



Sumter High

2580 McCray's Mill Rd.
Sumter, S. C. 29154

Grades	9-12 High School	
Enrollment	2,480 Students	
Principal	W. Rutledge Dingle	803-481-4480
Superintendent	Zona W. Jefferson, Ph. D.	803-469-8536
Board Chair	Mr. Greg L. Simonson	803-778-1886

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Good
2008	Average	Good
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	9	25	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	69.7	73.8	63.7	76.3	79.8	74.2
Passed 1 subtest (%)	19.4	15.1	19.3	13.3	10.9	13.7
Passed no subtests (%)	10.8	11.1	16.9	10.6	9.4	12.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	93.1%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	606	253
Number of Diplomas	486	185
Rate	80.2%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.5	70.6
English 1	53.6	59.7
Physical Science	44.1	49.0
US History and the Constitution	46.0	35.9
All Tests	51.3	52.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,480)				
Retention rate	7.6%	Down from 10.9%	4.7%	4.8%
Attendance rate	93.0%	Up from 92.7%	95.0%	95.5%
Eligible for gifted and talented	14.2%	Up from 8.8%	11.2%	9.2%
With disabilities other than speech	14.0%	Up from 13.7%	13.7%	12.6%
Older than usual for grade	14.0%	Up from 13.7%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.1%	0.9%	1.2%
Enrolled in AP/IB programs	8.1%	Down from 8.2%	13.1%	13.2%
Successful on AP/IB exams	82.0%	Up from 78.6%	47.7%	55.6%
Eligible for LIFE Scholarship	25.0%	Down from 30.1%	30.2%	29.8%
Annual dropout rate	2.0%	Down from 2.7%	4.4%	3.5%
Career/technology students in co-curricular organizations	0.5%	Up from 0.0%	3.0%	3.0%
Enrollment in career/technology courses	1430	Up from 907	515	523
Students participating in work-based experiences	5.8%	Down from 14.6%	13.6%	12.9%
Career/technology students attaining technical skills	72.1%	Up from 70.2%	78.7%	79.3%
Career/technology completers placed	98.1%	Down from 99.3%	97.9%	98.8%
Teachers (n=157)				
Teachers with advanced degrees	66.9%	Up from 63.5%	58.5%	58.6%
Continuing contract teachers	77.1%	Up from 72.4%	77.1%	71.6%
Teachers with emergency or provisional certificates	13.4%	Down from 17.2%	6.4%	8.1%
Teachers returning from previous year	87.3%	Down from 88.5%	86.2%	85.0%
Teacher attendance rate	96.5%	Up from 95.5%	95.4%	95.5%
Average teacher salary*	\$46,117	Up 1.2%	\$47,968	\$47,761
Professional development days/teacher	3.1 days	Down from 8.4 days	12.5 days	10.8 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	No Change	27.1 to 1	26.1 to 1
Prime instructional time	88.8%	Up from 86.5%	89.7%	89.8%
Dollars spent per pupil**	\$6,745	Up 1.9%	\$7,682	\$7,883
Percent of expenditures for teacher salaries**	51.1%	Down from 51.9%	54.0%	54.1%
Percent of expenditures for instruction**	60.0%	Down from 60.7%	59.2%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.1%	96.4%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	504	93.1%	2322	51.3%	606	80.2%	No
Gender							
Male	228	89.5%	1100	54.5%	283	74.6%	N/A
Female	276	96.0%	1222	48.5%	322	85.4%	N/A
Racial/Ethnic Group							
White	188	97.3%	747	71.5%	222	86.5%	N/A
African American	300	90.3%	1521	40.7%	363	76.6%	N/A
Asian/Pacific Islander	N/A	N/A	24	75.0%	11	72.7%	N/A
Hispanic	N/A	N/A	25	72.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	40.5%	276	23.6%	61	31.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	22	54.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	254	90.2%	1400	41.3%	305	74.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Sumter High School is a National Model School and a High Schools That Work award winner. These honors place Sumter High among the best schools in the nation. Educational leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the country. We believe this validates our claim to excellence.

