

West-Oak Senior High

130 Warrior Lane
Westminster, SC 29693

Grades	9-12 High School	
Enrollment	995 Students	
Principal	Dr. Scott M. Smith	864-886-4530
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Below Average
2007	Good	Good
2006	Average	At-Risk
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	26	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	80.3	83.1	76.8	74.1	79.4	76.5
Passed 1 subtest (%)	11.8	10.4	12.4	15.1	11.1	12.6
Passed no subtests (%)	7.9	6.5	10.8	11.2	9.6	10.8

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	94.7%	94.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	228	275
Number of Diplomas	163	201
Rate	71.5%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	66.3	74.8
English 1	72.3	63.8
Physical Science	50.2	56.3
US History and the Constitution	38.1	41.1
All Tests	56.5	58.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=995)				
Retention rate	4.2%	Down from 8.4%	4.6%	4.8%
Attendance rate	95.5%	Up from 95.0%	95.2%	95.5%
Eligible for gifted and talented	0.0%	Down from 5.6%	12.4%	9.2%
With disabilities other than speech	17.2%	Down from 17.4%	12.9%	12.6%
Older than usual for grade	9.3%	Down from 10.0%	8.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 8.1%	1.2%	1.2%
Enrolled in AP/IB programs	15.6%	Up from 5.8%	15.0%	13.2%
Successful on AP/IB exams	43.6%	Up from 32.9%	44.4%	55.6%
Eligible for LIFE Scholarship	42.2%	Down from 50.0%	32.1%	29.8%
Annual dropout rate	2.2%	Down from 5.4%	3.8%	3.5%
Career/technology students in co-curricular organizations	10.9%	Down from 14.6%	2.4%	3.0%
Enrollment in career/technology courses	814	Up from 760	593	523
Students participating in work-based experiences	16.6%	Up from 8.8%	16.6%	12.9%
Career/technology students attaining technical skills	84.1%	Up from 76.4%	79.2%	79.3%
Career/technology completers placed	100.0%	No Change	97.5%	98.8%
Teachers (n=62)				
Teachers with advanced degrees	61.3%	Up from 60.6%	61.0%	58.6%
Continuing contract teachers	80.6%	Up from 72.7%	76.8%	71.6%
Teachers with emergency or provisional certificates	7.1%	Down from 11.9%	5.0%	8.1%
Teachers returning from previous year	82.8%	Down from 87.2%	86.9%	85.0%
Teacher attendance rate	94.6%	Down from 95.1%	95.6%	95.5%
Average teacher salary*	$46,530	Up 4.3%	$48,173	$47,761
Professional development days/teacher	11.1 days	Down from 12.4 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 25.1 to 1	27.8 to 1	26.1 to 1
Prime instructional time	89.3%	Up from 89.1%	90.1%	89.8%
Dollars spent per pupil**	$7,224	Up 8.2%	$7,496	$7,883
Percent of expenditures for teacher salaries**	58.7%	Down from 60.0%	54.6%	54.1%
Percent of expenditures for instruction**	62.1%	Down from 63.3%	60.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.2%	96.4%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	190	94.7%	903	56.5%	228	71.5%	No
Gender							
Male	103	94.2%	489	56.0%	126	70.6%	N/A
Female	87	95.4%	414	57.0%	102	72.5%	N/A
Racial/Ethnic Group							
White	174	96.0%	826	57.5%	207	71.0%	N/A
African American	11	72.7%	49	38.8%	11	72.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	22	54.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	73.3%	116	37.9%	35	42.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	42.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	86	90.7%	472	50.0%	103	57.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

West-Oak High School is proud of the accomplishments that we have made during the 2008-09 school year. Our students, faculty, staff and community have created a new sense of pride and accomplishment for our school. In all areas of school life, academics, athletics and the arts, West-Oak High School has recognized gains in achievement.

One tremendous gain is noted in the creation of our Professional Learning Community model. Recent research provided a focus for the creation of our model, indicating that teachers in a typical high school do not have enough time during the day to work together to reflect, analyze, plan and review the work of their students. The Professional Learning Community has allowed us to increase our collaborative efforts and begin to ReThink! instruction and assessment.

We also created a new mission and vision statement for West-Oak High School with the assistance of students, parents, faculty and staff. The new mission focuses on the education, engagement and empowerment of learners. We are excited to be able to use this mission to drive us forward as we continue to improve.

Student achievement continues to improve at West-Oak High School. We graduated the largest class in recent history at West-Oak in June, with over 160 graduates who earned a total of $2.5 million in scholarships. The senior class featured a National Merit Semi-Finalist, one student with twelve years of perfect attendance and one of twelve statewide Technology Champions, among others. We are very proud of these accomplishments.

We celebrated a move to AAA this year, and our athletic teams rose to the challenge. We have seen the bar increased for us, and we were successful in each of our athletic endeavors. We hope to continue to see the bar raised for all of West-Oak High School.

West-Oak teachers and guidance counselors continued to develop and improve the planning process with our students. Individual Graduation Plans will help our students to set graduation goals and identify an interest in career clusters. Next year, we will expand our Senior Projects into a four-year project that begins in the ninth grade and aligns itself with the individual graduation planning process.

We plan to continue working with our students, parents, and community to improve the educational opportunities at West-Oak High School in the years to come. Our goal is simple—we want to provide the absolute best education for our students.

Dr. Scott M. Smith, Principal
Sheila Daivs, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	209	68
Percent satisfied with learning environment	90.4%	75.1%	73.5%
Percent satisfied with social and physical environment	98.1%	77.5%	65.7%
Percent satisfied with school-home relations	78.4%	80.8%	69.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

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West-Oak Senior High											03/25/10-3701008
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	250	100	13.3	40.4	32.1	14.2	59.6	61.7	61.8	No	Yes
Male	126	100	17.7	41.1	29.8	11.3	51.6	55.9	57.4	N/A	N/A
Female	124	100	8.6	39.7	34.5	17.2	68.1	68.7	66.1	N/A	N/A
White	231	100	14	38.3	32.9	14.9	59.9	65.4	74.3	No	Yes
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	38.9	44.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	56	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	37	100	44.1	41.2	11.8	2.9	23.5	20.7	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	55.6	38.5	I/S	I/S
Subsized meals	120	100	22.5	45	24.3	8.1	44.1	47.7	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	250	99.6	18	29.7	24.3	28	64	67.8	62.7	Yes	Yes
Male	126	100	18.5	32.3	21	28.2	61.3	63.9	61.8	N/A	N/A
Female	124	99.2	17.4	27	27.8	27.8	67	72.5	63.6	N/A	N/A
White	231	99.6	17.2	29.9	24.4	28.5	64.7	71.7	75.1	Yes	Yes
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	35.8	45.1	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	76	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	37	100	52.9	38.2	5.9	2.9	20.6	24.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	80	52.3	I/S	I/S
Subsized meals	120	100	27.9	31.5	25.2	15.3	51.4	57	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	250	92.0	64.0	19.2	7.2	1.6	8.8	N/A	N/A	N/A	N/A
Male	126	91.3	61.9	16.7	9.5	3.2	12.7	N/A	N/A	N/A	N/A
Female	124	92.7	66.1	21.8	4.8	N/A	I/S	N/A	N/A	N/A	N/A
White	231	92.2	63.2	19.9	7.4	1.7	9.1	N/A	N/A	N/A	N/A
African American	10	90.0	80.0	10.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	37	70.3	64.9	5.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	120	87.5	68.3	12.5	5.8	0.8	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	281	99.6	10.1	29.1	35.8	25	72.8	74.7	69.7
	2009	250	100	13.3	40.4	32.1	14.2	59.6	61.7	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	281	99.6	12.3	31.3	34.3	22	67.5	72.5	67.2
	2009	250	99.6	18	29.7	24.3	28	64	67.8	62.7

* Adjusted to account for natural variation in performance.

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