



Richland Northeast High

7500 Brookfield Road

Columbia, South Carolina

Grades	9-12 High School	
Enrollment	1,556 Students	
Principal	Ralph Schmidt	803-699-2800
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	At-Risk
2007	Good	Average
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	24	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	75.9	82.3	70.7	79.3	81.4	78.5
Passed 1 subtest (%)	14.4	10.8	12.0	11.9	10.3	11.6
Passed no subtests (%)	9.8	6.9	17.4	8.8	8.6	9.9

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	91.3%	94.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	433	312
Number of Diplomas	283	231
Rate	65.4%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.7	74.2
English 1	68.3	65.4
Physical Science	48.0	58.2
US History and the Constitution	53.3	43.8
All Tests	63.9	59.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,556)				
Retention rate	8.0%	Up from 7.8%	4.0%	4.8%
Attendance rate	97.4%	Up from 97.0%	95.5%	95.5%
Eligible for gifted and talented	5.2%	Down from 10.6%	13.6%	9.2%
With disabilities other than speech	10.1%	Up from 9.8%	12.9%	12.6%
Older than usual for grade	8.1%	Up from 6.8%	7.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 4.8%	1.3%	1.2%
Enrolled in AP/IB programs	21.3%	Up from 20.6%	16.0%	13.2%
Successful on AP/IB exams	62.7%	Up from 58.1%	55.2%	55.6%
Eligible for LIFE Scholarship	29.1%	Down from 34.3%	33.0%	29.8%
Annual dropout rate	5.0%	Up from 3.2%	3.9%	3.5%
Career/technology students in co-curricular organizations	0.6%	Down from 0.9%	2.2%	3.0%
Enrollment in career/technology courses	618	Up from 535	679	523
Students participating in work-based experiences	3.4%	Down from 12.6%	14.9%	12.9%
Career/technology students attaining technical skills	72.3%	Up from 69.4%	81.2%	79.3%
Career/technology completers placed	97.6%	Down from 100.0%	100.0%	98.8%
Teachers (n=110)				
Teachers with advanced degrees	75.5%	Down from 76.0%	64.4%	58.6%
Continuing contract teachers	62.7%	Down from 66.3%	77.4%	71.6%
Teachers with emergency or provisional certificates	10.5%	Down from 10.9%	4.4%	8.1%
Teachers returning from previous year	85.7%	Up from 85.2%	86.9%	85.0%
Teacher attendance rate	95.9%	Down from 96.1%	95.6%	95.5%
Average teacher salary*	\$53,010	Up 3.2%	\$48,427	\$47,761
Professional development days/teacher	8.5 days	Up from 3.4 days	11.1 days	10.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 16.8 to 1	28.0 to 1	26.1 to 1
Prime instructional time	92.3%	Up from 91.8%	90.3%	89.8%
Dollars spent per pupil**	\$9,272	Up 2.0%	\$7,233	\$7,883
Percent of expenditures for teacher salaries**	59.9%	Up from 56.4%	53.6%	54.1%
Percent of expenditures for instruction**	64.9%	Up from 63.0%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.7%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Below Average	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	322	91.3%	1575	63.9%	433	65.4%	No
Gender							
Male	153	85.6%	779	62.8%	207	58.5%	N/A
Female	169	96.4%	796	64.9%	226	71.7%	N/A
Racial/Ethnic Group							
White	60	100.0%	259	82.2%	75	80.0%	N/A
African American	230	87.8%	1173	60.8%	311	63.7%	N/A
Asian/Pacific Islander	N/A	N/A	34	64.7%	12	58.3%	N/A
Hispanic	14	100.0%	92	46.7%	25	56.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	50.0%	117	28.2%	44	40.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	17	100.0%	74	37.8%	27	59.3%	N/A
Socio-Economic Status							
Subsidized meals	138	87.0%	615	55.9%	172	61.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Each year, Richland Northeast High School's administration, faculty, and School Improvement Council utilize the annual State of South Carolina Report Card as one basis for assessing our strengths and addressing areas for potential improvement. We institute educational strategies that focus upon maximizing each child's potential within the context of the total school environment. Despite change year to year, one thing remains constant: RNE continues to provide students with the academic and social support they need in order to succeed in high school and beyond. We are proud of our successes in academics, athletics, and the arts.

