



Fort Mill High

225 Munn Road
Fort Mill, SC 29715

Grades	9-12 High School	
Enrollment	1,383 Students	
Principal	M. Dee Christopher	803-548-1900
Superintendent	Dr. V. Keith Callicutt	803-548-2527
Board Chair	Jan Smiley	803-548-7258

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	0	0	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	92.3	97.9	94.2	95.0	95.7	93.1
Passed 1 subtest (%)	4.4	1.8	4.0	4.1	3.5	6.8
Passed no subtests (%)	3.3	0.3	1.7	1.9	2.2	1.9

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	97.3%	99.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	317	191
Number of Diplomas	286	176
Rate	90.2%	76.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.6	90.8
English 1	93.4	93.6
Physical Science	87.6	84.6
US History and the Constitution	73.0	74.4
All Tests	86.0	85.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,383)				
Retention rate	1.6%	Down from 2.7%	1.6%	4.8%
Attendance rate	92.8%	Down from 94.2%	96.8%	95.5%
Eligible for gifted and talented	23.1%	Up from 20.8%	23.1%	9.2%
With disabilities other than speech	7.0%	Up from 6.8%	7.2%	12.6%
Older than usual for grade	2.8%	Down from 3.5%	2.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 4.0%	0.7%	1.2%
Enrolled in AP/IB programs	18.4%	Up from 14.9%	39.4%	13.2%
Successful on AP/IB exams	94.0%	Up from 88.7%	70.4%	55.6%
Eligible for LIFE Scholarship	28.4%	Down from 32.4%	45.2%	29.8%
Annual dropout rate	1.4%	Down from 2.5%	0.7%	3.5%
Career/technology students in co-curricular organizations	11.9%	Up from 7.4%	0.1%	3.0%
Enrollment in career/technology courses	1042	Down from 1172	157	523
Students participating in work-based experiences	12.9%	Down from 15.5%	17.6%	12.9%
Career/technology students attaining technical skills	92.3%	Up from 90.6%	99.3%	79.3%
Career/technology completers placed	98.4%	Down from 98.5%	99.2%	98.8%
Teachers (n=100)				
Teachers with advanced degrees	68.0%	Up from 64.2%	68.0%	58.6%
Continuing contract teachers	78.0%	Up from 72.6%	77.0%	71.6%
Teachers with emergency or provisional certificates	6.1%	Up from 5.6%	6.1%	8.1%
Teachers returning from previous year	76.9%	Down from 77.4%	88.9%	85.0%
Teacher attendance rate	97.4%	Up from 96.4%	96.6%	95.5%
Average teacher salary*	\$52,659	Up 5.5%	\$49,300	\$47,761
Professional development days/teacher	9.5 days	Up from 9.2 days	8.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	28.8 to 1	Down from 29.2 to 1	24.2 to 1	26.1 to 1
Prime instructional time	88.9%	Up from 88.5%	91.2%	89.8%
Dollars spent per pupil**	\$6,974	Up 19.8%	\$7,463	\$7,883
Percent of expenditures for teacher salaries**	57.3%	Down from 62.4%	60.3%	54.1%
Percent of expenditures for instruction**	59.7%	Down from 64.8%	64.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 94.5%	99.3%	95.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	Good	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	263	97.3%	1284	86.0%	317	90.2%	Yes
Gender							
Male	136	96.3%	672	87.9%	164	89.6%	N/A
Female	127	98.4%	612	83.8%	153	90.8%	N/A
Racial/Ethnic Group							
White	234	98.3%	1052	87.5%	272	91.9%	N/A
African American	17	82.4%	151	76.2%	27	70.4%	N/A
Asian/Pacific Islander	N/A	N/A	31	90.3%	N/A	N/A	N/A
Hispanic	N/A	N/A	45	84.4%	10	90.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	68.2%	80	53.8%	26	57.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	15	73.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	22	81.8%	190	74.7%	34	76.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We Are...Fort Mill!!!! This is a simple description of the history of excellence at our fine school. We are proud of the students, teachers, parents, and community that have made Fort Mill synonymous with outstanding academic and extracurricular achievement. We recognize that we do not do everything perfect, but we will continue to work to reach every student with relevant instruction and experiences.

