

Ridge View High

4801 Hardscrabble Road
Columbia, South Carolina

Grades	9-12 High School	
Enrollment	1,980 Students	
Principal	Sherrill Martin	803-699-2999
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	Below Average
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	0	8	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	82.7	88.4	80.7	84.7	89.0	83.6
Passed 1 subtest (%)	11.9	7.1	11.8	10.4	6.7	10.6
Passed no subtests (%)	5.4	4.6	7.5	6.1	5.1	7.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.2%	96.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	492	289
Number of Diplomas	375	219
Rate	76.2%	69.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.0	80.2
English 1	79.5	74.6
Physical Science	69.8	66.3
US History and the Constitution	44.1	52.8
All Tests	70.3	68.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,980)				
Retention rate	5.7%	Down from 6.1%	4.3%	4.8%
Attendance rate	98.3%	Down from 99.0%	96.4%	95.5%
Eligible for gifted and talented	9.2%	Up from 8.5%	15.7%	9.2%
With disabilities other than speech	8.8%	Up from 8.2%	9.4%	12.6%
Older than usual for grade	6.0%	Up from 5.7%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	No Change	1.1%	1.2%
Enrolled in AP/IB programs	18.3%	Up from 17.8%	19.2%	13.2%
Successful on AP/IB exams	64.3%	Up from 63.5%	58.3%	55.6%
Eligible for LIFE Scholarship	33.8%	Down from 46.6%	40.0%	29.8%
Annual dropout rate	2.3%	Up from 0.6%	3.9%	3.5%
Career/technology students in co-curricular organizations	5.4%	Down from 7.3%	1.3%	3.0%
Enrollment in career/technology courses	980	Up from 815	746	523
Students participating in work-based experiences	4.8%	Down from 7.5%	13.5%	12.9%
Career/technology students attaining technical skills	85.3%	Up from 80.6%	84.4%	79.3%
Career/technology completers placed	98.8%	Up from 98.7%	99.0%	98.8%
Teachers (n=125)				
Teachers with advanced degrees	71.2%	Down from 74.1%	65.7%	58.6%
Continuing contract teachers	68.8%	Up from 67.2%	76.7%	71.6%
Teachers with emergency or provisional certificates	5.2%	Down from 8.8%	5.2%	8.1%
Teachers returning from previous year	86.4%	Up from 73.9%	87.4%	85.0%
Teacher attendance rate	94.2%	Down from 95.8%	95.6%	95.5%
Average teacher salary*	\$51,067	Up 3.9%	\$49,659	\$47,761
Professional development days/teacher	7.2 days	Down from 13.5 days	9.1 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 26.1 to 1	27.9 to 1	26.1 to 1
Prime instructional time	91.2%	Down from 93.1%	91.6%	89.8%
Dollars spent per pupil**	\$7,489	Up 1.5%	\$6,918	\$7,883
Percent of expenditures for teacher salaries**	63.3%	Up from 60.4%	55.9%	54.1%
Percent of expenditures for instruction**	67.4%	Up from 64.8%	60.9%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	353	95.2%	1907	70.3%	492	76.2%	No
Gender							
Male	163	93.9%	934	69.4%	217	69.6%	N/A
Female	190	96.3%	973	71.2%	275	81.5%	N/A
Racial/Ethnic Group							
White	126	96.8%	430	82.8%	156	84.0%	N/A
African American	210	94.8%	1310	65.4%	309	72.2%	N/A
Asian/Pacific Islander	N/A	N/A	42	88.1%	N/A	N/A	N/A
Hispanic	11	81.8%	87	72.4%	16	62.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	53.3%	138	33.3%	32	40.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	71	67.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	64	92.2%	529	61.4%	112	62.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Ridge View High School continues to flourish with numerous academic, athletic, fine arts, and co-curricular successes and initiatives. Growing to a population of 1,959 students by the end of the year, we expect to exceed over 2,000 students during the 2009-2010 school year. Personalization and individualized instruction continue to be the foundation and framework for improvement. Initiatives have been implemented to meet the demands of our diverse and ever-changing population. Others will be implemented in the coming school year. Our philosophy of personalization has allowed us to closely monitor the academic and social progress of the freshmen and sophomore classes. As a result, we continue to see a steady increase in parental involvement, a decrease in disciplinary referrals, and a significantly lower retention rate among our ninth graders.

During the 2008-09 school year, focus areas have continued to include implementation of High Schools That Work practices, career clusters, and professional development addressing reading across the curriculum. Attention to individual student needs included Mastery Algebra and credit retrieval and recovery programs using before- and after-school tutoring, NOVANET, and ALEKS computer systems. As a result, student success increased dramatically. 96% of the senior class qualified for graduation. Our development of Small Learning Communities, a personalized scheduling program, and an expanded professional-development initiative have contributed to student academic improvements. Forty of our teachers are now nationally Board certified. Our committed faculty has been the catalyst for our students' academic success as we strive to provide a rigorous curriculum in this standards-driven era.

