

North Central High

3000 Lockhart Road
Kershaw, SC 29067

Grades	9-12 High School	
Enrollment	551 Students	
Principal	Worth B. Thomasson III	803-432-9858
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Good**
2008	Average	Excellent
2007	At-Risk	Below Average
2006	Average	Average
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	15	5	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	73.5	72.2	67.9	69.7	72.7	72.7
Passed 1 subtest (%)	14.8	15.1	18.6	17.4	14.0	14.3
Passed no subtests (%)	11.7	12.7	13.6	13.6	13.3	13.0

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.0%	92.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	151	228
Number of Diplomas	121	161
Rate	80.1%	72.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	82.0	66.0
English 1	59.7	54.7
Physical Science	63.9	43.6
US History and the Constitution	43.9	30.9
All Tests	61.7	48.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=551)				
Retention rate	11.3%	Down from 11.9%	5.3%	4.8%
Attendance rate	95.1%	Up from 94.4%	94.7%	95.5%
Eligible for gifted and talented	10.3%	Up from 8.4%	9.1%	9.2%
With disabilities other than speech	13.6%	Down from 14.0%	14.2%	12.6%
Older than usual for grade	14.0%	Up from 12.3%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	1.7%	1.2%
Enrolled in AP/IB programs	2.7%	Down from 3.2%	8.8%	13.2%
Successful on AP/IB exams	N/A	N/A	45.8%	55.6%
Eligible for LIFE Scholarship	25.9%	Up from 11.3%	29.3%	29.8%
Annual dropout rate	4.0%	Down from 4.8%	3.7%	3.5%
Career/technology students in co-curricular organizations	9.2%	Down from 10.1%	8.1%	3.0%
Enrollment in career/technology courses	360	Up from 330	572	523
Students participating in work-based experiences	1.7%	Up from 0.0%	10.9%	12.9%
Career/technology students attaining technical skills	74.6%	Up from 60.2%	81.5%	79.3%
Career/technology completers placed	N/A	N/A	96.8%	98.8%
Teachers (n=37)				
Teachers with advanced degrees	54.1%	Down from 56.7%	55.6%	58.6%
Continuing contract teachers	73.0%	Down from 76.7%	70.0%	71.6%
Teachers with emergency or provisional certificates	12.9%	Up from 11.1%	10.0%	8.1%
Teachers returning from previous year	90.1%	Up from 81.1%	83.9%	85.0%
Teacher attendance rate	94.6%	Down from 97.0%	95.4%	95.5%
Average teacher salary*	$46,511	Up 1.6%	$47,737	$47,761
Professional development days/teacher	6.6 days	Down from 6.9 days	9.5 days	10.8 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 25.9 to 1	26.3 to 1	26.1 to 1
Prime instructional time	89.2%	Down from 90.3%	89.4%	89.8%
Dollars spent per pupil**	$8,100	Up 7.0%	$8,206	$7,883
Percent of expenditures for teacher salaries**	46.0%	Down from 48.7%	52.6%	54.1%
Percent of expenditures for instruction**	51.5%	Down from 51.8%	59.5%	60.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	59.9%	Down from 93.9%	94.6%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	139	95.0%	465	61.7%	151	80.1%	No
Gender							
Male	60	91.7%	228	61.4%	65	70.8%	N/A
Female	79	97.5%	237	62.0%	86	87.2%	N/A
Racial/Ethnic Group							
White	85	95.3%	296	66.6%	93	83.9%	N/A
African American	48	93.8%	147	49.0%	52	71.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	80.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	66.7%	61	32.8%	13	38.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	97	92.8%	313	59.4%	107	74.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

