



Blythewood High

10901 Wilson Blvd.

Blythewood, SC 29016

Grades	9-12 High School	
Enrollment	1,994 Students	
Principal	G. Keith Price	803-691-4090
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Excellent	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	16	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	82.9	88.6	80.7	81.3	85.7	81.9
Passed 1 subtest (%)	10.1	5.9	11.5	11.1	8.0	10.6
Passed no subtests (%)	7.0	5.5	7.8	7.6	6.3	8.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.1%	95.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	466	402
Number of Diplomas	350	304
Rate	75.1%	73.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.4	75.2
English 1	73.9	70.0
Physical Science	60.0	64.9
US History and the Constitution	56.7	50.7
All Tests	67.7	64.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,994)				
Retention rate	3.4%	Down from 3.8%	5.1%	4.8%
Attendance rate	96.2%	Down from 96.5%	95.8%	95.5%
Eligible for gifted and talented	14.7%	Up from 14.2%	13.8%	9.2%
With disabilities other than speech	10.0%	Down from 10.1%	10.0%	12.6%
Older than usual for grade	5.9%	Up from 5.6%	6.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 4.2%	1.2%	1.2%
Enrolled in AP/IB programs	17.1%	Up from 16.4%	19.2%	13.2%
Successful on AP/IB exams	68.4%	Down from 68.8%	63.5%	55.6%
Eligible for LIFE Scholarship	32.2%	Down from 33.0%	32.2%	29.8%
Annual dropout rate	3.3%	Up from 2.0%	3.6%	3.5%
Career/technology students in co-curricular organizations	5.5%	Down from 5.9%	3.0%	3.0%
Enrollment in career/technology courses	1139	Up from 1087	905	523
Students participating in work-based experiences	21.8%	Up from 11.3%	17.6%	12.9%
Career/technology students attaining technical skills	79.3%	Down from 86.0%	80.1%	79.3%
Career/technology completers placed	99.0%	Up from 98.1%	99.2%	98.8%
Teachers (n=131)				
Teachers with advanced degrees	61.8%	Up from 56.0%	61.1%	58.6%
Continuing contract teachers	62.6%	Up from 51.7%	73.6%	71.6%
Teachers with emergency or provisional certificates	11.4%	Down from 17.0%	6.9%	8.1%
Teachers returning from previous year	85.6%	N/A	86.4%	85.0%
Teacher attendance rate	95.7%	Down from 95.8%	95.4%	95.5%
Average teacher salary*	\$47,703	Up 4.7%	\$48,547	\$47,761
Professional development days/teacher	12.3 days	Up from 10.4 days	9.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 27.6 to 1	27.8 to 1	26.1 to 1
Prime instructional time	90.6%	Down from 90.9%	90.1%	89.8%
Dollars spent per pupil**	\$6,439	Down 2.7%	\$6,600	\$7,883
Percent of expenditures for teacher salaries**	61.3%	Up from 59.3%	56.9%	54.1%
Percent of expenditures for instruction**	65.2%	Up from 62.8%	62.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 89.6%	97.7%	95.8%
Character development program	Excellent	Up from Good	Excellent	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	346	95.1%	1929	67.7%	466	75.1%	No
Gender							
Male	179	93.9%	973	66.2%	238	73.5%	N/A
Female	167	96.4%	956	69.2%	224	76.3%	N/A
Racial/Ethnic Group							
White	167	98.8%	677	80.2%	197	77.2%	N/A
African American	167	91.0%	1160	60.3%	247	72.1%	N/A
Asian/Pacific Islander	N/A	N/A	18	77.8%	N/A	N/A	N/A
Hispanic	N/A	N/A	49	63.3%	12	83.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	59.5%	169	21.9%	49	44.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	29	65.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	126	88.9%	679	56.7%	154	69.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During 2008-09, Blythewood High School expanded to a student population of 1,976. The implementation of a new schedule for our weekly adviser-advisee program (PAWS-Planning and Advisement With Students) increased student access to interest groups and clubs and extended the focus on smaller learning communities (SLC's). A three-week cycle was developed by teachers, matching the PAWS schedule to our reporting periods for interims and report cards. Students met with advisers regarding academics one week, completed house activities the next week, and moved to student interest groups or clubs with an adult sponsor on the third PASSPORT week. This schedule has significantly increased student participation in co-curricular and extracurricular activities. Blythewood High added staff to support two new career clusters: one for law, public safety, and security, and a second for building construction. A second band director was added to expand the band program to include world music in the fine arts curriculum and to enrich interdisciplinary studies with the integration of world music across the broader curriculum.

