

Pelion High

600 Lydia Drive
Pelion, South Carolina

Grades	9-12 High School	
Enrollment	775 Students	
Principal	Jean N. Haggard	803-821-2200
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Good
2007	Average	At-Risk
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	19	7	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	79.7	84.0	76.8	74.6	77.6	72.9
Passed 1 subtest (%)	13.6	11.0	12.9	14.9	12.1	14.0
Passed no subtests (%)	6.8	5.0	10.3	11.3	10.2	13.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	96.1%	93.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	180	231
Number of Diplomas	131	169
Rate	72.8%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	76.0	66.5
English 1	62.3	54.2
Physical Science	53.8	42.3
US History and the Constitution	50.0	31.2
All Tests	59.7	47.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Pelion High 03/25/10-3201004

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=775)				
Retention rate	6.8%	Down from 8.4%	5.3%	4.8%
Attendance rate	94.3%	Up from 94.2%	94.7%	95.5%
Eligible for gifted and talented	9.6%	Up from 9.0%	9.6%	9.2%
With disabilities other than speech	9.2%	Down from 11.9%	13.6%	12.6%
Older than usual for grade	9.8%	Up from 8.1%	10.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 2.4%	0.9%	1.2%
Enrolled in AP/IB programs	5.9%	Down from 6.2%	8.4%	13.2%
Successful on AP/IB exams	70.6%	Up from 42.1%	49.7%	55.6%
Eligible for LIFE Scholarship	43.3%	Down from 46.1%	29.7%	29.8%
Annual dropout rate	1.0%	Up from 0.7%	3.7%	3.5%
Career/technology students in co-curricular organizations	20.0%	Up from 18.8%	6.7%	3.0%
Enrollment in career/technology courses	540	Up from 427	567	523
Students participating in work-based experiences	10.9%	Down from 16.1%	11.9%	12.9%
Career/technology students attaining technical skills	78.8%	Down from 82.5%	79.4%	79.3%
Career/technology completers placed	93.1%	Down from 96.0%	96.2%	98.8%
Teachers (n=57)				
Teachers with advanced degrees	57.9%	Up from 50.0%	56.8%	58.6%
Continuing contract teachers	75.4%	Up from 66.7%	73.0%	71.6%
Teachers with emergency or provisional certificates	14.5%	Up from 8.2%	10.1%	8.1%
Teachers returning from previous year	87.7%	Up from 86.6%	84.7%	85.0%
Teacher attendance rate	95.8%	Down from 96.9%	95.4%	95.5%
Average teacher salary*	$49,730	Up 7.0%	$48,015	$47,761
Professional development days/teacher	10.3 days	Down from 10.6 days	10.3 days	10.8 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 29.1 to 1	25.4 to 1	26.1 to 1
Prime instructional time	89.1%	Down from 89.9%	89.3%	89.8%
Dollars spent per pupil**	$8,302	Down 4.6%	$8,188	$7,883
Percent of expenditures for teacher salaries**	48.2%	Down from 59.1%	54.1%	54.1%
Percent of expenditures for instruction**	65.9%	Up from 61.6%	59.8%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 96.5%	95.1%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	152	96.1%	774	59.7%	180	72.8%	No
Gender							
Male	80	95.0%	396	63.4%	99	69.7%	N/A
Female	72	97.2%	378	55.8%	81	76.5%	N/A
Racial/Ethnic Group							
White	138	96.4%	697	61.8%	160	74.4%	N/A
African American	11	90.9%	55	43.6%	14	71.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	16.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	75.0%	70	30.0%	19	57.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	14.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	85	92.9%	464	56.3%	101	68.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Pelion High School students, teachers, parents and staff have worked hard and reached numerous milestones of academic and extra-curricular achievement this past year — including improving student attendance, reducing the number of disciplinary referrals and winning a Palmetto Silver Award. We are pleased with our progress, and we look forward to meeting the challenges and opportunities ahead.

During the 2008–2009 school year, our faculty was involved in staff development that included Dr. Ruby Payne's book, "Frameworks for Understanding Poverty." These sessions were led by our principal and assistant principal for instruction. After heightening our awareness, we began developing and refining strategies for addressing the educational needs of our students who face severe and ongoing financial challenges. As it turned out, this staff development was particularly relevant to our student population during the current economic downturn.

