



Orangeburg-Wilkinson Senior High

601 Bruin Parkway
Orangeburg, South

Grades	9-12 High School	
Enrollment	1,525 Students	
Principal	Gregory A McCord	803-534-6300
Superintendent	Mr. Melvin Smoak	803-534-5454
Board Chair	Mr. Julius Page	803-534-5454

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Good	Excellent
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	5	9	5	9

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	65.9	67.5	66.1	67.7	70.4	62.1
Passed 1 subtest (%)	20.2	17.9	17.6	17.7	16.2	18.4
Passed no subtests (%)	13.9	14.6	16.3	14.6	13.4	19.4

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	90.0%	90.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	427	178
Number of Diplomas	287	126
Rate	67.2%	69.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.2	57.9
English 1	47.1	49.0
Physical Science	30.7	37.0
US History and the Constitution	18.9	22.4
All Tests	37.4	40.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,525)				
Retention rate	10.0%	Down from 19.1%	6.8%	4.8%
Attendance rate	92.5%	Up from 91.4%	94.9%	95.5%
Eligible for gifted and talented	2.5%	Down from 4.4%	6.1%	9.2%
With disabilities other than speech	13.5%	Up from 13.2%	14.1%	12.6%
Older than usual for grade	15.5%	Up from 14.8%	11.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 3.2%	0.8%	1.2%
Enrolled in AP/IB programs	6.0%	Down from 10.6%	4.8%	13.2%
Successful on AP/IB exams	N/A	N/A	36.8%	55.6%
Eligible for LIFE Scholarship	22.5%	Down from 30.1%	27.9%	29.8%
Annual dropout rate	4.7%	Down from 8.4%	3.8%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.7%	3.0%
Enrollment in career/technology courses	998	Up from 697	466	523
Students participating in work-based experiences	19.4%	Down from 30.5%	8.5%	12.9%
Career/technology students attaining technical skills	77.9%	Up from 74.3%	75.6%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=96)				
Teachers with advanced degrees	70.8%	Up from 65.7%	51.8%	58.6%
Continuing contract teachers	68.8%	Up from 64.8%	65.0%	71.6%
Teachers with emergency or provisional certificates	19.1%	Down from 21.3%	14.7%	8.1%
Teachers returning from previous year	82.3%	Down from 85.5%	80.4%	85.0%
Teacher attendance rate	95.7%	Down from 95.9%	95.5%	95.5%
Average teacher salary*	\$49,272	Up 2.7%	\$46,870	\$47,761
Professional development days/teacher	14.0 days	Up from 8.8 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 27.8 to 1	23.1 to 1	26.1 to 1
Prime instructional time	86.6%	Up from 85.6%	89.1%	89.8%
Dollars spent per pupil**	\$8,414	Up 9.2%	\$8,730	\$7,883
Percent of expenditures for teacher salaries**	44.1%	Up from 33.4%	53.4%	54.1%
Percent of expenditures for instruction**	51.4%	Up from 50.1%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	90.9%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	At-Risk	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	341	90.0%	1457	37.4%	427	67.2%	No
Gender							
Male	165	87.9%	705	37.2%	216	59.7%	N/A
Female	176	92.0%	752	37.6%	211	74.9%	N/A
Racial/Ethnic Group							
White	N/A	N/A	26	61.5%	14	64.3%	N/A
African American	327	89.9%	1413	36.7%	404	67.6%	N/A
Asian/Pacific Islander	N/A	N/A	12	75.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	47.1%	147	14.3%	50	32.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	264	87.9%	1117	36.1%	319	66.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Orangeburg-Wilkinson (O-W) High School's motto "Together We Strive for Success" has guided the 2008-2009 School Year. Our students, parents, faculty, staff and community representatives have worked collaboratively to ensure continued progress at O-W. As a result, we have been successful in meeting the needs of our students and the Orangeburg community.

Our International Baccalaureate (IB) Program, which allows students to be challenged academically and globally, continues to produce students who are accepted to some of the best colleges and universities in the nation. In 2009, over 90% of IB students received college scholarships for academics. In addition, the graduating class of 2009 has garnered more than \$7 million in scholarships. We consider this to be a strong testament to the dedication of our students and staff, and we look forward to our students' future contributions to society.

We continue with outreach to our community which in turn continues to support our efforts. Our business partnerships are growing stronger each year. O-W hosted the District's required School Improvement Council (SIC) training for the school year which focused on student achievement. Our parents continue to boost our efforts through various Booster Clubs and other organizations.

At O-W, we ask our students to commit to three requests – to come to school, to be on time and to do their best. Our students have and are committing to these requests daily. With student commitment and community support, we expect to continue to succeed and to have banner years for many years. Our students won many national awards this year as well. We also had one student selected as a GATES Millennium SCHOLAR. Two Palmetto Fellows and over 30 seniors who scored 1000 or better on the SAT (Math/Critical Reading).

We love our students and our community, and we believe that it shows through our commitment and actions.

Gregory A. McCord, Principal
Priscilla T. Anderson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	88	300	69
Percent satisfied with learning environment	81.8%	52.7%	77.9%
Percent satisfied with social and physical environment	92.0%	66.3%	67.6%
Percent satisfied with school-home relations	56.3%	77.7%	79.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 6 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	376	98.4	18.3	43	27.6	11	52	53.9	61.8	No	Yes
Male	177	98.3	24.8	42.2	23.6	9.3	44.1	45.7	57.4	N/A	N/A
Female	199	98.5	12.6	43.7	31.1	12.6	59	60.9	66.1	N/A	N/A
White	10	I/S	I/S	I/S	I/S	I/S	I/S	65.2	74.3	I/S	I/S
African American	362	98.3	18.3	43.8	27.3	10.5	51.7	53.1	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	53	92.5	54.5	40.9	4.5	0	11.4	15.5	19.4	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	273	99.3	19	47.8	24.5	8.7	48.2	50.7	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	376	97.3	27.4	37	21.3	14.3	46.9	52.5	62.7	No	Yes
Male	177	97.2	30.4	38.5	20.5	10.6	42.2	46.9	61.8	N/A	N/A
Female	199	97.5	24.7	35.7	22	17.6	51.1	57.3	63.6	N/A	N/A
White	10	I/S	I/S	I/S	I/S	I/S	I/S	69.6	75.1	I/S	I/S
African American	362	97.2	27.7	38	20.8	13.6	46.1	51.4	45.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	53	88.7	84.1	11.4	4.5	0	6.8	14	21.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	273	97.8	28.6	39.7	19.8	11.9	43.3	50	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	376	91.8	82.2	6.1	3.2	0.3	3.5	N/A	N/A	N/A	N/A
Male	177	89.8	80.8	5.1	4.0	N/A	I/S	N/A	N/A	N/A	N/A
Female	199	93.5	83.4	7.0	2.5	0.5	I/S	N/A	N/A	N/A	N/A
White	10	90.0	60.0	N/A	30.0	N/A	I/S	N/A	N/A	N/A	N/A
African American	362	92.0	82.9	6.4	2.5	0.3	2.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	66.0	66.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	273	91.9	82.4	6.2	2.9	0.4	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	405	97	14.7	36.3	36	13	60.7	59.7	69.7
	2009	376	98.4	18.3	43	27.6	11	52	53.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	405	96.8	26	38	24.4	11.6	49.3	53.8	67.2
	2009	376	97.3	27.4	37	21.3	14.3	46.9	52.5	62.7

* Adjusted to account for natural variation in performance.