

Whitmire Community School (High)

2597 Hwy. 66
Whitmire, S.C. 29178

Grades	6-12 High School	
Enrollment	255 Students	
Principal	Joey L. Haney	803-694-3400
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Excellent**
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	21	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	83.3	88.1	80.6	75.5	78.9	73.3
Passed 1 subtest (%)	16.7	9.5	6.5	13.9	11.6	14.1
Passed no subtests (%)	N\A	2.4	12.9	10.9	9.5	12.7

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	100.0%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	36	255
Number of Diplomas	32	187
Rate	88.9%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	66.7	69.4
English 1	63.6	57.8
Physical Science	46.3	46.2
US History and the Constitution	31.3	35.7
All Tests	51.5	51.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Whitmire Community School (High) 03/25/10-3601004

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=255)				
Retention rate	3.5%	Down from 8.7%	4.7%	4.8%
Attendance rate	93.9%	Down from 95.1%	94.8%	95.5%
Eligible for gifted and talented	9.0%	Down from 14.3%	9.2%	9.2%
With disabilities other than speech	13.7%	Up from 12.7%	13.7%	12.6%
Older than usual for grade	9.4%	Down from 11.9%	8.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 1.1%	0.7%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 1.6%	9.5%	13.2%
Successful on AP/IB exams	N/A	N/A	51.3%	55.6%
Eligible for LIFE Scholarship	18.2%	Down from 26.5%	29.0%	29.8%
Annual dropout rate	0.0%	No Change	4.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.8%	3.0%
Enrollment in career/technology courses	38	Down from 74	567	523
Students participating in work-based experiences	17.7%	Down from 21.9%	17.7%	12.9%
Career/technology students attaining technical skills	93.8%	Up from 75.0%	78.6%	79.3%
Career/technology completers placed	N/A	N/A	97.9%	98.8%
Teachers (n=13)				
Teachers with advanced degrees	53.8%	Up from 50.0%	57.1%	58.6%
Continuing contract teachers	92.3%	Up from 58.3%	77.1%	71.6%
Teachers with emergency or provisional certificates	0.0%	No Change	6.4%	8.1%
Teachers returning from previous year	66.5%	N/A	86.8%	85.0%
Teacher attendance rate	96.6%	Up from 96.3%	95.4%	95.5%
Average teacher salary*	$47,473	Up 20.2%	$47,615	$47,761
Professional development days/teacher	15.4 days	Down from 21.2 days	12.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.3 to 1	26.2 to 1	26.1 to 1
Prime instructional time	88.4%	Down from 91.2%	89.3%	89.8%
Dollars spent per pupil**	$8,807	Up 8.1%	$7,641	$7,883
Percent of expenditures for teacher salaries**	53.9%	Up from 52.2%	54.2%	54.1%
Percent of expenditures for instruction**	59.2%	Down from 59.4%	60.1%	60.2%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.0%	96.4%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Whitmire Community School (High) 03/25/10-3601004

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	33	100.0%	136	51.5%	36	88.9%	Yes
Gender							
Male	12	100.0%	84	53.6%	13	84.6%	N/A
Female	21	100.0%	52	48.1%	23	91.3%	N/A
Racial/Ethnic Group							
White	23	100.0%	103	56.3%	24	87.5%	N/A
African American	10	100.0%	33	36.4%	12	91.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	20	15.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	16	100.0%	68	35.3%	18	83.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Whitmire Community School is a PreK-12 facility located in northern Newberry County. The school has been referred to as the hidden secret of the Sumter National Forest. WCS is accredited by the Southern Association of Colleges and Schools, a South Carolina Reading First School, and an SREB/SDE High Schools That Work site. The Palmetto Gold & Silver Awards Program recognized the elementary school (2006-2007) and the high school (2005-2008).

Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all of our teachers, students, parents, and the community. Teachers across all content areas recognize "Writers of the Month" each quarter at the success assemblies. Family message journals, the Wee Deliver Postal System, author visits, Family Read-in Night, Reading with the Wolverines, and Read Across America Week provide authentic writing and reading opportunities throughout our school and community.

We continued a Measure of Academic Progress assessment program for grades 2 through 10 to measure student growth in Reading, Language Usage, Mathematics, and Science to identify each student's strengths and weaknesses. Our Data Analysis Team will examine MAP results along with student performance on PACT, HSAP, Odyssey, A+ Software, Dominie, and classroom assessment to establish goals and objectives for ongoing school improvement. A daily enrichment/remediation period was scheduled for grades 3-8.

In the Spring of 2008, the school and community was excited to witness the completion of an $8.7 million building project. The plan included a new PK-12 Media Center, high school classrooms, 6-12 Art Room, band room, and gymnasium. There will be no classrooms housed in portables when the 2008-2009 school year opens. WCS also received major technology upgrades with phones and smartboards in every classroom.

We will continue to promote our unique PK-12 setting and work toward our mission of providing a safe, nurturing environment and collaborating with families and the community, to prepare all of our students for success.

Joey L. Haney, Principal
Todd Johnson, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	24	28
Percent satisfied with learning environment	86.7%	91.3%	80.8%
Percent satisfied with social and physical environment	100.0%	95.8%	88.9%
Percent satisfied with school-home relations	73.3%	83.3%	80.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 4 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Whitmire Community School (High)											03/25/10-3601004
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	31	100	10.3	31	27.6	31	62.1	55.4	61.8	No	Yes
Male	16	100	14.3	50	28.6	7.1	42.9	52.1	57.4	N/A	N/A
Female	15	100	6.7	13.3	26.7	53.3	80	58.6	66.1	N/A	N/A
White	22	100	9.5	42.9	23.8	23.8	52.4	74.9	74.3	I/S	I/S
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	36.4	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	7.4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	33.3	38.5	I/S	I/S
Subsized meals	15	100	21.4	35.7	14.3	28.6	50	40.2	45.6	I/S	I/S
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	31	100	13.8	17.2	44.8	24.1	79.3	58.7	62.7	Yes	Yes
Male	16	100	21.4	14.3	42.9	21.4	78.6	58.3	61.8	N/A	N/A
Female	15	100	6.7	20	46.7	26.7	80	59.1	63.6	N/A	N/A
White	22	100	14.3	23.8	47.6	14.3	76.2	78.8	75.1	I/S	I/S
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	38	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	69.6	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	14.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.3	52.3	I/S	I/S
Subsized meals	15	100	28.6	14.3	35.7	21.4	64.3	43.5	47.9	I/S	I/S
Physical Science (End-of-Course Test performance by Group)											
All Students	31	96.8	71.0	16.1	6.5	3.2	I/S	N/A	N/A	N/A	N/A
Male	16	100.0	87.5	N/A	6.3	6.3	I/S	N/A	N/A	N/A	N/A
Female	15	93.3	53.3	33.3	6.7	N/A	I/S	N/A	N/A	N/A	N/A
White	22	95.5	81.8	4.5	4.5	4.5	I/S	N/A	N/A	N/A	N/A
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	15	93.3	66.7	20.0	N/A	6.7	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	42	100	4.8	38.1	45.2	11.9	64.3	61.1	69.7
	2009	31	100	10.3	31	27.6	31	62.1	55.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	42	100	9.5	33.3	35.7	21.4	73.8	64.4	67.2
	2009	31	100	13.8	17.2	44.8	24.1	79.3	58.7	62.7

* Adjusted to account for natural variation in performance.

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