



Lake City High

652 N Matthews Rd.

Lake City, SC 29560

Grades	9-12 High School	
Enrollment	942 Students	
Principal	Kasey Miles Feagin	843-374-3321
Superintendent	Mrs. Beth M. Wright	843-374-8652
Board Chair	Mr. David Eaddy	843-394-8043

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Good
2007	Average	Excellent
2006	At-Risk	At-Risk
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	6	9	12

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	58.7	80.1	65.1	67.7	67.8	62.4
Passed 1 subtest (%)	20.1	13.1	15.3	17.7	16.7	18.3
Passed no subtests (%)	21.2	6.8	19.6	14.6	15.6	19.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	92.4%	89.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	208	135
Number of Diplomas	144	95
Rate	69.2%	68.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	46.2	58.3
English 1	40.5	47.4
Physical Science	36.5	33.5
US History and the Constitution	27.0	19.7
All Tests	37.5	38.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=942)				
Retention rate	4.5%	Down from 10.4%	6.8%	4.8%
Attendance rate	93.6%	Down from 93.8%	94.7%	95.5%
Eligible for gifted and talented	11.9%	Down from 15.9%	5.5%	9.2%
With disabilities other than speech	16.7%	Down from 17.5%	13.5%	12.6%
Older than usual for grade	9.7%	Up from 9.4%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 5.5%	1.4%	1.2%
Enrolled in AP/IB programs	10.0%	Up from 8.0%	5.7%	13.2%
Successful on AP/IB exams	31.5%	Up from 27.3%	44.4%	55.6%
Eligible for LIFE Scholarship	28.2%	Down from 32.1%	28.6%	29.8%
Annual dropout rate	2.3%	Up from 2.0%	3.3%	3.5%
Career/technology students in co-curricular organizations	3.2%	No Change	4.5%	3.0%
Enrollment in career/technology courses	580	Down from 603	325	523
Students participating in work-based experiences	8.6%	Down from 13.8%	10.3%	12.9%
Career/technology students attaining technical skills	81.0%	Up from 76.0%	78.4%	79.3%
Career/technology completers placed	87.0%	Down from 93.0%	99.3%	98.8%
Teachers (n=75)				
Teachers with advanced degrees	52.0%	Up from 51.4%	53.3%	58.6%
Continuing contract teachers	60.0%	Up from 54.1%	62.4%	71.6%
Teachers with emergency or provisional certificates	14.8%	Up from 14.3%	17.1%	8.1%
Teachers returning from previous year	76.1%	Down from 78.0%	76.9%	85.0%
Teacher attendance rate	93.1%	Down from 95.0%	95.5%	95.5%
Average teacher salary*	\$43,917	Up 2.5%	\$46,291	\$47,761
Professional development days/teacher	12.9 days	Up from 12.3 days	11.2 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 26.6 to 1	21.5 to 1	26.1 to 1
Prime instructional time	85.3%	Down from 87.2%	89.0%	89.8%
Dollars spent per pupil**	\$8,141	Up 9.3%	\$9,905	\$7,883
Percent of expenditures for teacher salaries**	52.7%	Down from 56.8%	53.1%	54.1%
Percent of expenditures for instruction**	62.8%	Up from 62.0%	59.4%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.5%	Down from 80.2%	91.6%	95.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	171	92.4%	888	37.5%	208	69.2%	No
Gender							
Male	91	92.3%	473	35.3%	110	67.3%	N/A
Female	80	92.5%	415	40.0%	98	71.4%	N/A
Racial/Ethnic Group							
White	54	94.4%	241	53.1%	65	63.1%	N/A
African American	116	91.4%	641	31.0%	142	71.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	53.8%	146	14.4%	34	38.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	136	91.2%	749	34.8%	164	68.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable

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Report of Principal and School Improvement Council

The 2008-2009 school year at Lake City High School (LCHS) was filled with many successes. We celebrated our improved HSAP scores, our School Report Card Rating of Good, and our Palmetto Silver Awards for School Improvement and Closing the Achievement Gap. We also completed our first full year of implementation of the Teacher Advancement Program (TAP).

