



Carolina Forest High

700 Gardner Lacy Road
Myrtle Beach, SC 29579

Grades	9-12 High School	
Enrollment	1,913 Students	
Principal	Velna Allen	843-236-7997
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Below Average
2008	Good	Good
2007	Average	At-Risk
2006	Good	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	21	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	84.0	87.8	85.0	80.1	83.1	77.8
Passed 1 subtest (%)	10.4	7.8	8.8	11.5	9.6	12.0
Passed no subtests (%)	5.5	4.3	6.3	8.4	7.6	10.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	97.0%	94.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	459	341
Number of Diplomas	317	253
Rate	69.1%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.7	74.0
English 1	76.4	64.8
Physical Science	82.4	58.3
US History and the Constitution	55.3	46.8
All Tests	75.3	60.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,913)				
Retention rate	4.8%	Down from 5.7%	3.7%	4.8%
Attendance rate	95.5%	Up from 95.0%	95.3%	95.5%
Eligible for gifted and talented	20.3%	Up from 12.4%	13.3%	9.2%
With disabilities other than speech	13.2%	Down from 15.4%	12.7%	12.6%
Older than usual for grade	6.6%	Down from 7.6%	7.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	No Change	1.3%	1.2%
Enrolled in AP/IB programs	15.9%	Down from 18.9%	16.1%	13.2%
Successful on AP/IB exams	90.5%	Up from 77.8%	55.6%	55.6%
Eligible for LIFE Scholarship	32.0%	Down from 34.2%	33.1%	29.8%
Annual dropout rate	3.1%	Up from 2.6%	3.6%	3.5%
Career/technology students in co-curricular organizations	9.3%	Up from 9.0%	1.9%	3.0%
Enrollment in career/technology courses	1075	Down from 1115	700	523
Students participating in work-based experiences	0.8%	Down from 1.1%	15.4%	12.9%
Career/technology students attaining technical skills	75.8%	Up from 67.6%	79.2%	79.3%
Career/technology completers placed	98.2%	Down from 100.0%	100.0%	98.8%
Teachers (n=100)				
Teachers with advanced degrees	69.0%	Up from 66.7%	63.2%	58.6%
Continuing contract teachers	71.0%	Up from 69.8%	77.4%	71.6%
Teachers with emergency or provisional certificates	4.3%	Down from 5.3%	4.3%	8.1%
Teachers returning from previous year	88.0%	Up from 86.1%	87.0%	85.0%
Teacher attendance rate	95.9%	Up from 95.4%	95.7%	95.5%
Average teacher salary*	\$49,748	Up 3.8%	\$48,711	\$47,761
Professional development days/teacher	17.4 days	Up from 15.3 days	10.9 days	10.8 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	3.0
Student-teacher ratio in core subjects	31.0 to 1	Up from 28.4 to 1	28.0 to 1	26.1 to 1
Prime instructional time	90.3%	Up from 89.2%	90.3%	89.8%
Dollars spent per pupil**	\$7,580	Up 5.8%	\$6,890	\$7,883
Percent of expenditures for teacher salaries**	40.5%	Down from 52.7%	55.2%	54.1%
Percent of expenditures for instruction**	58.4%	Up from 57.8%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.0%	95.7%	95.8%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	363	97.0%	1864	75.3%	459	69.1%	No
Gender							
Male	170	95.3%	951	78.5%	217	63.1%	N/A
Female	192	98.4%	913	71.9%	240	74.2%	N/A
Racial/Ethnic Group							
White	282	98.6%	1330	78.3%	340	69.1%	N/A
African American	51	86.3%	312	63.1%	65	64.6%	N/A
Asian/Pacific Islander	N/A	N/A	50	84.0%	16	68.8%	N/A
Hispanic	N/A	N/A	119	69.7%	21	66.7%	N/A
American Indian/Alaskan	N/A	N/A	25	84.0%	N/A	N/A	N/A
Disability Status							
Disabled	36	80.6%	234	56.0%	50	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	61	52.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	116	93.1%	907	70.0%	165	55.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We are excited about our continued progress in student achievement in 2008-09, culminated by graduating 337 seniors with scholarship offers of more than \$7 million. We focused on helping our students to acquire 21st century skills needed to be successful in the workforce or at the next educational level. Teachers used data from various programs to improve End-of-Course test results in Physical Science, English I, Algebra I, and US History as well as SAT, ACT, and HSAP. Our "We the People" team finished first in the State and competed nationally in Washington, DC. We received the Law Related Education High School of