

Lexington High

2463 Augusta Highway
Lexington, South Carolina

Grades	9-12 High School	
Enrollment	2,622 Students	
Principal	B. Creig Tyler	803-821-3400
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	93.8	94.0	92.3	95.7	95.1	91.2
Passed 1 subtest (%)	3.9	3.3	3.5	3.5	3.3	6.6
Passed no subtests (%)	2.3	2.7	4.2	2.2	2.4	3.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	98.5%	99.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	638	312
Number of Diplomas	541	270
Rate	84.8%	77.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	91.6	89.8
English 1	81.1	88.1
Physical Science	81.9	80.9
US History and the Constitution	74.5	70.3
All Tests	82.4	81.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,622)				
Retention rate	3.2%	Down from 3.5%	3.1%	4.8%
Attendance rate	95.8%	Up from 95.3%	96.8%	95.5%
Eligible for gifted and talented	15.2%	Down from 18.4%	15.2%	9.2%
With disabilities other than speech	6.4%	Up from 5.2%	8.7%	12.6%
Older than usual for grade	3.7%	Down from 4.3%	3.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.0%	0.6%	1.2%
Enrolled in AP/IB programs	62.7%	Up from 35.4%	40.3%	13.2%
Successful on AP/IB exams	75.8%	Down from 76.5%	70.1%	55.6%
Eligible for LIFE Scholarship	70.0%	Down from 72.0%	66.4%	29.8%
Annual dropout rate	2.5%	Up from 0.4%	0.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.0%
Enrollment in career/technology courses	1626	Up from 1299	313	523
Students participating in work-based experiences	16.6%	Up from 15.9%	13.0%	12.9%
Career/technology students attaining technical skills	91.7%	Down from 94.6%	91.7%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=153)				
Teachers with advanced degrees	67.3%	Up from 62.5%	67.3%	58.6%
Continuing contract teachers	77.1%	Up from 74.3%	77.0%	71.6%
Teachers with emergency or provisional certificates	3.6%	Down from 3.7%	3.6%	8.1%
Teachers returning from previous year	85.9%	Down from 89.0%	89.3%	85.0%
Teacher attendance rate	95.2%	No Change	96.1%	95.5%
Average teacher salary*	$51,837	Up 4.4%	$49,300	$47,761
Professional development days/teacher	12.2 days	Up from 10.6 days	10.1 days	10.8 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 24.0 to 1	26.3 to 1	26.1 to 1
Prime instructional time	89.6%	Up from 89.1%	91.1%	89.8%
Dollars spent per pupil**	$6,536	Down 0.4%	$7,338	$7,883
Percent of expenditures for teacher salaries**	52.4%	Down from 64.4%	57.5%	54.1%
Percent of expenditures for instruction**	70.1%	Up from 67.0%	65.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	64.6%	Up from 42.7%	99.3%	95.8%
Character development program	Excellent	Up from Good	Excellent	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	531	98.5%	2711	82.4%	638	84.8%	No
Gender							
Male	258	96.9%	1441	82.7%	311	83.3%	N/A
Female	273	100.0%	1270	82.1%	326	86.2%	N/A
Racial/Ethnic Group							
White	466	98.7%	2273	84.4%	543	87.5%	N/A
African American	36	97.2%	247	70.4%	50	74.0%	N/A
Asian/Pacific Islander	12	100.0%	50	80.0%	16	87.5%	N/A
Hispanic	14	92.9%	116	69.0%	22	54.5%	N/A
American Indian/Alaskan	N/A	N/A	13	76.9%	N/A	N/A	N/A
Disability Status							
Disabled	32	75.0%	170	55.9%	41	65.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	95	65.3%	13	46.2%	N/A
Socio-Economic Status							
Subsidized meals	57	94.7%	465	67.5%	82	68.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Excellence and high expectations have been the hallmarks of Lexington High School, and the 2008–2009 school year was no different.

We were again named a Palmetto Gold Award Winner based on our students' test scores. The HSAP pass rate was 99 percent. Our senior class had 142 Honor Graduates (4.0 GPA or higher/or top 10 percent of class) and 38 of those students were named Palmetto Fellows. Seventy percent (387) of the seniors qualified for the LIFE Scholarship and at least 88 percent of the graduating seniors plan to attend college using some of the $11.8 million offered in scholarships. Four students were named National Merit Finalists.

The LHS legacy of outstanding and competitive extracurricular activities continues to be impressive. The Girl's Golf team won the 4A State Championship, and nine other athletic teams won region championships. The LHS Drama students placed second in the Southeastern Theater Competition. The LHS Marching Band won sixth place at the 5A State Marching Band Championship. The Air Force JROTC was awarded a Unit of Distinction designation.

Growth is a word that epitomizes our accomplishments and challenges. Planning and preparation for the International Baccalaureate (IB) Programme have been a three-year-long process, and the course of study continues to grow. Our Advanced Placement classes have grown from students taking 252 exams in 2006 to 719 exams in 2009. These growing and successfully high-scoring programs garnered LHS a silver medal as one of America's Best High Schools, designated by the "US News & World Report."

People continue to move into our community as they hear about these accolades and our outstanding school. Our fast-growing student population (four percent a year) presents our greatest challenge. We continually work to innovatively use time, technology and space as we attempt to accommodate our growth.

We are serious about our responsibility to serve our students and the community and to provide the best education possible.

B. Creig Tyler, Principal
Vicki Ringer, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	121	495	17
Percent satisfied with learning environment	99.2%	82.8%	94.1%
Percent satisfied with social and physical environment	100.0%	86.6%	93.8%
Percent satisfied with school-home relations	98.3%	89.0%	87.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Lexington High											03/25/10-3201003
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	654	98.9	5.2	19.1	36.5	39.2	84.5	72.3	61.8	Yes	Yes
Male	325	98.5	6.7	22	36.4	34.8	83.1	67.5	57.4	N/A	N/A
Female	329	99.4	3.8	16.3	36.6	43.4	85.9	77.2	66.1	N/A	N/A
White	568	99.3	3.6	16.4	38.2	41.8	88.1	75.7	74.3	Yes	Yes
African American	43	97.7	23.7	50	15.8	10.5	44.7	46	44.9	I/S	Yes
Asian/Pacific Islander	18	100	0	17.6	47.1	35.3	88.2	88.5	77.4	I/S	I/S
Hispanic	18	88.9	12.5	37.5	25	25	68.8	54.2	50.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	42	100	41	38.5	15.4	5.1	28.2	22.4	19.4	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	91.7	22.2	55.6	11.1	11.1	44.4	34.6	38.5	I/S	I/S
Subsized meals	97	97.9	17.4	38	25	19.6	60.9	54.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	654	98.9	4.9	13.1	22.1	59.9	88	76.4	62.7	Yes	Yes
Male	325	98.5	6.1	15.3	20.4	58.1	85.6	74.6	61.8	N/A	N/A
Female	329	99.4	3.8	10.9	23.8	61.6	90.3	78.1	63.6	N/A	N/A
White	568	99.3	3.2	11	22.2	63.6	90.5	79.2	75.1	Yes	Yes
African American	43	97.7	26.3	34.2	23.7	15.8	60.5	55.9	45.1	I/S	Yes
Asian/Pacific Islander	18	100	0	23.5	11.8	64.7	82.4	84.6	83.8	I/S	I/S
Hispanic	18	88.9	12.5	18.8	25	43.8	87.5	60.4	58.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	42	100	38.5	28.2	17.9	15.4	43.6	34.3	21.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	83.3	12.5	37.5	37.5	12.5	75	44	52.3	I/S	I/S
Subsized meals	97	97.9	14.1	22.8	31.5	31.5	73.9	61.5	47.9	Yes	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	653	95.9	29.7	17.5	17.2	31.5	48.7	N/A	N/A	N/A	N/A
Male	324	95.7	26.9	19.1	16.0	33.6	49.7	N/A	N/A	N/A	N/A
Female	329	96.0	32.5	15.8	18.2	29.5	47.7	N/A	N/A	N/A	N/A
White	567	96.5	25.4	19.2	18.2	33.7	51.9	N/A	N/A	N/A	N/A
African American	43	88.4	76.7	2.3	2.3	7.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	94.4	27.8	5.6	22.2	38.9	61.1	N/A	N/A	N/A	N/A
Hispanic	18	100.0	55.6	16.7	11.1	16.7	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	41	90.2	73.2	2.4	12.2	2.4	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	91.7	75.0	8.3	N/A	8.3	I/S	N/A	N/A	N/A	N/A
Subsized meals	97	95.9	60.8	7.2	16.5	11.3	27.8	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	659	96.2	4.2	14.4	31.8	49.6	87.2	79.9	69.7
	2009	654	98.9	5.2	19.1	36.5	39.2	84.5	72.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	659	96.1	3.6	13.8	29.2	53.4	88.6	79.2	67.2
	2009	654	98.9	4.9	13.1	22.1	59.9	88	76.4	62.7

* Adjusted to account for natural variation in performance.

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