like Ours
Number of students	68	220
Number of Diplomas	48	156
Rate (%)	70.6%	72.4%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7%	64.3%
English 1	41.1%	53.5%
Physical Science	23.9%	42.9%
US History and the Constitution	24.1%	31.0%
All Tests	39.3%	47.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Ridge Spring-Monetta High [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=293)				
Retention rate	6.9%	Up from 6.1%	5.3%	4.8%
Attendance rate	94.4%	Up from 94.3%	94.7%	95.5%
Eligible for gifted and talented	11.5%	Up from 10.8%	8.9%	9.2%
With disabilities other than speech	12.6%	Down from 16.5%	14.2%	12.6%
Older than usual for grade	13.7%	Up from 10.4%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.6%	1.2%
Enrolled in AP/IB programs	16.8%	Up from 15.6%	7.6%	13.2%
Successful on AP/IB exams	N/A	N/A	42.2%	55.6%
Eligible for LIFE Scholarship	27.5%	Down from 31.6%	29.1%	29.8%
Annual dropout rate	3.7%	Down from 5.3%	3.7%	3.5%
Career/technology students in co-curricular organizations	10.2%	Down from 15.5%	7.4%	3.0%
Enrollment in career/technology courses	202	Up from 183	540	523
Career/technology students attaining technical skills	70.5%	Down from 78.0%	79.4%	79.3%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	No Change	55.2%	58.6%
Continuing contract teachers	78.3%	Down from 82.6%	70.0%	71.6%
Teachers with emergency or provisional certificates	4.5%	Up from 0.0%	8.8%	8.1%
Teachers returning from previous year	88.2%	Down from 90.3%	84.0%	85.0%
Teacher attendance rate	93.0%	Down from 93.6%	95.4%	95.5%
Average teacher salary*	\$50,756	Up 2.9%	\$47,621	\$47,761
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	5.0%	3.5%
Professional development days/teacher	9.9 days	Down from 10.0 days	9.5 days	10.8 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 20.5 to 1	25.2 to 1	26.1 to 1
Prime instructional time	86.1%	Down from 86.8%	89.4%	89.8%
Dollars spent per pupil**	\$12,797	Down 6.3%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	42.9%	Down from 44.3%	52.9%	54.1%
Percent of expenditures for instruction**	46.7%	Up from 46.0%	59.4%	60.2%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	92.5%	95.8%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	44.4%	Down from 100.0%	61.5%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	49	40
Percent satisfied with learning environment	86.4%	73.5%	73.7%
Percent satisfied with social and physical environment	86.4%	75.5%	57.9%
Percent satisfied with school-home relations	85.7%	81.3%	64.1%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents and community of RS-M High:

Ridge Spring-Monetta High School did very well in 2008-09. The school met "AYP" for 2008 and received the South Carolina High School Report Card rating of "Excellence" for absolute academic gains and improvement from the previous year. With these ratings, RS-M High received "Gold Awards" in both areas and an incentive award of \$3,800. In addition, our little school was nationally recognized as one of "2000 Best High Schools" in the nation by US News and World Report, a nationally known magazine. In fact, our school was only one of nineteen in the state of South Carolina to receive this recognition. All these are fantastic achievements for our school and community.

RS-M High was the only school to receive a grade of "excellent" in the district. In addition, the school was one of three schools to get a grade of "good," the only high school to meet "AYP," receive gold awards in both areas, and we had the highest graduation rate in the district.

These are not "fluke" achievements and recognitions. Our school was not "just lucky" when it comes to receiving these recognitions. One only has to look at our record over the past six years and find that RS-M High has been recognized for achieving "AYP" for four of the last six years and obtained an "Excellent" rating over the last five of six years.

So, how has the school been able to accomplish so much in a location where many would not have expected these achievements? Well, it starts from the "Top Down" and "The Bottom Up." Everyone is committed to making a difference in our students' lives by giving the best academics and a clean and safe environment to learn. We get support from our area superintendent, advisory council, community, parents, assistant principal, guidance counselors, cafeteria staff, librarian, support staff, SRO, maintenance and custodial personnel. All their efforts are the reasons the school has been so successful.

Our staff and students will celebrate the achievements and recognitions we received and will continue to work just as hard for each new year brings more challenges. I am very thankful to share a small part in these accomplishments and recognitions over these past years. I have enjoyed my eleven years as principal and wish the best for everyone. "RS-M High is the Best Little High School in South Carolina!"

Bill Ward, Principal
Dana Stone, SIC Chairperson

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