North Central High School (NCHS) is located in the northern rural part of Kershaw County. NCHS has a mission to work with our community to empower our students to become competent, responsible, lifelong learners. NCHS is accredited by the Southern Association of Colleges and Schools. The 2008-2009 school year has been a school year marked by academic progress and change. Academically, North Central improved in two critical areas. First, our longitudinal HSAP scores increased from 83.5% to 95.2%. This year we believe our scores will again top the 90 percentile. Second, the North Central High School graduation rate increased from 61.9% to 72.4%, and we are hoping to approach 80% this coming year. In fact, North Central High School's class of 2009 is one of the largest graduating classes in the history of our beloved school. We believe that such academic progress has been made because of excellent teaching, increased time for tutorial assistance, increased career guidance, student incentives for academic progress, and better support to ease the transition from middle school to high school. Change for NCHS for the 2008-2009 school year came in many forms. First, the facilities of NCHS were given a complete overhaul with the addition of a new auditorium, wellness center, gymnasium, tennis courts, football practice fields, and a new track. With the addition of these state of the art facilities, NCHS was able to provide new and exciting electives and programs. For the first time, the following electives were offered: Honors Teacher Cadet, Sports Medicine, Drama, Theatre Production, and Hospitality and Tourism. Also, for the first time, NCHS fielded a boys and girls tennis program and had its first major theatrical production, Every Crook and Nanny. We believe that the changes above will allow our school a better chance at meeting the needs of a diverse student population. NCHS is looking forward to continued improvement due to these efforts in the near future. With changes and academic progress, many notable accomplishments were made by NCHS. First, our school was recognized as a Palmetto Gold school for overall student achievement and a Palmetto Silver Award winner for closing the achievement gap. Our girls' volleyball team and girls and boys cross country teams won our region championship, and our track team placed a team member as the state 1A runner up in the 1600m race. The primary obstacle that faces NCHS at this time is the underlying factors that are inevitable with a rising poverty rate due to a changing economic climate. With the recession affecting everyone from young to old, the pressure on academics is strong. However, with the hard work, dedication, and commitment that are given daily by our faculty, students, and parents, we believe that we are prepared for these challenges, and we look forward to many accomplishments in the future. Worth Thomasson, Principal; Linda Payne, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	43	12
Percent satisfied with learning environment	85.3%	81.0%	100.0%
Percent satisfied with social and physical environment	94.1%	79.1%	100.0%
Percent satisfied with school-home relations	39.4%	83.7%	100.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.6%	0.0%	No

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North Central High 03/25/10-2801003

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	141	99.3	19.6	39.9	28.3	12.3	55.8	62.9	61.8	No	Yes
Male	60	100	28.8	37.3	25.4	8.5	47.5	57.3	57.4	N/A	N/A
Female	81	98.8	12.7	41.8	30.4	15.2	62	68.9	66.1	N/A	N/A
White	91	98.9	18	39.3	30.3	12.4	58.4	69.6	74.3	No	Yes
African American	46	100	22.2	40	24.4	13.3	48.9	50.2	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	52.9	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	22	100	63.6	36.4	0	0	18.2	19.7	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	99	99	22.7	40.2	26.8	10.3	53.6	50.6	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	141	99.3	26.8	34.8	20.3	18.1	51.4	58.8	62.7	No	Yes
Male	60	100	28.8	35.6	15.3	20.3	44.1	57	61.8	N/A	N/A
Female	81	98.8	25.3	34.2	24.1	16.5	57	60.8	63.6	N/A	N/A
White	91	98.9	19.1	37.1	22.5	21.3	55.1	67.5	75.1	No	Yes
African American	46	100	44.4	26.7	15.6	13.3	42.2	42.7	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	41.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	22	100	72.7	27.3	0	0	9.1	15.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	99	99	30.9	34	20.6	14.4	47.4	44.3	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	141	90.8	68.1	8.5	7.8	6.4	14.2	N/A	N/A	N/A	N/A
Male	60	83.3	63.3	10.0	5.0	5.0	I/S	N/A	N/A	N/A	N/A
Female	81	96.3	71.6	7.4	9.9	7.4	17.3	N/A	N/A	N/A	N/A
White	91	89.0	58.2	13.2	9.9	7.7	17.6	N/A	N/A	N/A	N/A
African American	46	93.5	84.8	N/A	4.3	4.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	63.6	63.6	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	99	86.9	70.7	5.1	7.1	4.0	11.1	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	126	100	16.4	35.2	32	16.4	61.5	71.8	69.7
	2009	141	99.3	19.6	39.9	28.3	12.3	55.8	62.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	126	100	24.6	33.6	28.7	13.1	53.3	66.8	67.2
	2009	141	99.3	26.8	34.8	20.3	18.1	51.4	58.8	62.7

* Adjusted to account for natural variation in performance.

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