

Camden High

1022 Ehrenclou Drive
Camden, South Carolina

Grades	9-12 High School	
Enrollment	1,052 Students	
Principal	Reggie Dean	803-425-8930
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Good
2007	Average	At-Risk
2006	Excellent	Good
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	25	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	78.6	83.5	73.2	78.3	79.5	75.4
Passed 1 subtest (%)	14.4	8.8	15.5	12.1	11.0	13.2
Passed no subtests (%)	7.0	7.7	11.3	9.6	9.5	11.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.2%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	289	286
Number of Diplomas	211	207
Rate	73.0%	73.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	62.8	72.7
English 1	61.8	62.2
Physical Science	58.4	55.9
US History and the Constitution	37.1	40.0
All Tests	54.6	56.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Camden High 03/25/10-2801005

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,052)				
Retention rate	5.6%	Down from 7.4%	4.7%	4.8%
Attendance rate	96.0%	Down from 96.1%	95.0%	95.5%
Eligible for gifted and talented	25.7%	Down from 26.0%	12.4%	9.2%
With disabilities other than speech	10.4%	Down from 12.5%	13.2%	12.6%
Older than usual for grade	9.7%	Down from 10.1%	8.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.4%	Up from 3.6%	1.3%	1.2%
Enrolled in AP/IB programs	19.7%	Up from 19.6%	14.3%	13.2%
Successful on AP/IB exams	51.0%	No Change	53.0%	55.6%
Eligible for LIFE Scholarship	31.1%	Down from 36.2%	31.2%	29.8%
Annual dropout rate	2.6%	Up from 1.5%	4.1%	3.5%
Career/technology students in co-curricular organizations	2.4%	Up from 1.6%	3.0%	3.0%
Enrollment in career/technology courses	443	Down from 584	679	523
Students participating in work-based experiences	1.5%	Up from 0.2%	16.5%	12.9%
Career/technology students attaining technical skills	68.1%	Down from 72.2%	78.8%	79.3%
Career/technology completers placed	N/A	N/A	97.2%	98.8%
Teachers (n=76)				
Teachers with advanced degrees	67.1%	Up from 62.5%	60.9%	58.6%
Continuing contract teachers	77.6%	Up from 69.4%	76.1%	71.6%
Teachers with emergency or provisional certificates	7.2%	Down from 9.0%	5.6%	8.1%
Teachers returning from previous year	90.8%	Up from 88.0%	86.3%	85.0%
Teacher attendance rate	97.8%	Up from 95.4%	95.6%	95.5%
Average teacher salary*	$48,173	Up 4.7%	$48,173	$47,761
Professional development days/teacher	7.8 days	Down from 8.8 days	11.3 days	10.8 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 26.3 to 1	27.1 to 1	26.1 to 1
Prime instructional time	93.5%	Up from 90.3%	89.9%	89.8%
Dollars spent per pupil**	$6,776	Up 1.3%	$7,472	$7,883
Percent of expenditures for teacher salaries**	53.1%	Up from 50.9%	54.6%	54.1%
Percent of expenditures for instruction**	55.4%	Up from 55.3%	60.3%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Down from 95.5%	96.4%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	227	95.2%	930	54.6%	289	73.0%	No
Gender							
Male	116	96.6%	503	53.5%	145	74.5%	N/A
Female	111	93.7%	427	56.0%	144	71.5%	N/A
Racial/Ethnic Group							
White	101	98.0%	428	67.8%	130	75.4%	N/A
African American	121	92.6%	472	41.7%	153	70.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	60.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	68.4%	67	31.3%	29	37.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	17	52.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	98	91.8%	484	46.3%	133	65.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This has been another exciting year for Camden High School. In August of 2007, construction began at Camden High School as Phase I of the Kershaw County School Districts Equalization Plan. These new facilities will allow CHS to become the hub of the community as stakeholders take advantage of the many cultural and recreational opportunities available through the new buildings. This school year, construction of the new Performing Arts Center, Cafeteria, and Wellness Center were completed. Phase II construction on the Spring Sports Complex has now begun. In addition to the honor of being a Red Carpet School, Camden High School was named a Palmetto's Finest Finalist and a Palmetto Silver Award winner this year. Academics remain the top priority for Camden High School. Technology within the classroom stays on the cutting edge. The i-CAN initiative is in its sixth year of implementation. The teachers make sure to utilize technology during classroom instruction and to inform parents and students through eChalk, by maintaining a Web site that posts their lessons, homework, and upcoming events and projects. All teachers have Promethean boards and are trained to use them in the classroom. Camden High School is proud of its many outstanding seniors who are recognized for their academic accomplishments. Eleven students were named Palmetto Fellows Scholars, 23 students were members of the SAT Silver Honor Court, 11 students were members of the Gold Honor Court, and 4 students were members of the Platinum Honor Court. Three students received the Academic Achievement Honors Award. Extracurricular activities play a huge role at Camden High School. Athletically, this year was one of our finest at Camden High School. Sixty of our students were named All-Region players. Of those sixty, six were named All-Region Player of the Year. We won six Region Championships: volleyball, baseball, boys' basketball, boys' golf, boys' tennis, and girls' soccer. We were the State Champions in boys' basketball and Lower State Champions in baseball. We had two state champion wrestlers in the 130 and 140 weight classes. This year we utilized the new Performing Arts Center as the drama class put on Camden High School's first play, a production of Our Town. The JROTC Program continues to rank in the top 10% in the nation as an Honor Unit with Distinction. The Camden High School Band boasted two students who were named to the Region 3 Honor Band, and one student was named the SC All-Star Band Alternate. Camden High School students continue to participate in an array of community service, including adopting families for Christmas and getting involved in Habitat for Humanity. This year the students worked together to raise over $15,000 for Relay for Life and the Invisible Children Project. Camden High School is supported by the School Improvement Council, the Academic Booster Club, Camband Club, and the Bulldog Club. These groups enrich the culture of Camden High School by offering academic and extracurricular support. In fact, the Academic Booster Club was "one of only four civic organizations recognized by the State Department of Education for exceptional volunteer service." Reggie Dean, Principal; Priscilla Ansley, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	204	141
Percent satisfied with learning environment	95.6%	84.2%	85.7%
Percent satisfied with social and physical environment	97.0%	87.1%	82.5%
Percent satisfied with school-home relations	90.9%	88.1%	74.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No