Implementation of the Advisor/Advisee program, ALEKS, with personalized connections for rising freshmen, expansion of our academic monitoring system to include juniors and seniors, and structuring a one-lunch schedule to enable all students to participate in extra-curricular activities were successfully accomplished. Refinement of these initiatives will continue. Two new district magnet programs will begin this year. The Institutes for Bio-medical Health Science and Allied Health Science became the first of their kind in the district. The first year results and experiences have been nothing short of amazing.

Some of this year's accomplishments include: Ridge View's Student Council being recognized as both State and National Honor Council; Ridge View received the Palmetto Gold Award for closing the achievement gap; Scholarship awards exceeding \$12 million; the Invisible Children Hope 4 Uganda rally generated \$15,000; Ridge View students received First Place in the SC Economics Challenge; Two students received the SC Dance Organization's Award for Artistic Merit, Leadership and Academic Achievement; Six students received First Place recognition at the HOSA State Leadership Conference; 1 student recognized as a three time state track champion in the 800 meters (the only female to do so in SC history); an increase in the number of students participating in AP and Dual-Credit courses; top performance by students on End-of-Course Exams; the Basketball, Boys' Cross Country, Girls' Track and Soccer and Baseball teams won the Region Championships; numerous students won State and National Art awards.

Sherrill "Marty" Martin, Principal
Bill Fort & Beth Krietemeyer, SIC Co-Chairmen

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	105	371	141
Percent satisfied with learning environment	89.5%	64.4%	82.5%
Percent satisfied with social and physical environment	93.3%	66.7%	72.7%
Percent satisfied with school-home relations	79.0%	73.8%	72.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	519	98.7	7.7	34.2	34.4	23.7	69.1	68.2	61.8	Yes	Yes
Male	265	98.1	10.4	35.4	32.5	21.7	65	62.6	57.4	N/A	N/A
Female	254	99.2	5	33.1	36.4	25.6	73.1	73.5	66.1	N/A	N/A
White	138	99.3	3.8	20.5	39.4	36.4	81.8	83.2	74.3	Yes	Yes
African American	347	98.3	9.1	40.3	32.1	18.6	63.2	59.6	44.9	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	94.3	77.4	I/S	I/S
Hispanic	19	100	5.6	38.9	33.3	22.2	66.7	51.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	47	97.9	43.2	40.5	2.7	13.5	29.7	22.6	19.4	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	15	100	15.4	46.2	23.1	15.4	61.5	48.1	38.5	I/S	I/S
Subsized meals	138	96.4	17.5	43.3	25.8	13.3	54.2	50.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	519	98.3	15.4	29.4	25.8	29.4	66.3	67.6	62.7	Yes	Yes
Male	265	97.7	13.8	31.4	23.4	31.4	64.4	66	61.8	N/A	N/A
Female	254	98.8	17	27.4	28.2	27.4	68	69.1	63.6	N/A	N/A
White	138	99.3	8.3	15.2	25.8	50.8	84.1	85	75.1	Yes	Yes
African American	347	98	18.3	35.6	25.6	20.5	58.7	56.9	45.1	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	90.6	83.8	I/S	I/S
Hispanic	19	94.7	11.8	35.3	35.3	17.6	64.7	66.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	47	97.9	45.9	29.7	8.1	16.2	35.1	26.5	21.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	15	93.3	33.3	16.7	41.7	8.3	58.3	60.8	52.3	I/S	I/S
Subsized meals	138	94.9	28.8	31.4	24.6	15.3	50.8	51.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	515	94.2	48.0	19.4	13.8	13.0	26.8	N/A	N/A	N/A	N/A
Male	264	93.6	45.8	19.3	14.4	14.0	28.4	N/A	N/A	N/A	N/A
Female	251	94.8	50.2	19.5	13.1	12.0	25.1	N/A	N/A	N/A	N/A
White	137	92.0	32.8	15.3	18.2	25.5	43.8	N/A	N/A	N/A	N/A
African American	345	95.1	54.8	20.3	13.3	6.7	20.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	90.0	30.0	N/A	N/A	60.0	I/S	N/A	N/A	N/A	N/A
Hispanic	18	94.4	44.4	33.3	N/A	16.7	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	43	76.7	60.5	7.0	2.3	7.0	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	92.3	30.8	38.5	7.7	15.4	I/S	N/A	N/A	N/A	N/A
Subsized meals	135	91.9	60.0	17.0	8.9	5.9	14.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	451	98	5.5	22.3	40.3	31.9	81.3	78.8	69.7
	2009	519	98.7	7.7	34.2	34.4	23.7	69.1	68.2	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	451	98.2	9.3	26.1	37.3	27.3	76.1	74.8	67.2
	2009	519	98.3	15.4	29.4	25.8	29.4	66.3	67.6	62.7

* Adjusted to account for natural variation in performance.