



Spring Valley High

120 Sparkleberry Lane
Columbia, SC 29229

Grades	9-12 High School	
Enrollment	1,890 Students	
Principal	Dr. Gregory C. Owings	803-699-3500
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Good
2007	Good	Below Average
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	13	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	82.9	89.4	85.4	82.7	86.5	82.3
Passed 1 subtest (%)	12.2	6.2	7.0	10.8	7.7	10.4
Passed no subtests (%)	4.9	4.4	7.6	7.2	6.4	8.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	97.5%	95.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	480	403
Number of Diplomas	339	305
Rate	70.6%	73.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.7	75.7
English 1	76.9	71.0
Physical Science	70.3	64.7
US History and the Constitution	60.6	51.5
All Tests	72.3	65.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,890)				
Retention rate	6.1%	Up from 5.6%	4.5%	4.8%
Attendance rate	96.7%	No Change	95.9%	95.5%
Eligible for gifted and talented	18.2%	Up from 16.4%	14.3%	9.2%
With disabilities other than speech	8.7%	Down from 9.1%	10.0%	12.6%
Older than usual for grade	7.2%	Up from 6.5%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 3.7%	1.2%	1.2%
Enrolled in AP/IB programs	22.4%	Down from 29.2%	19.1%	13.2%
Successful on AP/IB exams	87.0%	Up from 85.3%	62.2%	55.6%
Eligible for LIFE Scholarship	29.3%	Down from 42.2%	31.2%	29.8%
Annual dropout rate	1.3%	Down from 2.2%	3.6%	3.5%
Career/technology students in co-curricular organizations	4.3%	Down from 5.9%	3.0%	3.0%
Enrollment in career/technology courses	905	Down from 939	839	523
Students participating in work-based experiences	56.4%	Up from 23.1%	17.7%	12.9%
Career/technology students attaining technical skills	85.1%	Up from 81.6%	80.4%	79.3%
Career/technology completers placed	95.5%	Down from 98.5%	99.2%	98.8%
Teachers (n=131)				
Teachers with advanced degrees	67.9%	Down from 70.1%	61.5%	58.6%
Continuing contract teachers	64.1%	Down from 67.7%	72.7%	71.6%
Teachers with emergency or provisional certificates	8.5%	Down from 14.3%	7.0%	8.1%
Teachers returning from previous year	84.8%	Up from 84.4%	86.2%	85.0%
Teacher attendance rate	94.9%	Down from 97.2%	95.4%	95.5%
Average teacher salary*	\$54,215	Up 6.8%	\$48,301	\$47,761
Professional development days/teacher	8.0 days	No Change	10.0 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	2.5	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 28.0 to 1	27.4 to 1	26.1 to 1
Prime instructional time	90.6%	Down from 92.9%	90.3%	89.8%
Dollars spent per pupil**	\$8,502	Up 10.5%	\$6,643	\$7,883
Percent of expenditures for teacher salaries**	58.3%	Down from 62.7%	56.4%	54.1%
Percent of expenditures for instruction**	63.5%	Down from 69.0%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	66.2%	Down from 74.4%	97.8%	95.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	366	97.5%	1695	72.3%	480	70.6%	No
Gender							
Male	181	97.2%	823	70.7%	239	66.1%	N/A
Female	185	97.8%	872	73.9%	241	75.1%	N/A
Racial/Ethnic Group							
White	168	98.8%	571	86.0%	189	82.5%	N/A
African American	168	96.4%	971	62.9%	251	60.2%	N/A
Asian/Pacific Islander	22	95.5%	92	92.4%	24	91.7%	N/A
Hispanic	N/A	N/A	53	62.3%	15	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	71.4%	101	38.6%	35	42.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	92.9%	68	72.1%	19	78.9%	N/A
Socio-Economic Status							
Subsidized meals	97	92.8%	555	57.1%	136	55.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Spring Valley High School enjoyed another banner year in 2008-09. Spring Valley was recognized by the South Carolina Association of School Administrators as Palmetto's Finest High School. Spring Valley received an Excellent Report Card and was named a Palmetto Gold Recipient by the State Department of Education. Our academic successes have been tremendous. Spring Valley's SAT, ACT, and AP Scores were all above the National Average. Our Math and Mock Trial Teams were very successful in State Competitions. The students in our Magnet Program won over 60 awards for science research at the South Carolina Junior Academy of Science Competition. The senior class had 6 National Merit Finalists, 37 Palmetto Fellows, 49 High School League Scholar Athletes, 34 South Carolina Academic Honor Graduates, 83 Hope Scholarships, and 113 Life Scholarship Recipients. This senior class surpassed all other classes in Spring Valley history with over \$41 million in offered scholarships, and over 61% of the seniors received a scholarship. Our ROTC Drill Team won the State Championship for the 24th consecutive year, and they were the overall National Champion ROTC Unit. In athletics, 10 teams won Region Championships, and our Girls Basketball Team won the State Championship. Spring Valley was named the Midlands High School Athletic Program of the Year by the State Newspaper. Forty-one teachers have earned National Board Certification. Josh Drews was named Secondary Art Educator of the Year, Dr. Chris Selby was named South Carolina Orchestra Teacher of the Year, and Dr. Glenda George was named South Carolina Secondary Level Assistant Principal of the Year. This year, Spring Valley implemented Viking Way (Freshmen Academy), Smaller Learning Communities Grant, Drop Out Prevention Program, and Instructional Practices Assessment.