Athletic teams at Sumter High won six region titles, and our football team was state runner-up. Our band program received numerous superior awards, and our marching band was among the top ten in the state marching championships. Our choir and strings program performed all over South Carolina, winning accolades and awards. The Sumter High Drama Program performed dozens of shows, and they will represent South Carolina in national competition this summer. Our art programs continue to garner awards, and we hosted two art competitions.

Sumter High graduates have excelled in postsecondary endeavors, and this year's graduating class possesses much talent as well. Our seniors include 24 Palmetto Fellows, 134 Life Scholarship winners, 8 Advanced Placement Scholars, 5 National Merit Achievement winners, one National Merit Finalist, and 9 South Carolina Academic Honors Award recipients. Twenty-five students were awarded the prestigious International Baccalaureate Diploma or Certificate.

Sumter High continues to move ahead. More Sumter High students passed the state exit exam on the first attempt than ever before. Our Advanced Placement students bested the national average passing rate. Our International Baccalaureate students bested the international rate for exam scores. Our students showed an improvement of ten points on our Scholastic Aptitude Tests, and we are at the national average in verbal. We had a record 121 students to earn college credit through our agreement with the University of South Carolina-Sumter, with an additional 12 earning credit through Central Carolina Technical College.

Sumter High strives to move forward, proud of its heritage and accomplishments, and looking forward to meeting the challenges of the Twenty-First Century.

W. Rutledge Dingle, Principal
Ms. Marianne Atkison, Sumter High School Improvement Council
Dr. Zona Jefferson, Superintendent

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	140	389	18
Percent satisfied with learning environment	95.0%	71.6%	94.4%
Percent satisfied with social and physical environment	91.4%	70.2%	61.1%
Percent satisfied with school-home relations	82.6%	85.5%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.2%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	635	98.4	18	38.2	25.2	18.5	53.9	53.4	61.8	No	Yes
Male	296	97.6	20.9	35.4	26.4	17.3	54.2	53.4	57.4	N/A	N/A
Female	339	99.1	15.5	40.7	24.2	19.6	53.7	53.4	66.1	N/A	N/A
White	218	99.5	5.2	26.5	33.6	34.6	80.1	79.7	74.3	Yes	Yes
African American	405	97.8	25.3	45.5	20.5	8.8	38.6	38.1	44.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	106	96.2	57.3	28.1	4.2	10.4	19.8	19.2	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	346	98.3	26.5	45.5	17.8	10.2	37.8	37.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	634	97.8	30.9	31.7	18	19.4	47.9	47.3	62.7	No	Yes
Male	295	97.3	27.7	31.8	18.6	21.9	51.5	50.5	61.8	N/A	N/A
Female	339	98.2	33.5	31.7	17.6	17.2	44.8	44.6	63.6	N/A	N/A
White	218	99.5	10.4	30.8	23.7	35.1	71.1	70.8	75.1	Yes	Yes
African American	404	96.8	42.7	33	14.9	9.5	34.1	33.6	45.1	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	106	92.5	72.8	13	3.3	10.9	15.2	14.7	21.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	346	96.8	41.4	34.8	12.9	11	34.8	34.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	623	88.6	61.6	13.2	7.2	6.6	13.8	N/A	N/A	N/A	N/A
Male	288	84.7	55.6	12.5	8.7	8.0	16.7	N/A	N/A	N/A	N/A
Female	335	91.9	66.9	13.7	6.0	5.4	11.3	N/A	N/A	N/A	N/A
White	217	93.1	49.3	17.1	12.9	13.8	26.7	N/A	N/A	N/A	N/A
African American	394	86.0	69.8	10.7	4.1	1.5	5.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	94	60.6	59.6	1.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	336	86.0	72.9	7.7	3.6	1.8	5.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	643	97.8	12.9	30.7	34.7	21.8	65	64.9	69.7
	2009	635	98.4	18	38.2	25.2	18.5	53.9	53.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	643	98.1	23	31.1	30.9	15	58.4	58.1	67.2
	2009	634	97.8	30.9	31.7	18	19.4	47.9	47.3	62.7

* Adjusted to account for natural variation in performance.