We also continued to emphasize cross-curricular literacy development consistent with our High Schools That Work plan.

Although PHS received the Palmetto Silver Award in 2008–2009 for strong test scores, we continue to face the perennial challenge of improving our graduation rate. To address the need, we have taken a number of steps including developing an APEX credit recovery and unit recovery program, which provides remedial assistance and additional opportunities for success. More than 150 students struggling in core academic classes required for graduation, such as English, mathematics and science, have recovered units or credits. By passing these core academic units in ninth grade, students stay on track to earn a high school diploma in four years, thereby increasing Pelion High's graduation rate.

Our students and coaches enjoyed many successes. PHS athletes had a 71 percent success rate, with 11 of 14 varsity teams qualifying for the playoffs.

In fine arts, the marching band received superior and/or excellent ratings at five music festivals and had 10 PHS students named to the Region 2 Honor Band. The PHS orchestra had three students named to the all-state orchestra, and Serenata received a silver rating at the Southern Star Music Festival in Atlanta, Georgia.

In other activities, the FFA Wildlife Management Team won the state competition for the eighth time in nine years. The FFA Soils Team won the region championship, and a PHS student won State Star Farmer, the highest FFA state-level award. In addition, the Pelion High FBLA had a two-time district and state winner of Accounting and Business Calculations awards.

We invite you to visit PHS! To contact your child's teachers, call 803-821-2200 or go to www.lexington1.net/phs to get e-mail addresses.

Jean Haggard, Principal
Tina Allenmond, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	140	38
Percent satisfied with learning environment	92.3%	83.5%	73.7%
Percent satisfied with social and physical environment	98.1%	82.1%	65.8%
Percent satisfied with school-home relations	84.6%	83.6%	65.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

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Pelion High											03/25/10-3201004
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	197	98.5	17.4	46.7	22.8	13	52.2	72.3	61.8	No	Yes
Male	94	98.9	24.4	41.9	18.6	15.1	46.5	67.5	57.4	N/A	N/A
Female	103	98.1	11.2	51	26.5	11.2	57.1	77.2	66.1	N/A	N/A
White	170	98.2	16.5	44.3	25.3	13.9	56.3	75.7	74.3	No	Yes
African American	17	100	25	56.3	6.3	12.5	25	46	44.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5	77.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	54.2	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	21	100	42.1	42.1	15.8	0	26.3	22.4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	34.6	38.5	I/S	I/S
Subsized meals	102	98	18.9	46.7	22.2	12.2	52.2	54.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	196	98.5	15.2	34.2	24.5	26.1	61.4	76.4	62.7	No	Yes
Male	94	97.9	17.4	27.9	25.6	29.1	62.8	74.6	61.8	N/A	N/A
Female	102	99	13.3	39.8	23.5	23.5	60.2	78.1	63.6	N/A	N/A
White	169	98.2	13.3	35.4	25.3	25.9	63.9	79.2	75.1	Yes	Yes
African American	17	100	31.3	25	18.8	25	43.8	55.9	45.1	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.6	83.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	60.4	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	21	100	42.1	21.1	26.3	10.5	36.8	34.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	44	52.3	I/S	I/S
Subsized meals	101	98	18.9	35.6	22.2	23.3	60	61.5	47.9	Yes	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	197	97.0	62.9	15.7	14.2	4.1	18.3	N/A	N/A	N/A	N/A
Male	94	94.7	60.6	11.7	16.0	6.4	22.3	N/A	N/A	N/A	N/A
Female	103	99.0	65.0	19.4	12.6	1.9	14.6	N/A	N/A	N/A	N/A
White	170	97.1	61.8	17.1	14.1	4.1	18.2	N/A	N/A	N/A	N/A
African American	17	94.1	70.6	N/A	17.6	5.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	81.0	81.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	102	96.1	63.7	12.7	16.7	2.9	19.6	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	200	100	10.6	35.1	35.6	18.6	66.5	79.9	69.7
	2009	197	98.5	17.4	46.7	22.8	13	52.2	72.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	200	100	9.6	40.4	31.4	18.6	64.9	79.2	67.2
	2009	196	98.5	15.2	34.2	24.5	26.1	61.4	76.4	62.7

* Adjusted to account for natural variation in performance.

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