

Gilbert High

840 Main Street
Gilbert, SC 29054

Grades	9-12 High School	
Enrollment	931 Students	
Principal	E. Ann O'Cain	803-821-1900
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**At-Risk**
2008	Excellent	Average
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	14	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	84.6	87.7	78.3	83.0	85.9	80.8
Passed 1 subtest (%)	10.0	6.6	13.1	10.6	7.8	10.7
Passed no subtests (%)	5.4	5.7	8.6	7.2	6.2	8.5

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	97.3%	95.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	209	420
Number of Diplomas	170	316
Rate	81.3%	71.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	86.1	74.6
English 1	63.1	69.2
Physical Science	69.4	62.8
US History and the Constitution	53.6	49.2
All Tests	68.2	63.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=931)				
Retention rate	5.8%	Down from 8.1%	5.3%	4.8%
Attendance rate	95.6%	Up from 95.3%	95.8%	95.5%
Eligible for gifted and talented	11.4%	Down from 12.1%	13.2%	9.2%
With disabilities other than speech	12.5%	Up from 11.4%	10.2%	12.6%
Older than usual for grade	6.2%	Up from 5.6%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 1.9%	1.4%	1.2%
Enrolled in AP/IB programs	13.7%	Up from 8.9%	18.1%	13.2%
Successful on AP/IB exams	35.8%	Down from 55.4%	63.9%	55.6%
Eligible for LIFE Scholarship	26.4%	Down from 53.2%	32.2%	29.8%
Annual dropout rate	1.6%	Up from 0.9%	3.5%	3.5%
Career/technology students in co-curricular organizations	20.0%	Up from 16.6%	2.6%	3.0%
Enrollment in career/technology courses	675	Up from 633	938	523
Students participating in work-based experiences	12.8%	Up from 5.1%	16.1%	12.9%
Career/technology students attaining technical skills	86.4%	Down from 90.9%	79.3%	79.3%
Career/technology completers placed	97.8%	No Change	99.4%	98.8%
Teachers (n=72)				
Teachers with advanced degrees	61.1%	Down from 62.9%	60.6%	58.6%
Continuing contract teachers	73.6%	Up from 57.1%	72.7%	71.6%
Teachers with emergency or provisional certificates	4.3%	Down from 14.8%	7.0%	8.1%
Teachers returning from previous year	87.5%	Up from 84.4%	86.3%	85.0%
Teacher attendance rate	94.4%	Down from 95.3%	95.4%	95.5%
Average teacher salary*	$47,222	Up 5.5%	$47,989	$47,761
Professional development days/teacher	14.5 days	Down from 18.0 days	8.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.8 to 1	27.4 to 1	26.1 to 1
Prime instructional time	88.4%	Down from 88.9%	90.1%	89.8%
Dollars spent per pupil**	$8,047	Up 1.3%	$6,538	$7,883
Percent of expenditures for teacher salaries**	49.0%	Down from 59.0%	57.3%	54.1%
Percent of expenditures for instruction**	66.5%	Up from 61.4%	62.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	97.1%	95.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	Excellent	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	182	97.3%	954	68.2%	209	81.3%	No
Gender							
Male	98	95.9%	497	67.4%	111	78.4%	N/A
Female	84	98.8%	457	69.1%	98	84.7%	N/A
Racial/Ethnic Group							
White	166	97.6%	813	70.1%	185	82.2%	N/A
African American	10	100.0%	64	56.3%	12	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	58	51.7%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	81.3%	116	47.4%	19	63.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	25	12.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	46	95.7%	340	60.0%	60	65.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Gilbert High School "Can't Hide That Indian Pride" for the outstanding accomplishments achieved by our students in all areas of academics, athletics, career and technology, and fine arts. In academics, we had seven Palmetto Fellows and 97 students eligible for State Lottery Assistance scholarships. At graduation, 104 seniors graduated with a major, including 17 with two majors and seven with three majors. The class of 2009 was awarded more than $2.9 million in scholarship money. A Palmetto Gold School, we continue to implement the High Schools That Work Ten Key Practices deeper into our instruction, and we will continue to maintain a collaborative culture of continuous improvement focusing on results and student achievement.

It was a stellar year in athletics for the Gilbert Indians. As we moved into a new region, we continued to dominate in many sports, winning seven region crowns and an Upper State Championship in girls' volleyball as well as an upper state championship runner–up in girls' softball. The boys' golf team participated in the state meet in Pawley's Island and finished 10th overall. Several students represented GHS in North-South All-Star Games and S.C. Select Baseball. Our State AA Baseball Player of the Year was drafted as a first round pick in Major League Baseball. Several athletes committed to or signed to continue their career in athletics at the college level. We plan to open a new baseball park in the spring as well as new additions to our girls' softball complex.

Career and Technology courses continue to be an attractive choice for GHS students. Building and Construction had a first-place winner in Skills USA and represented GHS at the National Competition in Kansas. Our HOSA team brought home 16 gold, four silver, and three bronze medals in state competition and represented GHS in national competition in Nashville. Our outstanding FFA chapter finished first in the state forestry competition and later attended the FFA National Competition in Indianapolis. In July, GHS was one of 10 schools in the High Schools That Work network awarded the HSTW Silver Award for Applied Learning by the Southern Regional Educational Board in Atlanta. We continue to observe our students thrive in career and technology course work as we prepare them for success in the 21st century.

The tradition of excellence continues in our Fine Arts programs at GHS. The choral department was named National Grand Champions in Virginia Beach last spring with Bel Canto, Chorale, and Concert Choir each receiving superior ratings. The GHS Marching Band finished ninth in state 2A competition, and both areas were well represented in All-Region and All-State.

GHS continues to work collaboratively to raise our graduation rate and SAT/ACT scores. We are working hard as a professional learning community to implement intervention programs for students and training for teachers in order to systematically help students succeed. We will continue our focus on quality instruction for achievement. The focus of our faculty and staff this year was on teacher collaboration, standards-based instruction, common assessments, and infusion of technology in the classroom. We continue to maintain high expectations of all students.

Ann O'Cain, Principal and Kayla Arsi, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	171	54
Percent satisfied with learning environment	94.4%	91.1%	92.6%
Percent satisfied with social and physical environment	97.1%	97.1%	94.4%
Percent satisfied with school-home relations	91.4%	89.4%	90.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

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Gilbert High											03/25/10-3201001
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	247	99.2	11.4	41.1	27.5	19.9	63.1	72.3	61.8	Yes	Yes
Male	137	100	13.8	42.3	24.6	19.2	59.2	67.5	57.4	N/A	N/A
Female	110	98.2	8.5	39.6	31.1	20.8	67.9	77.2	66.1	N/A	N/A
White	216	99.5	9.1	40.9	28.4	21.6	66.3	75.7	74.3	Yes	Yes
African American	15	93.3	38.5	46.2	15.4	0	30.8	46	44.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5	77.4	I/S	I/S
Hispanic	12	100	27.3	45.5	27.3	0	36.4	54.2	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	35	97.1	51.6	41.9	3.2	3.2	16.1	22.4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	34.6	38.5	I/S	I/S
Subsized meals	89	97.8	18.8	50	18.8	12.5	52.5	54.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	247	99.2	16.5	26.7	28	28.8	65.7	76.4	62.7	Yes	Yes
Male	137	100	19.2	23.8	25.4	31.5	65.4	74.6	61.8	N/A	N/A
Female	110	98.2	13.2	30.2	31.1	25.5	66	78.1	63.6	N/A	N/A
White	216	99.5	14.9	26.4	29.3	29.3	67.8	79.2	75.1	Yes	Yes
African American	15	93.3	30.8	23.1	23.1	23.1	46.2	55.9	45.1	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.6	83.8	I/S	I/S
Hispanic	12	100	36.4	27.3	18.2	18.2	45.5	60.4	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	35	97.1	58.1	35.5	3.2	3.2	25.8	34.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	44	52.3	I/S	I/S
Subsized meals	89	97.8	30	23.8	27.5	18.8	55	61.5	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	246	93.9	43.5	22.0	12.6	15.9	28.5	N/A	N/A	N/A	N/A
Male	136	91.9	39.0	17.6	13.2	22.1	35.3	N/A	N/A	N/A	N/A
Female	110	96.4	49.1	27.3	11.8	8.2	20.0	N/A	N/A	N/A	N/A
White	215	95.3	43.3	21.9	13.5	16.7	30.2	N/A	N/A	N/A	N/A
African American	15	73.3	46.7	20.0	N/A	6.7	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	12	91.7	58.3	25.0	N/A	8.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	77.1	57.1	14.3	2.9	2.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	89	88.8	51.7	27.0	3.4	6.7	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	228	99.6	7.3	21.4	40	31.4	80.5	79.9	69.7
	2009	247	99.2	11.4	41.1	27.5	19.9	63.1	72.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	228	98.7	8.2	29.5	33.6	28.6	74.5	79.2	67.2
	2009	247	99.2	16.5	26.7	28	28.8	65.7	76.4	62.7

* Adjusted to account for natural variation in performance.

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