

Seneca Senior High

100 Bobcat Ridge
Seneca, SC 29678

Grades	9-12 High School	
Enrollment	1,050 Students	
Principal	Mr. Cliff Roberts	864-886-4460
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Good
2007	Average	At-Risk
2006	Good	At-Risk
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	24	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	81.8	82.6	77.0	79.9	82.8	77.9
Passed 1 subtest (%)	10.2	9.8	8.5	11.7	9.9	12.0
Passed no subtests (%)	8.0	7.6	14.4	8.4	7.6	10.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	93.9%	94.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	271	312
Number of Diplomas	195	231
Rate	72.0%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	68.6	74.7
English 1	70.9	65.5
Physical Science	49.6	58.4
US History and the Constitution	46.6	44.9
All Tests	58.1	60.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Seneca Senior High				03/25/10-3701005
School Profile				
	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,050)				
Retention rate	5.0%	Up from 4.9%	4.0%	4.8%
Attendance rate	94.7%	Up from 94.4%	95.5%	95.5%
Eligible for gifted and talented	12.4%	Up from 11.1%	13.4%	9.2%
With disabilities other than speech	17.9%	Up from 16.3%	12.9%	12.6%
Older than usual for grade	8.2%	Up from 7.0%	7.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 4.5%	1.3%	1.2%
Enrolled in AP/IB programs	16.9%	Down from 25.0%	16.0%	13.2%
Successful on AP/IB exams	55.7%	Up from 52.7%	55.2%	55.6%
Eligible for LIFE Scholarship	38.1%	Down from 39.1%	33.0%	29.8%
Annual dropout rate	4.0%	Down from 4.4%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.2%	3.0%
Enrollment in career/technology courses	733	Down from 734	676	523
Students participating in work-based experiences	16.9%	Down from 46.8%	14.9%	12.9%
Career/technology students attaining technical skills	81.4%	Down from 84.4%	80.9%	79.3%
Career/technology completers placed	92.9%	Up from 91.7%	100.0%	98.8%
Teachers (n=66)				
Teachers with advanced degrees	56.1%	Up from 51.4%	64.4%	58.6%
Continuing contract teachers	71.2%	Up from 64.3%	77.4%	71.6%
Teachers with emergency or provisional certificates	3.3%	Down from 6.0%	4.7%	8.1%
Teachers returning from previous year	83.7%	Down from 83.8%	86.8%	85.0%
Teacher attendance rate	95.6%	Up from 94.3%	95.7%	95.5%
Average teacher salary*	$46,483	Up 8.1%	$48,322	$47,761
Professional development days/teacher	9.6 days	Up from 7.4 days	11.1 days	10.8 days
School				
Principal's years at school	1.0	Down from 2.0	4.5	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.2 to 1	28.0 to 1	26.1 to 1
Prime instructional time	89.1%	Up from 87.0%	90.2%	89.8%
Dollars spent per pupil**	$6,880	Up 0.1%	$7,224	$7,883
Percent of expenditures for teacher salaries**	54.7%	Down from 54.9%	53.8%	54.1%
Percent of expenditures for instruction**	58.9%	Down from 59.7%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Up from 83.9%	95.6%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Below Average	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	229	93.9%	927	58.1%	271	72.0%	No
Gender							
Male	112	92.0%	527	58.8%	136	66.9%	N/A
Female	117	95.7%	400	57.3%	133	78.2%	N/A
Racial/Ethnic Group							
White	148	93.2%	531	67.6%	175	72.0%	N/A
African American	70	94.3%	322	42.9%	78	73.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	61	49.2%	12	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	58.8%	175	32.6%	37	35.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	54	55.6%	11	90.9%	N/A
Socio-Economic Status							
Subsidized meals	90	86.7%	471	46.9%	105	61.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Seneca High School demonstrated "Excellence in Academics, Arts, and Athletics" during the 2008-2009 school year.

Seneca High School is very proud of the academic accomplishments of our students. In June, 223 seniors graduated from Seneca High School. Ten students received state academic diplomas. One senior received the prestigious National Merit Scholarship, two seniors were recognized as National Achievement Scholars, and two seniors received the prestigious Robert C. Byrd Scholarship. Sixteen seniors received Palmetto Fellowships and 85 seniors qualified for the Life Scholarship. Eighty-nine percent of the Class of 2009 earned the Platinum Honor Cord. The graduating class of 2009 received an all time high of over 4.5 million dollars in scholarships. Forty-four percent of the senior class members will attend a four year college, 34% will attend a two year college, 20% will enter the work force, and 2% will enter the military. SHS will be represented by the Class of 2009 at more than thirty-eight colleges and universities.

The Fine Arts Department continues to be recognized as one of the finest in the state. A SHS art student received the SDOC James M. Brown Art Scholarship. The band, choral, and strings programs successfully competed throughout the state. The Seneca High School Honors Chorale captured 3rd place in the AAA division at the South Carolina Music Educator's Choral Festival in Columbia. Twenty-two students were named to the SC All-State Chorus. One choral student was selected as the recipient of the SC Music Educator Memorial Scholarship. In addition, a SHS choral parent was selected to receive the SCMEA Friend of Music Education Award. Band, strings, and choral students participated in All-County programs.

Seneca High School's Mock Trial received several awards during the Regional Competition. In addition, the SHS Key Club was recognized for the first time at the Carolina's District Key Club Convention in Durham, NC as one of five chapters in North Carolina and South Carolina to be named a "Distinguished Club". Also, the Rachel's Challenge Program was expanded with Rachel's Legacy.

Seneca High athletics continue to excel. The Lady Cats Basketball team won the region and advanced to the third round of the AAA State Playoffs. The Boys Baseball team was District 2 Champions and advanced to the Upper State finals. In all, SHS Track and Field accounted for five state championships in the spring. Nine Bobcat teams participated in the playoffs. A SHS student won the State AAA Individual Girls' Golf Championship. A SHS student was also named the Gatorade SC Girls' Cross Country Runner of the Year. Seneca High School received the Palmetto Silver Award for Academic Achievement for 2008-2009. SHS is recognized as a Red Carpet School for demonstrating an environment that is open and inviting to parents and visitors. We are extremely proud of our school's accomplishments.

T. Cliff Roberts, Principal
Donna L. McCubbin, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	196	74
Percent satisfied with learning environment	91.5%	71.9%	76.4%
Percent satisfied with social and physical environment	95.8%	77.8%	62.0%
Percent satisfied with school-home relations	91.5%	83.5%	63.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

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Seneca Senior High											03/25/10-3701005
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	276	97.8	16.6	34.7	32	16.6	61	61.7	61.8	No	Yes
Male	166	98.2	18.7	33.5	34.2	13.5	57.4	55.9	57.4	N/A	N/A
Female	110	97.3	13.5	36.5	28.8	21.2	66.3	68.7	66.1	N/A	N/A
White	178	97.8	11	27	41.1	20.9	72.4	65.4	74.3	Yes	Yes
African American	82	97.6	27.5	51.3	13.8	7.5	38.8	38.9	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	13	100	23.1	38.5	30.8	7.7	46.2	56	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	52	96.2	46.9	36.7	12.2	4.1	22.4	20.7	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	55.6	38.5	I/S	I/S
Subsized meals	129	96.1	24.4	41.5	24.4	9.8	48	47.7	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	276	97.8	19.3	27	22.8	30.9	65.3	67.8	62.7	No	Yes
Male	166	98.2	22.6	24.5	20.6	32.3	60.6	63.9	61.8	N/A	N/A
Female	110	97.3	14.4	30.8	26	28.8	72.1	72.5	63.6	N/A	N/A
White	178	97.8	13.5	19	28.8	38.7	77.9	71.7	75.1	Yes	Yes
African American	82	97.6	35	41.3	11.3	12.5	36.3	35.8	45.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	13	100	0	46.2	23.1	30.8	76.9	76	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	52	96.2	63.3	16.3	14.3	6.1	24.5	24.3	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	80	52.3	I/S	I/S
Subsized meals	129	96.1	26	32.5	20.3	21.1	56.1	57	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	276	92.0	55.8	18.8	9.1	8.3	17.4	N/A	N/A	N/A	N/A
Male	166	91.0	53.6	16.9	9.0	11.4	20.5	N/A	N/A	N/A	N/A
Female	110	93.6	59.1	21.8	9.1	3.6	12.7	N/A	N/A	N/A	N/A
White	178	91.6	45.5	22.5	10.7	12.9	23.6	N/A	N/A	N/A	N/A
African American	82	91.5	75.6	9.8	6.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	100.0	76.9	23.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	52	73.1	63.5	3.8	N/A	5.8	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	14	100.0	71.4	21.4	7.1	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	129	91.5	68.2	14.7	4.7	3.9	8.5	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	279	98.9	10.1	26.2	37.8	25.8	74.5	74.7	69.7
	2009	276	97.8	16.6	34.7	32	16.6	61	61.7	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	279	98.2	12.4	32.7	28.2	26.7	68	72.5	67.2
	2009	276	97.8	19.3	27	22.8	30.9	65.3	67.8	62.7

* Adjusted to account for natural variation in performance.

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