

Spartanburg Senior High

500 Dupre Drive
Spartanburg, SC 29307

Grades	10-12 High School	
Enrollment	1,565 Students	
Principal	Jeff Stevens	864-594-4410
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**Below Average***
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	At-Risk
2005	Excellent	Good

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	22	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	75.5	75.6	74.9	77.0	79.6	74.2
Passed 1 subtest (%)	12.4	12.7	11.7	13.0	11.0	13.8
Passed no subtests (%)	12.2	11.7	13.5	10.2	9.5	12.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	90.1%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	473	241
Number of Diplomas	370	178
Rate	78.2%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	60.9	69.5
English 1	N/A	57.8
Physical Science	23.5	46.2
US History and the Constitution	34.3	35.4
All Tests	38.0	51.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,565)				
Retention rate	6.3%	Down from 9.2%	4.3%	4.8%
Attendance rate	91.4%	Down from 92.1%	95.2%	95.5%
Eligible for gifted and talented	19.7%	Up from 19.6%	8.3%	9.2%
With disabilities other than speech	13.5%	Up from 12.9%	13.7%	12.6%
Older than usual for grade	8.8%	Down from 9.0%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.9%	0.6%	1.2%
Enrolled in AP/IB programs	23.5%	Down from 24.9%	8.6%	13.2%
Successful on AP/IB exams	77.1%	Up from 76.6%	51.3%	55.6%
Eligible for LIFE Scholarship	32.0%	Down from 34.6%	29.1%	29.8%
Annual dropout rate	7.1%	Down from 7.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.7%	3.0%
Enrollment in career/technology courses	952	Down from 981	493	523
Students participating in work-based experiences	6.2%	Up from 5.9%	15.7%	12.9%
Career/technology students attaining technical skills	77.7%	Down from 79.3%	81.9%	79.3%
Career/technology completers placed	93.3%	Up from 90.9%	98.1%	98.8%
Teachers (n=103)				
Teachers with advanced degrees	75.7%	Up from 72.8%	56.7%	58.6%
Continuing contract teachers	79.6%	Up from 78.6%	78.2%	71.6%
Teachers with emergency or provisional certificates	3.0%	Down from 8.3%	7.7%	8.1%
Teachers returning from previous year	88.2%	Up from 87.9%	86.8%	85.0%
Teacher attendance rate	95.6%	No Change	95.6%	95.5%
Average teacher salary*	$51,456	Up 3.9%	$47,473	$47,761
Professional development days/teacher	12.6 days	Down from 14.1 days	11.8 days	10.8 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.6 to 1	26.5 to 1	26.1 to 1
Prime instructional time	84.9%	Down from 85.5%	89.7%	89.8%
Dollars spent per pupil**	$8,594	Up 11.2%	$7,628	$7,883
Percent of expenditures for teacher salaries**	57.3%	Down from 58.7%	54.1%	54.1%
Percent of expenditures for instruction**	61.9%	Down from 62.0%	59.1%	60.2%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.5%	Down from 93.0%	95.9%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Good	N/A	Average	Average
Classical language program assessment	Good	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	434	90.1%	668	38.0%	473	78.2%	No
Gender							
Male	201	89.1%	301	42.5%	214	78.5%	N/A
Female	233	91.0%	367	34.3%	259	78.0%	N/A
Racial/Ethnic Group							
White	183	97.8%	179	63.1%	190	86.3%	N/A
African American	238	84.0%	453	27.2%	265	72.1%	N/A
Asian/Pacific Islander	N/A	N/A	19	52.6%	10	90.0%	N/A
Hispanic	N/A	N/A	16	43.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	50	30.0%	75	26.7%	50	26.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	18	38.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	242	84.3%	414	29.0%	266	69.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Spartanburg High School continued its relentless pursuit of academic excellence. The instructional program is synonymous with providing a firm foundation that colleges and universities across the nation desire. SHS continues to be annually recognized by "Newsweek" magazine as one of the top high schools in the country for its outstanding Advanced Placement program. It has been a record-breaking year for Spartanburg High School, with 97 College Board AP scholars, two Presidential Scholars (only two in the state of South Carolina), 3 Robert C Byrd Honor Scholarships, and merit scholarships totaling almost $16 million over a four year college career, eclipsing the previous record by over $6 million.