Greg Owings, Principal
Tina Auman, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	85	346	44
Percent satisfied with learning environment	96.4%	76.3%	88.6%
Percent satisfied with social and physical environment	100.0%	85.5%	81.8%
Percent satisfied with school-home relations	94.0%	85.1%	83.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	478	97.5	8.2	27.6	28.2	36	76.3	68.2	61.8	Yes	Yes
Male	245	97.6	11.7	23.4	26.6	38.3	74.3	62.6	57.4	N/A	N/A
Female	233	97.4	4.6	31.8	30	33.6	78.3	73.5	66.1	N/A	N/A
White	187	97.9	1.7	16.1	29.9	52.3	90.8	83.2	74.3	Yes	Yes
African American	239	97.1	13.8	37.6	27.5	21.1	63.3	59.6	44.9	No	Yes
Asian/Pacific Islander	31	96.8	0	20.7	24.1	55.2	93.1	94.3	77.4	I/S	I/S
Hispanic	18	100	13.3	33.3	26.7	26.7	66.7	51.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	41	100	45	32.5	15	7.5	32.5	22.6	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	13.3	46.7	26.7	13.3	66.7	48.1	38.5	I/S	I/S
Subsized meals	132	97	20.5	41	25.4	13.1	49.2	50.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	478	98.3	11.8	23.8	23.3	41.2	75.1	67.6	62.7	Yes	Yes
Male	245	98.4	14.3	16.6	23.8	45.3	77.1	66	61.8	N/A	N/A
Female	233	98.3	9.1	31.1	22.8	37	73.1	69.1	63.6	N/A	N/A
White	187	98.9	3.4	13.6	22.7	60.2	89.2	85	75.1	Yes	Yes
African American	239	97.9	20.1	33.8	25.6	20.5	61.2	56.9	45.1	No	Yes
Asian/Pacific Islander	31	96.8	3.4	10.3	3.4	82.8	89.7	90.6	83.8	I/S	I/S
Hispanic	18	100	6.7	26.7	26.7	40	80	66.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	41	100	45	30	15	10	37.5	26.5	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	13.3	26.7	13.3	46.7	73.3	60.8	52.3	I/S	I/S
Subsized meals	132	97.7	25.2	35.8	25.2	13.8	50.4	51.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	468	92.9	40.4	19.7	15.4	17.5	32.9	N/A	N/A	N/A	N/A
Male	240	91.3	35.8	15.8	16.3	23.3	39.6	N/A	N/A	N/A	N/A
Female	228	94.7	45.2	23.7	14.5	11.4	25.9	N/A	N/A	N/A	N/A
White	185	95.7	23.2	25.9	17.8	28.6	46.5	N/A	N/A	N/A	N/A
African American	231	90.9	56.3	16.0	13.0	5.6	18.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	31	100.0	19.4	12.9	22.6	45.2	67.7	N/A	N/A	N/A	N/A
Hispanic	18	77.8	44.4	11.1	11.1	11.1	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	83.9	64.5	N/A	6.5	12.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	17	94.1	58.8	23.5	5.9	5.9	I/S	N/A	N/A	N/A	N/A
Subsized meals	126	92.1	65.9	13.5	10.3	2.4	12.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	468	98.1	6	19.3	37.9	36.8	80.9	78.8	69.7
	2009	478	97.5	8.2	27.6	28.2	36	76.3	68.2	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	468	97.6	9	20	31.1	39.9	78.6	74.8	67.2
	2009	478	98.3	11.8	23.8	23.3	41.2	75.1	67.6	62.7

* Adjusted to account for natural variation in performance.