

McCarthy/Teszler Learning Center

175 Burdette Street
Spartanburg, South

Grades	PK-12 High School	
Enrollment	230 Students	
Principal	Dr. Joette C. Johnson	864-596-8491
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**N/A**	**N/A**
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	4	8	12

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	N\A	12.5	N\A	N\A	64.1	57.5
Passed 1 subtest (%)	N\A	N\A	N\A	N\A	16.1	20.9
Passed no subtests (%)	100.0	87.5	100.0	N\A	20.4	24.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	N/A	84.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	29	105
Number of Diplomas	N\A	67
Rate	N\A	58.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	N/A	49.9
English 1	N/A	40.0
Physical Science	N/A	28.7
US History and the Constitution	N/A	18.6
All Tests	N/A	34.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=230)				
Retention rate	13.7%	Down from 17.7%	7.1%	4.8%
Attendance rate	91.8%	Up from 90.9%	94.7%	95.5%
Eligible for gifted and talented	0.0%	No Change	1.5%	9.2%
With disabilities other than speech	78.1%	Down from 81.8%	13.7%	12.6%
Older than usual for grade	11.8%	Down from 16.4%	13.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 3.5%	1.2%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.2%	13.2%
Successful on AP/IB exams	N/A	N/A	21.2%	55.6%
Eligible for LIFE Scholarship	0.0%	No Change	27.8%	29.8%
Annual dropout rate	7.5%	N/A	2.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	2.1%	3.0%
Enrollment in career/technology courses	218	N/A	218	523
Students participating in work-based experiences	0.0%	N/A	9.3%	12.9%
Career/technology students attaining technical skills	N/A	N/A	75.3%	79.3%
Career/technology completers placed	N/A	N/A	96.0%	98.8%
Teachers (n=48)				
Teachers with advanced degrees	54.2%	Down from 58.0%	54.3%	58.6%
Continuing contract teachers	72.9%	Up from 72.0%	60.6%	71.6%
Teachers with emergency or provisional certificates	2.4%	Down from 4.8%	19.3%	8.1%
Teachers returning from previous year	87.2%	Up from 79.8%	74.4%	85.0%
Teacher attendance rate	92.6%	Down from 93.1%	95.6%	95.5%
Average teacher salary*	$47,577	Up 0.5%	$44,638	$47,761
Professional development days/teacher	5.6 days	Down from 7.2 days	11.5 days	10.8 days
School				
Principal's years at school	22.0	Up from 21.0	3.0	3.0
Student-teacher ratio in core subjects	6.9 to 1	Up from 6.7 to 1	20.2 to 1	26.1 to 1
Prime instructional time	83.8%	Up from 83.0%	89.0%	89.8%
Dollars spent per pupil**	$42,486	Up 15.7%	$10,229	$7,883
Percent of expenditures for teacher salaries**	51.7%	Down from 56.1%	51.8%	54.1%
Percent of expenditures for instruction**	69.9%	Up from 66.2%	60.2%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	93.3%	95.8%
Character development program	Average	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	3	N/A	N/A	N/A	29	N/A	N/A
Gender							
Male	N/A	N/A	N/A	N/A	22	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	14	N/A	N/A
African American	N/A	N/A	N/A	N/A	14	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	16	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	22	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The McCarthy-Teszler Eagles were very active during the 2008-2009 school year. We began the year as a national winner of the Big Lots Grant for $10,000. This money was used for the design and development of our natural outdoor learning and play area, with groundbreaking early next year. The Buddy Program, implemented the previous year, continued to develop and ended up providing us with thirty-one partner classes from schools across Spartanburg County. The buddy classes participated in a multitude of activities with our students throughout the school year.

In November, our staff and students designed and decorated a “Let Your Light Shine” float, and we participated in the Spartanburg County Christmas Parade. Our students and staff thought it was the best! Our newly-formed PTSO was very actively involved in our program and sponsored Spirit Nights, a Spring Festival, and many other activities and fundraisers. Attendance incentive awards were added to our student recognition program. Our students enjoyed visits from Santa Claus, Ronald McDonald, Dr. Seuss, the Easter bunny, a magician, therapy dogs, and community helpers throughout the year.

Our music program continues to thrive, and our students had three experiences performing for large community groups. One of these performances was the Awareness Walk and Roll event sponsored by the Mayor’s Committee for People with Disabilities. We also added a Spring Arts Extravaganza to our musical performances. We are looking forward to adding a hand bell choir and performing in a community Christmas program next year.

Our vocational students enjoyed a new schedule of changing classes and a new class in woodworking. We developed and purchased instructional materials for a new science lab which will be ready for students to enjoy next year. With help from community volunteers, we added a Boy and Girl Scout troop for our middle-school-age students. Pet care, woodworking, engineering, art, citizenship, cooking, and world cultures were a few of the merit badges that our thirteen boys and nine girls earned. Our Relay for Life teams' fundraising efforts paid off with a final donation of over $3,200 towards cancer research.

We were surprised and honored to be named a Red Carpet School by the South Carolina State Department of Education in May. Our staff members strive to make each parent, child, and visitor welcome when they visit our school.

We continue to be amazed at the successes of our students and the support of the school districts and the community. We have high expectations for each and every child. McCarthy-Teszler School continues to be a positive place for students with disabilities.

Dr. Joette C. Johnson, Principal
Mary Kendrick, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	0	16
Percent satisfied with learning environment	89.3%	N/A	86.7%
Percent satisfied with social and physical environment	94.6%	N/A	81.3%
Percent satisfied with school-home relations	87.5%	N/A	87.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	22.8%	0.0%	No

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McCarthy/Teszler Learning Center 03/25/10-4207904

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	21	76.2	25	31.3	18.8	25	62.5	57.9	61.8	No	Yes
Male	14	71.4	30	30	10	30	60	55.6	57.4	N/A	N/A
Female	7	I/S	I/S	I/S	I/S	I/S	I/S	60.1	66.1	N/A	N/A
White	10	I/S	I/S	I/S	I/S	I/S	I/S	86.8	74.3	No	Yes
African American	11	72.7	12.5	37.5	25	25	62.5	44	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	21	76.2	25	31.3	18.8	25	62.5	18.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	35.7	38.5	I/S	I/S
Subsized meals	14	85.7	16.7	33.3	25	25	66.7	43.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	21	76.2	31.3	43.8	18.8	6.3	43.8	59.1	62.7	No	Yes
Male	14	71.4	30	40	20	10	40	61.4	61.8	N/A	N/A
Female	7	I/S	I/S	I/S	I/S	I/S	I/S	56.8	63.6	N/A	N/A
White	10	I/S	I/S	I/S	I/S	I/S	I/S	86.7	75.1	No	Yes
African American	11	72.7	25	50	12.5	12.5	50	43.9	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	66.7	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	21	76.2	31.3	43.8	18.8	6.3	43.8	17.9	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.1	52.3	I/S	I/S
Subsized meals	14	85.7	25	50	16.7	8.3	50	45.1	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	25	84	33.3	27.8	22.2	16.7	50	59.1	69.7
	2009	21	76.2	25	31.3	18.8	25	62.5	57.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	25	80	41.2	23.5	35.3	0	35.3	59.2	67.2
	2009	21	76.2	31.3	43.8	18.8	6.3	43.8	59.1	62.7

* Adjusted to account for natural variation in performance.

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