

Irmo High

6671 St. Andrews Road
Columbia, SC 29212

Grades	9-12 High School	
Enrollment	2,040 Students	
Principal	Charles E. Walker	803-476-3000
Superintendent	Dr. Herbert M. Berg	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**At-Risk**
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	15	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	84.6	85.3	83.9	82.8	86.5	81.9
Passed 1 subtest (%)	9.9	8.9	8.8	10.7	7.8	10.5
Passed no subtests (%)	5.6	5.8	7.2	7.3	6.3	8.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.5%	95.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	545	403
Number of Diplomas	437	304
Rate	80.2%	73.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	76.0	75.3
English 1	77.1	69.7
Physical Science	54.3	64.6
US History and the Constitution	45.3	50.3
All Tests	62.2	64.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,040)				
Retention rate	4.0%	Down from 5.4%	5.2%	4.8%
Attendance rate	95.4%	Up from 94.6%	95.8%	95.5%
Eligible for gifted and talented	27.6%	Up from 18.8%	13.5%	9.2%
With disabilities other than speech	10.2%	Down from 10.9%	10.0%	12.6%
Older than usual for grade	5.2%	Down from 7.3%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	1.2%	1.2%
Enrolled in AP/IB programs	23.6%	Up from 18.5%	19.1%	13.2%
Successful on AP/IB exams	63.5%	Down from 69.4%	63.9%	55.6%
Eligible for LIFE Scholarship	55.4%	Down from 56.2%	32.2%	29.8%
Annual dropout rate	2.8%	No Change	3.6%	3.5%
Career/technology students in co-curricular organizations	3.5%	Down from 6.6%	3.0%	3.0%
Enrollment in career/technology courses	1393	Up from 1305	909	523
Students participating in work-based experiences	40.7%	Up from 28.6%	16.1%	12.9%
Career/technology students attaining technical skills	84.3%	Up from 83.5%	79.7%	79.3%
Career/technology completers placed	98.4%	Down from 99.2%	99.2%	98.8%
Teachers (n=159)				
Teachers with advanced degrees	62.9%	Up from 62.7%	61.5%	58.6%
Continuing contract teachers	83.6%	Up from 79.1%	72.7%	71.6%
Teachers with emergency or provisional certificates	6.2%	Up from 5.0%	6.6%	8.1%
Teachers returning from previous year	88.1%	No Change	86.5%	85.0%
Teacher attendance rate	95.6%	Up from 92.2%	95.4%	95.5%
Average teacher salary*	$51,694	Up 4.1%	$48,594	$47,761
Professional development days/teacher	7.6 days	Up from 7.4 days	9.7 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.9 to 1	27.4 to 1	26.1 to 1
Prime instructional time	90.0%	Up from 85.5%	90.1%	89.8%
Dollars spent per pupil**	$8,733	Up 1.7%	$6,608	$7,883
Percent of expenditures for teacher salaries**	57.7%	Up from 53.3%	56.4%	54.1%
Percent of expenditures for instruction**	62.1%	Up from 57.0%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Up from 95.5%	97.8%	95.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	Good	N/A	Good	Average
Classical language program assessment	Good	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	448	95.5%	1904	62.2%	545	80.2%	No
Gender							
Male	223	94.6%	983	64.1%	267	77.2%	N/A
Female	225	96.4%	921	60.3%	278	83.1%	N/A
Racial/Ethnic Group							
White	266	98.1%	913	75.4%	301	84.1%	N/A
African American	160	91.3%	860	48.6%	213	73.2%	N/A
Asian/Pacific Islander	13	92.3%	40	65.0%	17	88.2%	N/A
Hispanic	N/A	N/A	66	66.7%	12	91.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	62.2%	176	30.1%	54	44.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	72	44.4%	12	91.7%	N/A
Socio-Economic Status							
Subsidized meals	126	91.3%	749	49.3%	169	71.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Irmo High School is proud to announce the following national, state, and regional awards. These accomplishments reflect the tradition of excellence at Irmo High.