Blythewood High is home to a National Merit Finalist, a National Spanish exam award winner, and one student who received cum laude on the National Latin Exam. We are proud of the student who obtained a perfect score on the verbal section of the SAT. A Blythewood High student placed first in the state Distributive Education Clubs of America (DECA) career development competition, and several students competed in the DECA International Career Development Conference. Four of our health science students achieved national nurse's aide certification, and one was elected to state office for the Health Occupations Students of America (HOSA). Blythewood High's teacher of the year and chef for the culinary arts program was a contender for the national ProStart teacher of the year.

In their first year of 4A competition, Blythewood High Bengals won the state girls' lacrosse championship, the individual track state championship in the boys' 400 meter, and the boys 4x100 team relay championship. The Blythewood High School girls swimming, girls tennis, volleyball, girls golf, softball, and girls bowling all earned region championships. The Bengals placed one player on the All-State Boys Golf Team.

G. Keith Price, Principal
Daylon Laws, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	127	360	26
Percent satisfied with learning environment	96.9%	78.4%	80.8%
Percent satisfied with social and physical environment	98.4%	80.1%	88.5%
Percent satisfied with school-home relations	85.0%	84.3%	65.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	553	99.1	9.2	35.3	28.4	27.1	68.6	68.2	61.8	Yes	Yes
Male	259	98.8	11.6	37.8	30.1	20.5	63.1	62.6	57.4	N/A	N/A
Female	294	99.3	7.1	33.2	26.9	32.9	73.5	73.5	66.1	N/A	N/A
White	224	99.1	5.4	23.1	31.2	40.3	79.6	83.2	74.3	Yes	Yes
African American	305	99.7	12.5	45.3	25.6	16.6	59.5	59.6	44.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	94.3	77.4	I/S	I/S
Hispanic	16	87.5	7.1	28.6	35.7	28.6	71.4	51.5	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	53	98.1	54.2	39.6	4.2	2.1	14.6	22.6	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	48.1	38.5	I/S	I/S
Subsized meals	170	99.4	16.8	49.1	22.8	11.4	53.3	50.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	553	99.1	17.3	26.7	26.6	29.4	67.8	67.6	62.7	Yes	Yes
Male	259	98.8	19.8	27.8	23.8	28.6	66.9	66	61.8	N/A	N/A
Female	294	99.3	15.2	25.8	29	30	68.6	69.1	63.6	N/A	N/A
White	224	98.7	10.5	16.8	25.9	46.8	82.3	85	75.1	Yes	Yes
African American	305	99.7	23.9	33.2	27.7	15.2	55.7	56.9	45.1	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	90.6	83.8	I/S	I/S
Hispanic	16	93.8	0	42.9	21.4	35.7	78.6	66.2	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	53	96.2	68.1	21.3	6.4	4.3	19.1	26.5	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	60.8	52.3	I/S	I/S
Subsized meals	170	99.4	27.7	31.3	29.5	11.4	52.4	51.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	553	95.5	51.7	15.6	10.5	17.7	28.2	N/A	N/A	N/A	N/A
Male	259	93.8	49.4	15.4	9.7	19.3	29.0	N/A	N/A	N/A	N/A
Female	294	96.9	53.7	15.6	11.2	16.3	27.6	N/A	N/A	N/A	N/A
White	224	96.9	36.6	14.7	15.6	29.9	45.5	N/A	N/A	N/A	N/A
African American	305	94.8	63.3	16.4	7.5	7.5	15.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	87.5	43.8	18.8	N/A	25.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	84.9	73.6	7.5	3.8	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	170	95.3	65.3	17.6	7.1	5.3	12.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	482	99	6.8	21.3	40.6	31.4	79.4	78.8	69.7
	2009	553	99.1	9.2	35.3	28.4	27.1	68.6	68.2	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	482	99	9	28.1	32.7	30.3	74.8	74.8	67.2
	2009	553	99.1	17.3	26.7	26.6	29.4	67.8	67.6	62.7

* Adjusted to account for natural variation in performance.