



Southside High

6630 Frontage @ White
Greenville, SC 29605

Grades	9-12 High School	
Enrollment	1,013 Students	
Principal	Carlos Brooks	864-355-8700
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	21	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	54.3	65.6	63.6	74.3	78.1	74.5
Passed 1 subtest (%)	26.7	20.6	15.4	14.9	12.0	13.3
Passed no subtests (%)	19.0	13.8	20.9	11.2	10.0	12.2

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	83.7%	93.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	225	238
Number of Diplomas	154	176
Rate	68.4%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	36.1	68.4
English 1	31.5	56.7
Physical Science	38.1	44.9
US History and the Constitution	38.3	34.1
All Tests	36.2	50.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,013)				
Retention rate	7.2%	Down from 9.8%	4.3%	4.8%
Attendance rate	94.6%	Down from 95.1%	95.0%	95.5%
Eligible for gifted and talented	6.7%	Up from 2.9%	9.3%	9.2%
With disabilities other than speech	13.7%	Down from 14.5%	13.7%	12.6%
Older than usual for grade	10.5%	Down from 12.3%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.5%	0.6%	1.2%
Enrolled in AP/IB programs	33.7%	Up from 29.8%	8.6%	13.2%
Successful on AP/IB exams	67.8%	Up from 60.5%	51.3%	55.6%
Eligible for LIFE Scholarship	19.0%	Down from 21.3%	29.1%	29.8%
Annual dropout rate	5.8%	No Change	4.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.7%	3.0%
Enrollment in career/technology courses	331	Down from 337	493	523
Students participating in work-based experiences	9.3%	Up from 2.8%	13.4%	12.9%
Career/technology students attaining technical skills	74.5%	Up from 56.5%	81.9%	79.3%
Career/technology completers placed	N/A	N/A	97.7%	98.8%
Teachers (n=65)				
Teachers with advanced degrees	56.9%	Up from 43.9%	55.9%	58.6%
Continuing contract teachers	63.1%	Up from 50.0%	76.6%	71.6%
Teachers with emergency or provisional certificates	20.0%	Down from 27.1%	8.2%	8.1%
Teachers returning from previous year	79.6%	Up from 75.0%	85.6%	85.0%
Teacher attendance rate	95.4%	Up from 94.6%	95.5%	95.5%
Average teacher salary*	\$45,718	Up 3.8%	\$47,757	\$47,761
Professional development days/teacher	7.1 days	Down from 14.2 days	11.8 days	10.8 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 24.0 to 1	26.5 to 1	26.1 to 1
Prime instructional time	89.7%	Up from 88.1%	89.6%	89.8%
Dollars spent per pupil**	\$7,272	Up 13.9%	\$7,880	\$7,883
Percent of expenditures for teacher salaries**	54.1%	No Change	54.2%	54.1%
Percent of expenditures for instruction**	57.9%	Down from 61.6%	59.1%	60.2%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	95.9%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	184	83.7%	963	36.2%	225	68.4%	No
Gender							
Male	87	81.6%	444	35.4%	108	63.9%	N/A
Female	96	85.4%	519	37.0%	114	71.9%	N/A
Racial/Ethnic Group							
White	24	100.0%	153	55.6%	30	83.3%	N/A
African American	143	80.4%	680	29.6%	169	65.1%	N/A
Asian/Pacific Islander	10	100.0%	34	97.1%	10	90.0%	N/A
Hispanic	N/A	N/A	95	30.5%	11	54.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	42.9%	130	8.5%	24	37.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	87	29.9%	10	40.0%	N/A
Socio-Economic Status							
Subsidized meals	101	77.2%	598	27.3%	123	61.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Southside High School has had a banner year academically and athletically. Among our many accomplishments this year, the graduating class of 2009 amassed close to six million dollars in scholarship money. Our 168 graduates will be attending some of the finest post secondary educational institutions in the country.