The Class of 2009 was an outstanding group. They were awarded over \$5.3 million in scholarships for higher education. Fifteen of our students entered the military to serve our country. Three of our students were named National Merit Finalists. Over thirty percent of our seniors were awarded state Life Scholarships to assist with higher education. The Class of 2009 is the smallest in some time at our school. Many of their friends left two years ago to start our second district high school. They have responded as one of our most spirited classes in my time at Fort Mill.

Our Mock Trial won their second state title in three years in 2009 and participated in the National Mock Trial Competition in Atlanta, GA. Our Marching Band finished second in AAAA and two students won national band honors. In athletics, one student defended his individual state title in Cross Country to win his second title in a row. Four students won individual wrestling state titles. Sixteen of eighteen varsity sports made the playoffs.

A goal of our clubs and organizations is to be a good member of our community. In keeping with this goal, our Student Council raised more than \$1,2000 in charitable donations. Several groups, including our faculty, made donations to the Fort Mill Care Center. Our Construction class and Agriculture class partnered with the Greenway on real life projects that improved our community. The Fine Arts Department took on their biggest project ever this spring. "Peter Pan" was a huge community success and showcased the talent of our students and faculty.

We appreciate the efforts of our SIC, PTSA, Band Boosters, Athletic Boosters, and Choral Boosters. These groups have a major impact on life at Fort Mill High School. We would not be able to offer many of the experiences our students have without the support of our parent groups.

Finally, Ms. Jeannie Whitten was named FM School District Teacher of the Year early in the school year. Ms. Shelia Wise was named Fort Mill High School Teacher of the Year in the spring. These two teachers are representative of the outstanding instruction at Fort Mill High School.

M. Dee Christopher, Principal
Rick Warner, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	286	158
Percent satisfied with learning environment	100.0%	91.3%	92.4%
Percent satisfied with social and physical environment	100.0%	92.9%	91.1%
Percent satisfied with school-home relations	100.0%	92.2%	84.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	347	100	2.9	19.5	35.6	42	85.7	85.7	61.8	Yes	Yes
Male	164	100	3.7	22.8	36.4	37	82.1	83.1	57.4	N/A	N/A
Female	183	100	2.2	16.6	34.8	46.4	89	88	66.1	N/A	N/A
White	289	100	2.1	16.7	35.4	45.8	87.5	88	74.3	Yes	Yes
African American	41	100	7.5	35	42.5	15	82.5	75.3	44.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	86.7	77.4	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	56.5	50.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	23	100	13	69.6	13	4.3	34.8	48.9	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	41.7	38.5	I/S	I/S
Subsized meals	40	100	16.2	43.2	27	13.5	59.5	59	45.6	I/S	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	347	100	3.8	20.7	24.5	51	84.5	85.4	62.7	Yes	Yes
Male	164	100	4.3	20.4	22.8	52.5	85.2	84.6	61.8	N/A	N/A
Female	183	100	3.3	21	26	49.7	84	86	63.6	N/A	N/A
White	289	100	3.1	16.3	26	54.5	86.8	88	75.1	Yes	Yes
African American	41	100	10	45	20	25	67.5	65.8	45.1	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93.3	83.8	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	73.9	58.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	23	100	30.4	47.8	13	8.7	39.1	51.1	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	75	52.3	I/S	I/S
Subsized meals	40	100	18.9	40.5	16.2	24.3	62.2	64.1	47.9	I/S	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	346	97.1	23.4	18.5	17.6	37.6	55.2	N/A	N/A	N/A	N/A
Male	163	97.5	27.0	14.1	14.1	42.3	56.4	N/A	N/A	N/A	N/A
Female	183	96.7	20.2	22.4	20.8	33.3	54.1	N/A	N/A	N/A	N/A
White	289	98.3	19.7	17.6	19.7	41.2	60.9	N/A	N/A	N/A	N/A
African American	40	90.0	50.0	22.5	7.5	10.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	90.9	63.6	13.6	N/A	13.6	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	40	90.0	40.0	22.5	10.0	17.5	27.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	335	100	0.9	13	32.5	53.6	92	90.5	69.7
	2009	347	100	2.9	19.5	35.6	42	85.7	85.7	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	335	100	1.2	16.4	32.8	49.5	89.5	87	67.2
	2009	347	100	3.8	20.7	24.5	51	84.5	85.4	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample