



Myrtle Beach High

3302 Robert Grissom
Myrtle Beach, SC 29577

Grades	9-12 High School	
Enrollment	1,258 Students	
Principal	Nona Kerr	843-448-7149
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Good	Below Average
2006	Good	At-Risk
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	24	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	82.7	82.8	81.6	79.5	81.6	76.0
Passed 1 subtest (%)	11.8	11.0	10.0	11.2	10.1	13.0
Passed no subtests (%)	5.6	6.3	8.5	9.3	8.5	11.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	96.1%	94.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	333	265
Number of Diplomas	259	195
Rate	77.8%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.5	72.0
English 1	67.5	61.6
Physical Science	55.0	54.5
US History and the Constitution	47.2	37.8
All Tests	61.0	55.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,258)				
Retention rate	2.6%	Down from 3.9%	4.1%	4.8%
Attendance rate	93.6%	Up from 93.3%	95.3%	95.5%
Eligible for gifted and talented	26.4%	Up from 20.7%	11.7%	9.2%
With disabilities other than speech	14.1%	Down from 15.1%	13.5%	12.6%
Older than usual for grade	7.5%	Up from 6.5%	8.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 3.0%	1.1%	1.2%
Enrolled in AP/IB programs	27.0%	Up from 18.7%	13.3%	13.2%
Successful on AP/IB exams	68.2%	Down from 81.1%	44.4%	55.6%
Eligible for LIFE Scholarship	24.7%	Down from 27.0%	30.2%	29.8%
Annual dropout rate	6.5%	Up from 3.3%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.1%	Down from 1.6%	3.1%	3.0%
Enrollment in career/technology courses	783	Up from 749	589	523
Students participating in work-based experiences	4.0%	Down from 4.4%	16.6%	12.9%
Career/technology students attaining technical skills	83.1%	Up from 80.5%	78.9%	79.3%
Career/technology completers placed	95.5%	Down from 97.7%	98.6%	98.8%
Teachers (n=76)				
Teachers with advanced degrees	47.4%	Up from 45.9%	59.7%	58.6%
Continuing contract teachers	72.4%	Up from 66.2%	76.5%	71.6%
Teachers with emergency or provisional certificates	10.0%	Up from 8.8%	5.7%	8.1%
Teachers returning from previous year	81.1%	Down from 81.7%	87.1%	85.0%
Teacher attendance rate	95.4%	Up from 94.9%	95.5%	95.5%
Average teacher salary*	\$51,177	Up 2.8%	\$48,173	\$47,761
Professional development days/teacher	15.2 days	Up from 13.0 days	12.7 days	10.8 days
School				
Principal's years at school	5.5	Up from 4.5	3.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Down from 31.5 to 1	27.4 to 1	26.1 to 1
Prime instructional time	87.4%	Up from 86.1%	89.8%	89.8%
Dollars spent per pupil**	\$8,311	Up 9.6%	\$7,469	\$7,883
Percent of expenditures for teacher salaries**	42.9%	Down from 54.3%	53.9%	54.1%
Percent of expenditures for instruction**	60.6%	Up from 60.0%	60.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	97.2%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Good	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	255	96.1%	1265	61.0%	333	77.8%	No
Gender							
Male	121	93.4%	641	61.6%	159	70.4%	N/A
Female	134	98.5%	624	60.4%	173	84.4%	N/A
Racial/Ethnic Group							
White	162	99.4%	690	72.2%	206	80.1%	N/A
African American	65	90.8%	388	46.1%	80	76.3%	N/A
Asian/Pacific Islander	11	90.9%	36	52.8%	12	83.3%	N/A
Hispanic	11	81.8%	124	46.8%	27	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	28	75.0%	155	30.3%	42	52.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	72.7%	146	38.4%	25	60.0%	N/A
Socio-Economic Status							
Subsidized meals	116	93.1%	791	51.5%	156	72.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

MBHS is pleased to share with you our School Report Card on progress made by our school. We continue to make gains in student achievement as we reduce the number of retained students, drop-outs, and discipline referrals. More than 60% of our 2009 graduates maintained a 3.0 GPA and were awarded more than \$6 million in scholarships. These are just a few indicators of our commitment to excellence. The 9th and 10th grade Hawk House allowed us to move students within the teams to best serve them throughout the year. MBHS continues to use data to assist with scheduling and identifying our at-risk and advanced population. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers give at least one hour per week for tutorial services, and Saturday School is offered for students needing to make-up missed instructional time. The guidance department met with each student grades 9-12 to ensure that they are on the 4-year track towards graduation. Workshops were offered for SAT, ACT, PSAT, HSAP, and AP writing throughout the year by staff members. Students were also able to use an online SAT tutorial program both at school and at home. Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Mock Trial, Model UN, Academic Team, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, TAPS, Junior Civitans, and Beta Club are actively involved in community service projects to ensure a constant connection between school and community. Our fine arts program involves approximately 25% of our student body in the band, chorus, theater arts, art, or orchestra. Our athletic teams continue to be strong competitors with all varsity teams competing in post-season play. Our football and boys tennis teams were State champions. School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, Parent Forum, and Parent Volunteers play an integral role in our school. The Local Advisory Board and the MB Educational Foundation provide input concerning academic performance, parent involvement, and school-community relations. Nona Kerr, Principal; Cindy Bonner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	164	60
Percent satisfied with learning environment	91.2%	69.8%	86.4%
Percent satisfied with social and physical environment	87.0%	69.8%	83.1%
Percent satisfied with school-home relations	80.6%	76.8%	86.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	337	99.1	11.1	30.8	26.9	31.1	68.9	67.4	61.8	Yes	Yes
Male	182	100	12.9	31.9	25.8	29.4	66.9	62.1	57.4	N/A	N/A
Female	155	98.1	9.2	29.6	28.2	33.1	71.1	72.8	66.1	N/A	N/A
White	210	99.5	5.6	22.8	27.9	43.7	79.7	75.6	74.3	Yes	Yes
African American	86	98.8	20	49.3	25.3	5.3	52	45.1	44.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	80.5	77.4	I/S	I/S
Hispanic	26	96.2	28.6	38.1	19	14.3	33.3	44.9	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	58.3	55.4	I/S	I/S
Disabled	55	100	30	50	16	4	38	27.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	100	41.7	37.5	16.7	4.2	20.8	25.5	38.5	I/S	I/S
Subsized meals	181	98.9	19	44.3	24.1	12.7	51.9	53.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	336	99.4	12.5	29.5	21	37	69.2	70.8	62.7	Yes	Yes
Male	182	100	11.7	30.1	17.8	40.5	68.7	69.5	61.8	N/A	N/A
Female	154	98.7	13.4	28.9	24.6	33.1	69.7	72.3	63.6	N/A	N/A
White	209	100	7.6	19.8	22.8	49.7	80.7	78.5	75.1	Yes	Yes
African American	86	98.8	22.7	50.7	14.7	12	45.3	49.2	45.1	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	73.2	83.8	I/S	I/S
Hispanic	26	96.2	19	42.9	23.8	14.3	52.4	58.8	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	58.3	59.2	I/S	I/S
Disabled	55	100	38	42	12	8	32	32.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	100	29.2	45.8	20.8	4.2	41.7	42.6	52.3	I/S	I/S
Subsized meals	181	98.9	20.3	43	19.6	17.1	51.3	58.8	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	334	88.6	44.0	18.3	14.7	11.7	26.3	N/A	N/A	N/A	N/A
Male	180	86.1	40.6	16.1	15.0	14.4	29.4	N/A	N/A	N/A	N/A
Female	154	91.6	48.1	20.8	14.3	8.4	22.7	N/A	N/A	N/A	N/A
White	208	89.4	32.7	22.1	16.8	17.8	34.6	N/A	N/A	N/A	N/A
African American	86	88.4	68.6	11.6	8.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	26	84.6	50.0	7.7	19.2	7.7	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	52	78.8	67.3	7.7	1.9	1.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	24	87.5	66.7	4.2	12.5	4.2	I/S	N/A	N/A	N/A	N/A
Subsized meals	179	86.0	58.1	12.8	13.4	1.7	15.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	322	100	9.7	29.7	25.9	34.8	72.1	72.8	69.7
	2009	337	99.1	11.1	30.8	26.9	31.1	68.9	67.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	322	99.4	13.1	19	39.1	28.7	75.4	72.7	67.2
	2009	336	99.4	12.5	29.5	21	37	69.2	70.8	62.7

* Adjusted to account for natural variation in performance.