A brief recap of our year includes three state championships and one national championship. On March 7, 2009, our students placed first at the South Carolina Class 2-A Academic Bowl Championship, finished as the top overall winner at the Forensic State Championships, marched to a first place finish at the South Carolina State University Drill Meet competition, and defeated Mullins High School in the South Carolina 2-A basketball championship game, winning the school's second consecutive basketball title. These accomplishments were attained in a twelve hour time span. In addition to the state championships compiled by our students during the 2008-2009 school year, our AFJROTC program won the school's first National Title in Demilitarized Drill Competition in Birmingham, Alabama.

For the third consecutive year, Southside High School has produced the student of the year for Greenville County Schools. As we continue to "Create a Common School Culture of Excellence," our goal remains to meet our students where they are academically, socially, and emotionally and move them forward as they become well-rounded student athletes that make positive contributions to our community.

Carlos Brooks, Principal
 Nigel Darrington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	162	51
Percent satisfied with learning environment	82.6%	70.4%	77.6%
Percent satisfied with social and physical environment	88.4%	84.4%	62.7%
Percent satisfied with school-home relations	66.7%	85.4%	76.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	257	98.4	24.2	30.1	22	23.7	54.7	66.9	61.8	No	Yes
Male	119	98.3	26.4	34.9	16	22.6	49.1	62.9	57.4	N/A	N/A
Female	138	98.6	22.3	26.2	26.9	24.6	59.2	70.9	66.1	N/A	N/A
White	55	100	2	9.8	31.4	56.9	90.2	79	74.3	Yes	Yes
African American	156	97.4	34	40.4	18.4	7.1	37.6	42.9	44.9	No	Yes
Asian/Pacific Islander	24	100	4.2	12.5	29.2	54.2	87.5	79.2	77.4	I/S	I/S
Hispanic	22	100	35	30	15	20	45	52.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	32	100	82.1	17.9	0	0	3.6	21.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	100	53.3	13.3	20	13.3	40	44.3	38.5	I/S	I/S
Subsized meals	129	97.7	31.9	38.1	24.8	5.3	40.7	44.9	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	255	98.8	31.5	23	16.6	28.9	53.6	64.7	62.7	No	Yes
Male	118	98.3	31.4	25.7	14.3	28.6	58.1	64.5	61.8	N/A	N/A
Female	137	99.3	31.5	20.8	18.5	29.2	50	64.9	63.6	N/A	N/A
White	55	100	2	11.8	17.6	68.6	92.2	75.5	75.1	Yes	Yes
African American	154	98.1	47.1	30	15	7.9	34.3	39.8	45.1	No	Yes
Asian/Pacific Islander	24	100	N/AV	N/AV	N/AV	N/AV	N/AV	86.1	83.8	I/S	I/S
Hispanic	22	100	35	30	20	15	35	59.4	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	32	100	89.3	7.1	3.6	0	3.6	20.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	100	33.3	26.7	13.3	26.7	40	56.1	52.3	I/S	I/S
Subsized meals	128	98.4	44.2	29.2	19.5	7.1	37.2	45.3	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	257	91.8	59.5	11.3	8.9	12.1	21.0	N/A	N/A	N/A	N/A
Male	119	87.4	56.3	10.1	8.4	12.6	21.0	N/A	N/A	N/A	N/A
Female	138	95.7	62.3	12.3	9.4	11.6	21.0	N/A	N/A	N/A	N/A
White	55	94.5	25.5	12.7	25.5	30.9	56.4	N/A	N/A	N/A	N/A
African American	156	90.4	75.6	9.6	3.8	1.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	24	91.7	25.0	20.8	8.3	37.5	45.8	N/A	N/A	N/A	N/A
Hispanic	22	95.5	68.2	9.1	4.5	13.6	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	32	68.8	65.6	3.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	16	100.0	87.5	N/A	N/A	12.5	I/S	N/A	N/A	N/A	N/A
Subsized meals	129	90.7	78.3	7.0	4.7	0.8	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	257	97.7	18.4	39	20.6	22	52.9	75.2	69.7
	2009	257	98.4	24.2	30.1	22	23.7	54.7	66.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	257	97.7	28.3	31.4	21.1	19.3	48.9	67.4	67.2
	2009	255	98.8	31.5	23	16.6	28.9	53.6	64.7	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample