



Buford High

4290 Tabernacle Rd
Lancaster, SC 29720

Grades	9-12 High School	
Enrollment	611 Students	
Principal	Jonathan Phipps	803-286-7068
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Charlene McGriff	803-286-6972

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Excellent
2006	Below Average	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	22	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	86.2	80.3	75.2	79.9	82.9	77.9
Passed 1 subtest (%)	5.7	11.3	9.4	11.8	9.8	12.0
Passed no subtests (%)	8.2	8.5	15.4	8.4	7.5	10.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	96.6%	94.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	185	333
Number of Diplomas	129	247
Rate	69.7%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.6	73.9
English 1	57.3	65.0
Physical Science	35.1	58.2
US History and the Constitution	28.5	46.1
All Tests	46.4	59.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=611)				
Retention rate	4.7%	Up from 4.1%	3.8%	4.8%
Attendance rate	99.8%	Up from 99.7%	95.5%	95.5%
Eligible for gifted and talented	0.0%	No Change	13.4%	9.2%
With disabilities other than speech	12.7%	Down from 13.8%	12.8%	12.6%
Older than usual for grade	4.6%	Up from 3.9%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.5%	1.3%	1.2%
Enrolled in AP/IB programs	11.3%	Up from 4.5%	16.0%	13.2%
Successful on AP/IB exams	29.3%	Down from 38.1%	55.5%	55.6%
Eligible for LIFE Scholarship	39.8%	Down from 55.2%	33.8%	29.8%
Annual dropout rate	2.9%	Up from 1.8%	3.7%	3.5%
Career/technology students in co-curricular organizations	6.1%	Up from 1.9%	3.2%	3.0%
Enrollment in career/technology courses	417	Up from 397	717	523
Students participating in work-based experiences	39.1%	Down from 39.3%	14.9%	12.9%
Career/technology students attaining technical skills	84.9%	Down from 86.4%	79.9%	79.3%
Career/technology completers placed	100.0%	No Change	100.0%	98.8%
Teachers (n=41)				
Teachers with advanced degrees	61.0%	Up from 59.5%	63.1%	58.6%
Continuing contract teachers	73.2%	Up from 69.0%	77.6%	71.6%
Teachers with emergency or provisional certificates	8.3%	Down from 11.1%	4.3%	8.1%
Teachers returning from previous year	90.1%	Up from 89.7%	86.8%	85.0%
Teacher attendance rate	93.5%	Down from 95.2%	95.6%	95.5%
Average teacher salary*	\$49,425	Up 3.9%	\$48,848	\$47,761
Professional development days/teacher	11.0 days	Down from 11.3 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 28.5 to 1	28.0 to 1	26.1 to 1
Prime instructional time	90.8%	Down from 92.5%	90.2%	89.8%
Dollars spent per pupil**	\$8,067	Up 14.3%	\$7,224	\$7,883
Percent of expenditures for teacher salaries**	60.4%	Down from 65.1%	54.7%	54.1%
Percent of expenditures for instruction**	66.1%	Down from 69.3%	60.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	57.4%	Up from 55.9%	95.6%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	146	96.6%	672	46.4%	185	69.7%	No
Gender							
Male	78	93.6%	363	41.9%	106	67.0%	N/A
Female	68	100.0%	309	51.8%	79	73.4%	N/A
Racial/Ethnic Group							
White	129	97.7%	552	48.6%	163	70.6%	N/A
African American	14	85.7%	109	36.7%	19	63.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	36.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	80.0%	108	15.7%	18	72.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	43	88.4%	296	37.5%	63	54.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2008-2009 school year was very successful. The 9th grade Academy Program continues to be a vital part of our school. We feel that the program is a success and will help our attendance and increase graduation rates. The school's athletic program continues to improve. Many students took part in our new track team this year. We had one golf player to rank first in the state this year. Our softball team also won the state championship. Our Athletic and Band Booster clubs continue to make large contributions to our school. Parents and community members have been very supportive this year with our extracurricular activities. The School Improvement Council continues to work in making Buford High School a great place to go to school. Jonathan Phipps, Principal; Imogene Steele, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	112	13
Percent satisfied with learning environment	86.5%	76.4%	84.6%
Percent satisfied with social and physical environment	89.2%	77.6%	84.6%
Percent satisfied with school-home relations	62.2%	79.4%	69.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	150	99.3	17.4	33.3	30.6	18.8	57.6	52.2	61.8	No	Yes
Male	71	98.6	28.4	28.4	32.8	10.4	44.8	46.4	57.4	N/A	N/A
Female	79	100	7.8	37.7	28.6	26	68.8	57.9	66.1	N/A	N/A
White	121	99.2	10.3	35.3	32.8	21.6	61.2	62	74.3	No	Yes
African American	26	100	52	24	20	4	36	32.6	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	20	100	72.2	27.8	0	0	5.6	11.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	37.5	38.5	I/S	I/S
Subsized meals	55	100	25	40.4	21.2	13.5	48.1	35.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	150	99.3	18.8	28.5	22.2	30.6	66	62.7	62.7	No	Yes
Male	71	98.6	26.9	28.4	16.4	28.4	59.7	61.5	61.8	N/A	N/A
Female	79	100	11.7	28.6	27.3	32.5	71.4	63.9	63.6	N/A	N/A
White	121	99.2	13.8	28.4	23.3	34.5	70.7	70.1	75.1	Yes	Yes
African American	26	100	44	24	20	12	44	48.6	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	64.3	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	20	100	88.9	11.1	0	0	0	20	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	37.5	52.3	I/S	I/S
Subsized meals	55	100	30.8	21.2	25	23.1	59.6	48.6	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	150	96.7	69.3	18.7	6.0	2.7	8.7	N/A	N/A	N/A	N/A
Male	71	93.0	63.4	16.9	8.5	4.2	I/S	N/A	N/A	N/A	N/A
Female	79	100.0	74.7	20.3	3.8	1.3	I/S	N/A	N/A	N/A	N/A
White	121	97.5	67.8	19.8	6.6	3.3	9.9	N/A	N/A	N/A	N/A
African American	26	92.3	76.9	15.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	75.0	75.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	55	94.5	65.5	23.6	3.6	1.8	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	144	98.6	13.5	29.1	37.6	19.9	66.7	63.1	69.7
	2009	150	99.3	17.4	33.3	30.6	18.8	57.6	52.2	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	144	98.6	14.2	17.7	43.3	24.8	73	65	67.2
	2009	150	99.3	18.8	28.5	22.2	30.6	66	62.7	62.7

* Adjusted to account for natural variation in performance.