



Liberty High

319 Summit Drive
Liberty, SC 29657

Grades	9-12 High School	
Enrollment	682 Students	
Principal	Randy S. Gilstrap	864-843-5800
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	At-Risk
2007	Good	Average
2006	Good	At-Risk
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	25	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	79.9	80.7	74.4	78.9	81.4	75.4
Passed 1 subtest (%)	13.2	8.1	12.5	11.8	10.3	13.2
Passed no subtests (%)	6.9	11.2	13.1	9.3	8.6	11.3

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	96.8%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	181	286
Number of Diplomas	139	207
Rate	76.8%	73.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.6	72.7
English 1	68.6	62.2
Physical Science	44.7	55.9
US History and the Constitution	36.2	40.0
All Tests	57.2	56.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=682)				
Retention rate	4.0%	Up from 2.9%	4.7%	4.8%
Attendance rate	94.0%	Up from 93.1%	95.0%	95.5%
Eligible for gifted and talented	1.8%	Down from 7.3%	12.4%	9.2%
With disabilities other than speech	14.7%	Down from 16.1%	13.2%	12.6%
Older than usual for grade	10.9%	Up from 10.1%	8.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.2%	1.3%	1.2%
Enrolled in AP/IB programs	13.1%	Up from 8.2%	14.3%	13.2%
Successful on AP/IB exams	40.5%	Up from 31.7%	53.0%	55.6%
Eligible for LIFE Scholarship	63.8%	Down from 65.0%	31.2%	29.8%
Annual dropout rate	5.5%	Down from 6.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 1.5%	3.0%	3.0%
Enrollment in career/technology courses	381	Down from 423	679	523
Students participating in work-based experiences	1.5%	Down from 4.8%	16.5%	12.9%
Career/technology students attaining technical skills	83.0%	Up from 79.4%	78.8%	79.3%
Career/technology completers placed	N/A	N/A	97.2%	98.8%
Teachers (n=44)				
Teachers with advanced degrees	68.2%	Up from 60.9%	60.9%	58.6%
Continuing contract teachers	75.0%	Down from 80.4%	76.1%	71.6%
Teachers with emergency or provisional certificates	5.0%	Down from 7.3%	5.6%	8.1%
Teachers returning from previous year	83.5%	Down from 87.1%	86.3%	85.0%
Teacher attendance rate	96.3%	Up from 96.2%	95.6%	95.5%
Average teacher salary*	\$48,217	Up 3.2%	\$48,173	\$47,761
Professional development days/teacher	14.1 days	Up from 11.6 days	11.3 days	10.8 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio in core subjects	31.0 to 1	Up from 26.7 to 1	27.1 to 1	26.1 to 1
Prime instructional time	90.1%	Up from 87.3%	89.9%	89.8%
Dollars spent per pupil**	\$7,878	Up 0.5%	\$7,472	\$7,883
Percent of expenditures for teacher salaries**	55.6%	Up from 54.1%	54.6%	54.1%
Percent of expenditures for instruction**	58.1%	Down from 59.0%	60.3%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.5%	Up from 83.1%	96.4%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	154	96.8%	621	57.2%	181	76.8%	No
Gender							
Male	81	96.3%	297	56.6%	95	74.7%	N/A
Female	73	97.3%	324	57.7%	86	79.1%	N/A
Racial/Ethnic Group							
White	138	96.4%	555	55.5%	162	76.5%	N/A
African American	14	100.0%	45	71.1%	17	76.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	66.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	66.7%	75	26.7%	22	31.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	10	80.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	62	93.5%	320	53.8%	76	68.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Founded in 1897, Liberty High School is a 9-12 school, serving a diverse population of students. We believe that we are to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment. Liberty High School offers tech prep, college prep, honors, dual enrollment, and Advance Placement courses. Liberty High School has been a model school in implementing the state of South Carolina's new Education Economic Development Act (EEDA). We have been the leader in our district for using the new Individual Graduation Plan (IGP) system to advise students on career pathways. Club One is now part of the culture here at LHS. This is a comprehensive teacher/student advisory system that exposes students to career, social, character, and academic skills. The 2008-2009 school year saw many new programs implemented as a result of preparation for a technical visit in 2009 by the High Schools That Work site evaluation team and the Southern Regional Education Board. HSTW is a major network of middle and high schools that provide support for school improvement initiatives.