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Camden High											03/25/10-2801005
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	268	98.5	15	34.6	29.5	20.9	59.1	62.9	61.8	No	Yes
Male	147	97.3	16.1	40.9	26.3	16.8	51.8	57.3	57.4	N/A	N/A
Female	121	100	13.7	27.4	33.3	25.6	67.5	68.9	66.1	N/A	N/A
White	133	98.5	9.5	23	32.5	34.9	73.8	69.6	74.3	Yes	Yes
African American	128	98.4	21.3	44.3	27	7.4	45.1	50.2	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	52.9	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	24	91.7	66.7	23.8	9.5	0	14.3	19.7	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	132	97.7	23	43.4	27.9	5.7	41.8	50.6	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	268	98.9	21.6	32.2	26.3	20	55.3	58.8	62.7	No	Yes
Male	147	98	27.5	27.5	26.8	18.1	52.2	57	61.8	N/A	N/A
Female	121	100	14.5	37.6	25.6	22.2	59	60.8	63.6	N/A	N/A
White	133	98.5	11.1	26.2	29.4	33.3	70.6	67.5	75.1	Yes	Yes
African American	128	99.2	30.9	39	23.6	6.5	40.7	42.7	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	41.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	24	91.7	66.7	14.3	19	0	19	15.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	132	98.5	36.6	35	20.3	8.1	37.4	44.3	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	268	91.0	55.6	15.7	9.3	10.4	19.8	N/A	N/A	N/A	N/A
Male	147	88.4	51.7	19.0	8.8	8.8	17.7	N/A	N/A	N/A	N/A
Female	121	94.2	60.3	11.6	9.9	12.4	22.3	N/A	N/A	N/A	N/A
White	133	93.2	42.9	18.8	14.3	17.3	31.6	N/A	N/A	N/A	N/A
African American	128	88.3	68.0	11.7	4.7	3.9	8.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	24	62.5	58.3	4.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	132	84.8	65.9	12.1	4.5	2.3	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	265	98.9	10.3	32.9	29.8	27	71.4	71.8	69.7
	2009	268	98.5	15	34.6	29.5	20.9	59.1	62.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	265	98.9	13.5	29.8	33.3	23.4	70.6	66.8	67.2
	2009	268	98.9	21.6	32.2	26.3	20	55.3	58.8	62.7

* Adjusted to account for natural variation in performance.

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