Forty-three students received designation as AP scholars, including 6 Scholars with Honor and 17 Scholars with Distinction. RNE had 1 National Achievement Finalist, 3 National Merit Finalist, and 13 Palmetto Fellows. Thirty-one teachers have received National Board Certification. The class of 2009 received \$10,056,420 in merit-based scholarship offers. For the 24th consecutive year, 100% of Cosmetology students passed their state board examinations. For the 20th straight year, the RNHS Model United Nations team placed at the national conference. Richland Northeast High School was named a Red Carpet School for the 2006-2007 school year.

Our PCA Theatre Department was selected for the fifth time in nine years by the American High School Theatre Festival to represent the United States in performance at Edinburgh Fringe Festival in Scotland. The GAP Choir continues to receive national and regional awards and was the first local high school choir to perform for the former President Bill Clinton. For the 6th straight year, Richland Northeast High School has been named one of the top 1,000 schools in the nation by Newsweek magazine.

Our students excel at leadership through service learning, adopting more families than many other organizations in the Midland for Families Helping Families, collecting more than 18,000 can goods for God's Storehouse, and giving thousands of hours to volunteer efforts within the school and community. We're delighted with the many clear measures of our positive performance. We believe in our students, teachers, school and community.

Ralph Schmidt

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	112	229	89
Percent satisfied with learning environment	92.8%	80.8%	85.1%
Percent satisfied with social and physical environment	94.6%	82.0%	67.1%
Percent satisfied with school-home relations	80.0%	83.7%	75.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	368	96.2	21.3	30.2	27.8	20.7	56.6	68.2	61.8	No	Yes
Male	181	95.6	31.5	31.5	23.5	13.6	43.2	62.6	57.4	N/A	N/A
Female	187	96.8	11.6	29.1	32	27.3	69.2	73.5	66.1	N/A	N/A
White	79	94.9	13	13	30.4	43.5	79.7	83.2	74.3	Yes	Yes
African American	254	96.1	22.3	33.9	28.3	15.5	51.9	59.6	44.9	No	Yes
Asian/Pacific Islander	11	100	0	45.5	27.3	27.3	90.9	94.3	77.4	I/S	I/S
Hispanic	22	100	47.4	42.1	10.5	0	10.5	51.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	41	95.1	73.7	18.4	5.3	2.6	13.2	22.6	19.4	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	21	100	50	35	15	0	20	48.1	38.5	I/S	I/S
Subsized meals	154	96.8	28.9	32.4	25.4	13.4	45.1	50.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	368	95.9	23.4	27.3	25.2	24	59.5	67.6	62.7	No	Yes
Male	181	95	29.8	29.8	23	17.4	51.6	66	61.8	N/A	N/A
Female	187	96.8	17.4	25	27.3	30.2	66.9	69.1	63.6	N/A	N/A
White	79	93.7	8.8	11.8	27.9	51.5	85.3	85	75.1	Yes	Yes
African American	254	96.1	26.2	33.5	24.9	15.5	51.5	56.9	45.1	No	Yes
Asian/Pacific Islander	11	100	9.1	18.2	27.3	45.5	90.9	90.6	83.8	I/S	I/S
Hispanic	22	100	47.4	15.8	15.8	21.1	47.4	66.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	41	92.7	75.7	13.5	10.8	0	13.5	26.5	21.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	21	100	50	10	20	20	45	60.8	52.3	I/S	I/S
Subsized meals	154	96.1	31.2	29.8	24.8	14.2	51.1	51.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	367	89.1	52.6	14.7	13.4	8.4	21.8	N/A	N/A	N/A	N/A
Male	180	87.2	56.7	10.6	10.6	9.4	20.0	N/A	N/A	N/A	N/A
Female	187	90.9	48.7	18.7	16.0	7.5	23.5	N/A	N/A	N/A	N/A
White	79	91.1	29.1	20.3	25.3	16.5	41.8	N/A	N/A	N/A	N/A
African American	253	91.7	61.7	13.8	9.9	6.3	16.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	100.0	36.4	18.2	36.4	9.1	I/S	N/A	N/A	N/A	N/A
Hispanic	22	45.5	36.4	4.5	N/A	4.5	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	77.5	70.0	5.0	N/A	2.5	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	22	50.0	31.8	N/A	13.6	4.5	I/S	N/A	N/A	N/A	N/A
Subsized meals	153	85.6	59.5	9.8	7.8	8.5	16.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	376	97.6	10.5	30.2	33.5	25.7	73.7	78.8	69.7
	2009	368	96.2	21.3	30.2	27.8	20.7	56.6	68.2	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	375	97.9	12.9	28.4	36.5	22.2	68.9	74.8	67.2
	2009	368	95.9	23.4	27.3	25.2	24	59.5	67.6	62.7

* Adjusted to account for natural variation in performance.