Our accomplishments for the 2008-2009 school year are the following:

Full implementation of Club One (advisory system).

Embracing the Key Practices for High Schools That Work.

Continuation of technology upgrade.

Completion of over 300 hours of service learning through Civic Responsibility, Beta Club and Youth in Government, Life Force, JROTC, Athletic Teams, and Student Government.

Continuing satellite school for trainable, orthopedic, and profoundly mentally disabled students.

Implementation of the Teacher Training Program for the students district-wide that are interested in the teaching profession.

Partnership with Liberty Elementary School on the 21st Century Schools grant

Competitive Cheer Team won a 3rd consecutive State Championships.

Increase in number of students in dual-enrollment with Tri-County Tech.

11th and 12th graders took advantage of the LHS college tour program.

Club One Olympics

Use of virtual/online learning tools in many LHS classes (blogs, online quizzes, document submissions, etc.)

Liberty's Accomplishments are further enhanced by the fact that more than half the faculty and staff have been employed with Liberty High School for more than 10 years. Further, our faculty and staff support the idea that through example and encouragement, we cultivate individual learners.

Jan Whitworth, SIC Chairperson

Randy Gilstrap, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	73	23
Percent satisfied with learning environment	91.1%	84.9%	77.3%
Percent satisfied with social and physical environment	95.7%	83.6%	77.3%
Percent satisfied with school-home relations	73.9%	81.9%	82.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	173	99.4	16.5	32.3	30.5	20.7	63.4	68.6	61.8	No	Yes
Male	80	100	21.6	37.8	25.7	14.9	56.8	64.9	57.4	N/A	N/A
Female	93	98.9	12.2	27.8	34.4	25.6	68.9	72	66.1	N/A	N/A
White	160	99.4	17	31.4	29.4	22.2	64.7	71.2	74.3	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	46.5	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	77.8	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	52.8	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	25	100	50	29.2	4.2	16.7	20.8	26	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.6	38.5	I/S	I/S
Subsized meals	78	98.7	26.8	42.3	19.7	11.3	42.3	51.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	173	99.4	19.5	28.7	28.7	23.2	67.1	67.6	62.7	Yes	Yes
Male	80	100	21.6	27	25.7	25.7	60.8	64.3	61.8	N/A	N/A
Female	93	98.9	17.8	30	31.1	21.1	72.2	70.5	63.6	N/A	N/A
White	160	99.4	19	29.4	28.8	22.9	67.3	69.6	75.1	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	47	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.9	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	58.3	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	25	100	54.2	25	8.3	12.5	33.3	24.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	62.1	52.3	I/S	I/S
Subsized meals	78	98.7	28.2	33.8	23.9	14.1	53.5	51.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	169	97.6	55.6	28.4	10.1	3.6	13.6	N/A	N/A	N/A	N/A
Male	77	97.4	53.2	27.3	10.4	6.5	16.9	N/A	N/A	N/A	N/A
Female	92	97.8	57.6	29.3	9.8	1.1	10.9	N/A	N/A	N/A	N/A
White	156	98.1	55.8	28.2	10.9	3.2	14.1	N/A	N/A	N/A	N/A
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	95.2	85.7	4.8	N/A	4.8	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	75	94.7	66.7	21.3	4.0	2.7	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	166	99.4	14.7	24.4	32.1	28.8	74.4	78.6	69.7
	2009	173	99.4	16.5	32.3	30.5	20.7	63.4	68.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	166	99.4	13.5	32.1	37.8	16.7	69.9	73.9	67.2
	2009	173	99.4	19.5	28.7	28.7	23.2	67.1	67.6	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample