



Laurens District 55 High

5058 Hwy. 76 West

Laurens, South Carolina

Grades	9-12 High School	
Enrollment	1,510 Students	
Principal	Wayne McIntosh	864-682-3151
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	Good
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	24	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	73.1	74.3	76.7	76.7	78.8	73.7
Passed 1 subtest (%)	14.9	11.6	12.7	13.1	11.4	13.9
Passed no subtests (%)	12.0	14.1	10.6	10.5	9.8	12.4

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	91.6%	93.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	392	251
Number of Diplomas	269	183
Rate	68.6%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.6	70.3
English 1	69.2	58.7
Physical Science	55.1	48.2
US History and the Constitution	51.0	36.0
All Tests	61.2	52.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,510)				
Retention rate	3.9%	Down from 5.2%	4.8%	4.8%
Attendance rate	99.7%	No Change	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	10.0%	9.2%
With disabilities other than speech	13.2%	Down from 14.0%	13.7%	12.6%
Older than usual for grade	8.7%	Down from 10.8%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.7%	1.2%
Enrolled in AP/IB programs	11.4%	Down from 11.6%	11.6%	13.2%
Successful on AP/IB exams	34.2%	Down from 36.4%	51.2%	55.6%
Eligible for LIFE Scholarship	25.4%	Down from 26.4%	29.4%	29.8%
Annual dropout rate	5.4%	Down from 7.5%	4.4%	3.5%
Career/technology students in co-curricular organizations	6.2%	Up from 5.5%	3.0%	3.0%
Enrollment in career/technology courses	1127	Up from 1073	445	523
Students participating in work-based experiences	11.0%	Up from 9.6%	13.6%	12.9%
Career/technology students attaining technical skills	74.5%	Up from 74.1%	78.3%	79.3%
Career/technology completers placed	98.6%	Up from 98.1%	97.3%	98.8%
Teachers (n=94)				
Teachers with advanced degrees	58.5%	Up from 53.1%	57.6%	58.6%
Continuing contract teachers	86.2%	Up from 77.1%	76.1%	71.6%
Teachers with emergency or provisional certificates	9.0%	Down from 14.3%	6.4%	8.1%
Teachers returning from previous year	83.5%	Up from 80.4%	86.9%	85.0%
Teacher attendance rate	94.3%	Down from 96.1%	95.5%	95.5%
Average teacher salary*	\$47,920	Up 6.8%	\$47,839	\$47,761
Professional development days/teacher	15.9 days	Down from 18.5 days	12.4 days	10.8 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	3.0
Student-teacher ratio in core subjects	32.3 to 1	Up from 29.3 to 1	26.2 to 1	26.1 to 1
Prime instructional time	92.4%	Down from 93.8%	89.7%	89.8%
Dollars spent per pupil**	\$5,556	Down 13.2%	\$7,641	\$7,883
Percent of expenditures for teacher salaries**	55.9%	Down from 57.7%	54.1%	54.1%
Percent of expenditures for instruction**	57.9%	Down from 61.2%	59.2%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	70.4%	Down from 74.4%	96.4%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	At-Risk	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	332	91.6%	1459	61.2%	392	68.6%	No
Gender							
Male	172	86.6%	706	61.6%	201	63.7%	N/A
Female	160	96.9%	753	60.8%	191	73.8%	N/A
Racial/Ethnic Group							
White	200	94.0%	917	68.2%	232	67.2%	N/A
African American	122	87.7%	473	48.0%	148	70.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	90.0%	61	57.4%	11	81.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	45	51.1%	186	21.5%	50	42.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	54	51.9%	10	80.0%	N/A
Socio-Economic Status							
Subsidized meals	158	89.9%	814	52.2%	187	62.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2008-2009 school year was one of transition and growth for students and faculty at Laurens District 55 High School. Mr. Wayne McIntosh brings many years of experience and wisdom to his role of principal of LDHS. We are delighted to have been named a South Carolina Palmetto Silver Award Winner for improvement in student achievement. Our chief initiative this year centered around Professional Learning Communities within our school community. These small groups of teachers met to examine student work and review professional literature in a collegial setting. The single purpose within these groups was to refine and perfect instruction to better impact student achievement. All faculty members were trained in structured protocols to guide the work of the groups. English, Mathematics, and Science teachers participated in departmental studies where the focus was using literacy-rich instructional strategies in the classroom. Mathematics teachers spent much time this year developing and implementing benchmark tests and common assessments as they worked to improve student achievement in mathematics classes. The Class of 2009 finished their high school careers in a stellar manner. 276 seniors earned South Carolina Diplomas. Collectively this class was offered more than \$2,500,000.00 in scholarship funds. Two seniors received the South Carolina Academic Honors Award this year. Debbie Simpson, a member of the English Department, was the 2008-2009 Teacher of the Year for LDHS and for Laurens County School District 55. We hold deep respect for Mrs. Simpson and the work she does for our students at LDHS. We are proud of the education students at Laurens District 55 High School receive as we work to develop life-long thinkers and problem solvers who are equipped to meet the challenges of the 21st century work force. Wayne McIntosh, Principal; Jonathan Schwalbe, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	243	11
Percent satisfied with learning environment	80.0%	71.5%	100.0%
Percent satisfied with social and physical environment	86.7%	71.0%	72.7%
Percent satisfied with school-home relations	62.2%	85.1%	90.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	403	99.3	15.4	41.4	29.8	13.4	55.5	55.5	61.8	No	Yes
Male	195	100	20.3	36.9	32.1	10.7	54.5	54.5	57.4	N/A	N/A
Female	208	98.6	10.8	45.6	27.7	15.9	56.4	56.4	66.1	N/A	N/A
White	249	98.8	8.9	38.4	33.8	19	66.2	66.4	74.3	Yes	Yes
African American	138	100	28.2	46.6	20.6	4.6	36.6	36.4	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	15	100	7.7	46.2	46.2	0	46.2	46.2	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	46	97.8	46.7	44.4	8.9	0	20	21.7	19.4	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	100	9.1	54.5	36.4	0	36.4	36.4	38.5	I/S	I/S
Subsized meals	217	99.5	18.3	51.9	23.1	6.7	46.2	45.9	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	400	100	17.8	33.5	25.9	22.8	60.5	60.4	62.7	Yes	Yes
Male	195	100	19.8	28.9	27.3	24.1	59.9	59.8	61.8	N/A	N/A
Female	205	100	15.9	37.9	24.6	21.5	61	61	63.6	N/A	N/A
White	246	100	12.7	29.1	28.3	30	69.2	69.3	75.1	Yes	Yes
African American	138	100	28.2	42	21.4	8.4	42	41.7	45.1	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	15	100	7.7	30.8	23.1	38.5	84.6	84.6	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	45	100	44.4	48.9	6.7	0	20	21.7	21.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	100	9.1	36.4	27.3	27.3	81.8	81.8	52.3	I/S	I/S
Subsized meals	216	100	20.7	39.9	27.9	11.5	53.8	53.6	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	399	92.7	53.1	16.8	9.5	13.3	22.8	N/A	N/A	N/A	N/A
Male	191	93.7	48.7	17.8	11.5	15.7	27.2	N/A	N/A	N/A	N/A
Female	208	91.8	57.2	15.9	7.7	11.1	18.8	N/A	N/A	N/A	N/A
White	247	92.7	42.5	20.2	11.3	18.6	30.0	N/A	N/A	N/A	N/A
African American	136	93.4	70.6	11.8	6.6	4.4	11.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	86.7	73.3	N/A	6.7	6.7	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	42	90.5	83.3	7.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	91.7	83.3	N/A	8.3	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	213	91.5	62.4	15.5	8.5	5.2	13.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	363	100	18.1	30.2	33.6	18.1	63.5	63.1	69.7
	2009	403	99.3	15.4	41.4	29.8	13.4	55.5	55.5	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	363	100	21.8	32.2	30.7	15.2	59.2	59.4	67.2
	2009	400	100	17.8	33.5	25.9	22.8	60.5	60.4	62.7

* Adjusted to account for natural variation in performance.