We continued to offer double-blocked classes for identified Ninth graders to increase their skills in math and English. We also provided an after-school program, a homework center, Saturday School Program, and an extended school year program. We also emphasized literacy by continuing our Silent Sustained Reading school-wide and Reading Counts program.

Our Work-Based-Learning Program continues to place our students in internships their senior year in several areas, including culinary arts, health science, accounting, automotive technology, masonry, and building construction. Our career-center students excelled in a variety of Skills USA competitions and several placed at the regional and state level. Our students continued to shine in areas of chorus, band, athletics and JROTC. We also have several students who participated in our Foreign Language Trip to Costa Rico this spring. LCHS students gave back to the community in a variety of ways, such as blood drives, a canned food drive, the March of Dimes drive, the American Red Cross Drive, and the Adopt-a-Highway program.

On May 29, 2009, 157 seniors graduated from LCHS. These graduates received \$2,408,698 in scholarships, including \$880,000 in Life scholarships and \$109,200 in Hope scholarships. Forty-four students qualified for the Life scholarships, and thirty-nine students qualified for the Hope scholarship. Seven seniors attained a score higher than 1100 on the SAT or higher than 24 on the ACT.

We are proud of the accomplishments of the students and staff at LCHS and we continue the process of constant self-evaluation in order to improve all aspects of our school.

Kasey Miles Feagin, Principal
Rutha Frieson, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	153	89
Percent satisfied with learning environment	85.7%	53.6%	73.9%
Percent satisfied with social and physical environment	91.9%	60.8%	65.5%
Percent satisfied with school-home relations	46.0%	78.3%	75.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	257	99.6	25.1	46.2	23.1	5.7	42.5	42.5	61.8	No	Yes
Male	144	99.3	34.1	39.9	20.3	5.8	39.1	39.1	57.4	N/A	N/A
Female	113	100	13.8	54.1	26.6	5.5	46.8	46.8	66.1	N/A	N/A
White	65	100	13.3	33.3	38.3	15	71.7	71.7	74.3	Yes	Yes
African American	188	99.5	29.5	49.2	18.6	2.7	32.8	32.8	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	46	100	73.9	21.7	2.2	2.2	10.9	10.9	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	216	99.5	25.1	49.8	21.7	3.4	38.6	38.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	257	99.6	28.7	34.4	19.8	17	51	51	62.7	No	Yes
Male	144	99.3	31.9	35.5	15.9	16.7	45.7	45.7	61.8	N/A	N/A
Female	113	100	24.8	33	24.8	17.4	57.8	57.8	63.6	N/A	N/A
White	65	100	11.7	28.3	25	35	73.3	73.3	75.1	Yes	Yes
African American	188	99.5	35	35.5	18.6	10.9	42.6	42.6	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	46	100	69.6	23.9	2.2	4.3	15.2	15.2	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	216	99.5	29.5	37.2	19.3	14	48.8	48.8	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	256	94.1	74.6	11.7	7.0	0.8	7.8	N/A	N/A	N/A	N/A
Male	143	92.3	74.8	11.2	5.6	0.7	I/S	N/A	N/A	N/A	N/A
Female	113	96.5	74.3	12.4	8.8	0.9	9.7	N/A	N/A	N/A	N/A
White	65	96.9	53.8	24.6	15.4	3.1	18.5	N/A	N/A	N/A	N/A
African American	187	93.0	82.4	7.0	3.7	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	80.0	80.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	215	94.4	79.1	9.3	5.6	0.5	6.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	239	99.2	10.8	40.3	30.3	18.6	65.4	64.8	69.7
	2009	257	99.6	25.1	46.2	23.1	5.7	42.5	42.5	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	238	99.2	14.7	32.9	37.2	15.2	66.7	66.5	67.2
	2009	257	99.6	28.7	34.4	19.8	17	51	51	62.7

* Adjusted to account for natural variation in performance.