



Boiling Springs High Ninth Grade

3655 Boiling Springs Rd.
Boiling Springs, SC 29316

Grades	9 High School	
Enrollment	585 Students	
Principal	Eddie Cole	864-578-2610
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mr. Danny J. McDowell	864-578-0128

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	18	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	69.2	70.0	54.5	79.4	83.1	78.5
Passed 1 subtest (%)	15.4	20.0	27.3	11.8	9.6	12.0
Passed no subtests (%)	15.4	10.0	18.2	8.8	7.6	9.5

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	N/A	95.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	N/A	364
Number of Diplomas	N/A	272
Rate	N/A	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.9	74.5
English 1	69.0	65.8
Physical Science	64.6	59.2
US History and the Constitution	83.3	49.0
All Tests	71.5	61.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=585)				
Retention rate	1.2%	Down from 2.4%	4.1%	4.8%
Attendance rate	95.3%	Up from 94.8%	95.5%	95.5%
Eligible for gifted and talented	12.0%	Down from 13.6%	12.8%	9.2%
With disabilities other than speech	8.3%	Up from 8.1%	12.6%	12.6%
Older than usual for grade	2.2%	Down from 2.3%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.7%	1.6%	1.2%
Enrolled in AP/IB programs	N/R	N/R	15.6%	13.2%
Successful on AP/IB exams	N/A	N/A	57.1%	55.6%
Eligible for LIFE Scholarship	N/R	N/R	32.8%	29.8%
Annual dropout rate	1.4%	Down from 2.5%	3.5%	3.5%
Career/technology students in co-curricular organizations	N/A	N/A	1.3%	3.0%
Enrollment in career/technology courses	206	Down from 224	745	523
Students participating in work-based experiences	N/A	N/A	13.5%	12.9%
Career/technology students attaining technical skills	63.6%	Down from 67.9%	79.9%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Up from 44.8%	62.9%	58.6%
Continuing contract teachers	82.8%	Up from 75.9%	77.6%	71.6%
Teachers with emergency or provisional certificates	7.1%	Down from 13.0%	4.4%	8.1%
Teachers returning from previous year	82.4%	Up from 81.6%	87.3%	85.0%
Teacher attendance rate	96.1%	Up from 94.6%	95.8%	95.5%
Average teacher salary*	\$45,125	Up 3.4%	\$48,569	\$47,761
Professional development days/teacher	12.1 days	Down from 13.9 days	10.7 days	10.8 days
School				
Principal's years at school	7.0	Up from 6.0	6.3	3.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 28.8 to 1	28.7 to 1	26.1 to 1
Prime instructional time	89.8%	Up from 86.5%	90.2%	89.8%
Dollars spent per pupil**	\$5,720	Down 4.8%	\$6,890	\$7,883
Percent of expenditures for teacher salaries**	54.1%	Up from 52.5%	55.2%	54.1%
Percent of expenditures for instruction**	56.9%	No Change	60.0%	60.2%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	48.8%	Down from 88.6%	95.2%	95.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	N/A	N/A	1211	71.5%	N/A	N/A	N/A
Gender							
Male	N/A	N/A	647	71.6%	N/A	N/A	N/A
Female	N/A	N/A	564	71.5%	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	881	77.1%	N/A	N/A	N/A
African American	N/A	N/A	188	50.0%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	56	82.1%	N/A	N/A	N/A
Hispanic	N/A	N/A	86	54.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	68	25.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	98	58.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	501	60.1%	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2008-2009 school year for Boiling Springs High School-9th Grade was a year where students began to realize their potential. The transformation from junior high to high school should be an easier adjustment now that these students have witnessed a little of what high school is all about. Ninth graders grow accustomed to sixty-minute classes, compared to forty minutes in junior high and ninety minutes in high school. This provides a stepping stone to the block schedule that they will encounter in the tenth grade. The separation of 9th graders and 12th graders has again proven to be a very positive move. It is something special for adolescents to share feelings with close friends all the same age.

Many student accomplishments were achieved during the 2008-2009 school year. Out of a student body of 580, one hundred and forty-two of those were taking all or some honors classes. Students were able to fulfill 6 required courses consisting of English, algebra, physical science, global studies, physical education, and computer tech. If one chose to take an elective, he/she took Spanish, band, chorus, orchestra, Read 180, or ROTC. End of Course Tests were given in English 1, Algebra 1, and Physical Science. These tests count twenty percent of the final grade. Out of 234 students taking the EOC in Algebra 1, an excellent 215 passed the exam. In order for a freshman to become a sophomore, a student must pass English, algebra, and two other courses. Ninety-one percent of our students achieved this goal. The other nine percent may go to summer school in order to gain promotion to the tenth grade. Thirty-six students received perfect attendance for the year. The Beta Club inducted 146 new members in March. Eighty students were selected by the faculty as "Students of the Month." The school literacy team developed a literacy plan which included the implementation of a daily school-wide silent sustained reading. Class readers and individual readers were chosen as "Readers of the Month."

Many of our students participated in extracurricular activities such as fine arts, clubs, and sports. Several freshmen excelled on varsity athletic teams, and many others participated on junior varsity teams. The marching band, which defeated Byrnes in the upper-state band competition, was composed of 78 freshmen. The chorus and orchestra performed before large crowds at several different concerts throughout the school year. The freshmen football and basketball teams had winning records and represented our school well. Student Government, Hope Service Club, FCA, and Beta Club were available to 9th-grade students who chose to join them.

Some of the most dedicated teachers and staff members worked daily to help our students grow intellectually and socially during the 2008-09 school year. They motivated and encouraged their students to set high goals and then helped them accomplished those goals. Congratulations to Trent Hardee for being chosen by the faculty as our "Teacher of the Year." Our vision to "enrich young minds" was always the guiding force behind all decisions. The memories that were made from the 9th-grade campus will always be remembered in years to come.

Eddie Cole – Principal
Alison Efimetz – SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	526	423
Percent satisfied with learning environment	93.1%	60.8%	75.8%
Percent satisfied with social and physical environment	93.3%	63.1%	72.0%
Percent satisfied with school-home relations	89.7%	78.4%	72.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

This school met 0 out of 0 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Physical Science (End-of-Course Test performance by Group)

All Students	11	100.0	63.6	18.2	9.1	9.1	I/S	N/A	N/A	N/A	N/A
Male	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data