The Class of 2009 has distinguished itself with 15 seniors being recognized by the national merit or achievement competitions for being among the top scorers in the nation on the PSAT. Ten students went on to be finalists. Additionally, 137 seniors qualified to earn a $5,000 LIFE scholarship. Thirty-six seniors were recognized as Palmetto Fellows Scholarship winners. Spartanburg High School is honored to have two Presidential Scholars chosen from among 2.8 million seniors nationwide. Twenty-two seniors received one the state's highest honors in being named SC Academic Honor recipients.

The Viking Academy was established and fully implemented for those students who were academically challenged. It provided a smaller learning environment, which proved to be successful in increasing our number of on-time graduates. An Advisor/Advisee mentoring program called STRIVE (Students and Teachers Reaching for and Investing in Vikings' Education) was developed this year to give students within the building a specific adult to go to for advisement and mentoring.

Our fine arts and athletic programs continued to excel and perform at a high level. Orchestra, band, and chorus received superior ratings at the state competitions. The South Carolina High School League recognized 64 seniors as athlete-scholars for having a 3.5 grade point ratio or higher. A total of 40 athletes were named to all region and/or all state teams.

Jeffrey T. Stevens, Principal
Alice Howell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	118	386	60
Percent satisfied with learning environment	96.6%	71.6%	84.7%
Percent satisfied with social and physical environment	96.6%	74.1%	68.3%
Percent satisfied with school-home relations	82.9%	84.8%	74.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

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Spartanburg Senior High											03/25/10-4207073
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	520	99.2	15.7	35.7	25.4	23.2	59.9	57.9	61.8	No	Yes
Male	253	99.6	18.3	33.8	27.1	20.8	57.5	55.6	57.4	N/A	N/A
Female	267	98.9	13.3	37.5	23.8	25.4	62.1	60.1	66.1	N/A	N/A
White	171	100	4.2	14.5	31.3	50	88	86.8	74.3	Yes	Yes
African American	318	98.7	21.5	47	22.2	9.3	45.7	44	44.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	21	100	26.3	42.1	15.8	15.8	42.1	38.1	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	66	98.5	74.2	19.4	3.2	3.2	6.5	18.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	33.3	41.7	16.7	8.3	41.7	35.7	38.5	I/S	I/S
Subsized meals	311	99	23.5	46.1	21.8	8.5	44.4	43.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	520	99	21.7	28.9	22.7	26.7	61.3	59.1	62.7	Yes	Yes
Male	253	98.8	20.6	28.2	21.4	29.8	64.3	61.4	61.8	N/A	N/A
Female	267	99.3	22.7	29.7	23.8	23.8	58.6	56.8	63.6	N/A	N/A
White	171	99.4	5.5	10.3	25.5	58.8	89.1	86.7	75.1	Yes	Yes
African American	318	98.7	30.9	39.5	20.6	9	45.5	43.9	45.1	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	21	100	26.3	15.8	31.6	26.3	68.4	66.7	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	66	97	81.7	11.7	5	1.7	10	17.9	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	25	33.3	25	16.7	58.3	57.1	52.3	I/S	I/S
Subsized meals	311	98.7	30.6	39.2	20.6	9.6	46.4	45.1	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	517	87.4	61.1	13.0	7.2	6.2	13.3	N/A	N/A	N/A	N/A
Male	251	83.7	55.8	12.4	7.2	8.4	15.5	N/A	N/A	N/A	N/A
Female	266	91.0	66.2	13.5	7.1	4.1	11.3	N/A	N/A	N/A	N/A
White	169	93.5	33.7	23.1	18.3	18.3	36.7	N/A	N/A	N/A	N/A
African American	317	84.5	75.4	7.6	1.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	21	76.2	66.7	4.8	N/A	4.8	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	63	44.4	42.9	1.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	14	78.6	64.3	14.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	308	83.8	73.1	7.5	2.9	0.3	3.2	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	482	99.2	16.3	30.4	27	26.3	61	59.1	69.7
	2009	520	99.2	15.7	35.7	25.4	23.2	59.9	57.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	482	99.6	18.1	31.2	25.7	25.1	61.9	59.2	67.2
	2009	520	99	21.7	28.9	22.7	26.7	61.3	59.1	62.7

* Adjusted to account for natural variation in performance.

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