the Year award from the SC Bar Association. Our NJROTC unit received the "Unit Achievement" award from the Navy. Our student newspaper was awarded an All-Southern rating, All-State, and the Palmetto Award from the SC Scholastic Press Association. Our student broadcasting program received a SIPA Superior rating and was awarded the SCSA All-Southern rating. Future Business Leaders of America (FBLA) students placed in ten events in District competition; four students placed first in their category, and one student won the "Voice of Democracy" state competition. Our Fine Arts department presented 13 sold out performances of the Broadway musical CATS. Our show choir won the Grand Champion award at the PAC National Freedom Festival in New York, with one student named best soloist. Theater students competed in the Coastal Carolina University festival with two students placing in the top five for monologue and a student placing first in technical theatre. Our CFHS concert band received a superior rating at the SCBDA state concert band festival. Our athletic teams captured seven region championships in our first 4-A year. Also, the majority of our varsity teams entered state playoffs, with an individual earning silver medalist in girls' track. We would like to thank everyone for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible. Velna Allen, CFHS Principal; Doug Williams, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	86	248	49
Percent satisfied with learning environment	100.0%	73.8%	75.0%
Percent satisfied with social and physical environment	100.0%	74.5%	75.5%
Percent satisfied with school-home relations	88.2%	77.4%	79.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	487	98.8	9.1	26.3	36.1	28.5	74.8	67.4	61.8	Yes	Yes
Male	232	98.7	12.1	28	36.9	22.9	70.6	62.1	57.4	N/A	N/A
Female	255	98.8	6.4	24.7	35.3	33.6	78.7	72.8	66.1	N/A	N/A
White	359	99.2	5.6	24.7	37.9	31.8	79.7	75.6	74.3	Yes	Yes
African American	64	96.9	16.7	37.5	35.4	10.4	58.3	45.1	44.9	No	Yes
Asian/Pacific Islander	14	100	15.4	15.4	15.4	53.8	76.9	80.5	77.4	I/S	I/S
Hispanic	35	97.1	33.3	39.4	15.2	12.1	39.4	44.9	50.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	58.3	55.4	I/S	I/S
Disabled	55	98.2	39.2	27.5	23.5	9.8	37.3	27.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	18	100	55.6	22.2	22.2	0	22.2	25.5	38.5	I/S	I/S
Subsized meals	224	97.3	15.2	34.3	33.3	17.2	61.6	53.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	487	98.6	9.6	22.1	31.5	36.8	77.2	70.8	62.7	Yes	Yes
Male	232	98.7	10.7	22.4	28.5	38.3	76.6	69.5	61.8	N/A	N/A
Female	255	98.4	8.5	21.8	34.2	35.5	77.8	72.3	63.6	N/A	N/A
White	359	98.9	7.1	20.1	31.6	41.3	80.5	78.5	75.1	Yes	Yes
African American	64	96.9	18.8	29.2	33.3	18.8	64.6	49.2	45.1	Yes	Yes
Asian/Pacific Islander	14	100	15.4	15.4	15.4	53.8	76.9	73.2	83.8	I/S	I/S
Hispanic	35	97.1	21.2	33.3	27.3	18.2	57.6	58.8	58.5	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	58.3	59.2	I/S	I/S
Disabled	55	98.2	43.1	29.4	13.7	13.7	31.4	32.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	18	100	38.9	22.2	27.8	11.1	38.9	42.6	52.3	I/S	I/S
Subsized meals	224	97.3	15.7	27.3	33.3	23.7	68.7	58.8	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	485	88.2	32.2	18.1	20.4	17.5	37.9	N/A	N/A	N/A	N/A
Male	231	87.4	29.0	18.2	20.3	19.9	40.3	N/A	N/A	N/A	N/A
Female	254	89.0	35.0	18.1	20.5	15.4	35.8	N/A	N/A	N/A	N/A
White	358	90.8	28.2	19.6	23.2	19.8	43.0	N/A	N/A	N/A	N/A
African American	63	74.6	50.8	9.5	9.5	4.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	14	85.7	21.4	N/A	28.6	35.7	I/S	N/A	N/A	N/A	N/A
Hispanic	35	88.6	45.7	20.0	14.3	8.6	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	66.0	41.5	9.4	13.2	1.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	18	83.3	61.1	5.6	16.7	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	222	82.4	40.5	16.7	14.9	10.4	25.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	497	98.2	6.8	24.1	39	30	79.2	72.8	69.7
	2009	487	98.8	9.1	26.3	36.1	28.5	74.8	67.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	497	98.4	7.4	20.8	41.8	30	79.9	72.7	67.2
	2009	487	98.6	9.6	22.1	31.5	36.8	77.2	70.8	62.7

* Adjusted to account for natural variation in performance.