Palmetto Gold
Barbara Bradford Scholarship
4 National Merit Achievement Scholarships
2 AP Scholars Awards
Olympic Development Program US Soccer
USC Create IT Camp
Recycling Education Grant
2009 Commended Students Nationals Merit Scholarship
Picturing America Media Grant
USC Honor Band Clinic
National Coaches Athletic Association Award
National Olympic Development Program
USC Create IT Camp
Dept. of Health and Environment Control Recycling Education Grant
Air Force Junior ROTC Distinguished Unit Award
JROTC Second Place Unarmed Squad Drill, State Championship Drill
All Region, North South All Star Team, Player of the Year, All Tournament Basketball
2 State Track Champions
Region Champion Wrestler
Region V 4A Soccer Champions
Tennis Lower State Champions
Gospel Choir Second Place National Pathmark Gospel Choir Competition
Freshman Wrestling Nationals
Region Football Champions
SCBDA Superior Rating Irmo Concert Band
Civinettes Club of the Year: Ongoing Project of the Year, Joint Junior Senior Project
Female Junior Civitan of the Year
Southern Conference on Language Teacher Scholarship
Jazz Band Superior Rating
First Place State Skills USA by Female
Science Team Regional Bowl
Girls and Boys State Awards
Chief Justice of National Boys State
Governor of SC Boys State
2009 Media Women of SC
US Junior Olympics
USASkils First Place Quiz Bowl Team
SC Governor's School of Arts and Humanities
Eagle Scout Awards

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	117	387	16
Percent satisfied with learning environment	98.3%	70.5%	87.5%
Percent satisfied with social and physical environment	95.7%	76.5%	62.5%
Percent satisfied with school-home relations	88.9%	82.7%	87.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.2%	0.0%	No

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Irmo High											03/25/10-3205039
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	506	99.8	10.6	27.3	27.5	34.6	72	78.7	61.8	Yes	Yes
Male	280	99.6	11.4	30.3	28	30.3	68.3	75.3	57.4	N/A	N/A
Female	226	100	9.4	23.6	26.9	40.1	76.9	82.4	66.1	N/A	N/A
White	270	99.6	4.5	18.5	27.9	49.1	84.9	87.3	74.3	Yes	Yes
African American	193	100	18.5	40.4	29.8	11.2	53.4	59.7	44.9	No	Yes
Asian/Pacific Islander	17	100	6.3	25	6.3	62.5	75	83.3	77.4	I/S	I/S
Hispanic	16	100	13.3	33.3	20	33.3	66.7	66.7	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	53	98.1	47.9	27.1	14.6	10.4	31.3	31.3	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	16	100	35.3	35.3	11.8	17.6	35.3	48.1	38.5	I/S	I/S
Subsized meals	174	100	19.4	46.3	23.1	11.3	50	53.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	505	100	11.4	25.9	22.2	40.6	74.3	79.4	62.7	Yes	Yes
Male	279	100	12.2	24.7	22.1	41	75.3	79.8	61.8	N/A	N/A
Female	226	100	10.4	27.4	22.2	40.1	73.1	78.9	63.6	N/A	N/A
White	269	100	5.3	17.7	21.9	55.1	86.8	87	75.1	Yes	Yes
African American	193	100	20.8	38.8	25.3	15.2	55.1	61.3	45.1	No	Yes
Asian/Pacific Islander	17	100	6.3	12.5	0	81.3	93.8	96.7	83.8	I/S	I/S
Hispanic	16	100	6.7	33.3	20	40	73.3	66.7	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	52	100	43.8	27.1	22.9	6.3	39.6	37.8	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	16	100	23.5	35.3	5.9	35.3	64.7	66.7	52.3	I/S	I/S
Subsized meals	174	100	17.5	42.5	25	15	55	57.1	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	500	94.2	47.0	18.6	13.8	14.8	28.6	N/A	N/A	N/A	N/A
Male	275	96.0	48.0	16.7	13.5	17.8	31.3	N/A	N/A	N/A	N/A
Female	225	92.0	45.8	20.9	14.2	11.1	25.3	N/A	N/A	N/A	N/A
White	266	96.2	34.6	20.3	20.3	21.1	41.4	N/A	N/A	N/A	N/A
African American	191	92.1	66.5	16.2	5.2	4.2	9.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	94.1	17.6	17.6	17.6	41.2	58.8	N/A	N/A	N/A	N/A
Hispanic	16	93.8	56.3	12.5	12.5	12.5	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	47	80.9	68.1	6.4	4.3	2.1	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	19	89.5	52.6	15.8	10.5	10.5	I/S	N/A	N/A	N/A	N/A
Subsized meals	172	91.3	66.3	16.9	4.7	3.5	8.1	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	539	99.8	7.6	20.6	36.5	35.3	79.8	84.7	69.7
	2009	506	99.8	10.6	27.3	27.5	34.6	72	78.7	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	539	100	11.4	21.7	31	35.9	76.9	83	67.2
	2009	505	100	11.4	25.9	22.2	40.6	74.3	79.4	62.7

* Adjusted to account for natural variation in performance.

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