

## West Florence High

221 North Bellline Drive  
Florence, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,753 Students	
<b>Principal</b>	Pamela D. Quick	843-664-8472
<b>Superintendent</b>	Larry Jackson	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Below Average</b>
2008	Average	Good
2007	Average	Below Average
2006	Good	At-Risk
2005	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	10	17	0	0

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	81.7	80.0	74.0	81.0	85.1	79.1
Passed 1 subtest (%)	12.7	12.4	14.2	11.2	8.3	11.9
Passed no subtests (%)	5.6	7.6	11.7	7.8	6.6	9.0

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	96.4%	95.3%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	506	430
Number of Diplomas	356	323
Rate	70.4%	75.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.0	73.6
English 1	73.8	65.8
Physical Science	48.6	60.8
US History and the Constitution	49.0	50.3
All Tests	60.6	61.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,753)</b>				
Retention rate	4.2%	Down from 4.4%	4.4%	4.8%
Attendance rate	95.0%	Down from 95.4%	95.4%	95.5%
Eligible for gifted and talented	13.3%	Up from 10.8%	11.7%	9.2%
With disabilities other than speech	13.2%	Up from 11.2%	11.6%	12.6%
Older than usual for grade	8.7%	Up from 7.7%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.7%	Up from 5.1%	1.6%	1.2%
Enrolled in AP/IB programs	16.6%	Down from 17.9%	15.5%	13.2%
Successful on AP/IB exams	47.7%	Down from 50.0%	66.3%	55.6%
Eligible for LIFE Scholarship	35.2%	Down from 39.5%	32.2%	29.8%
Annual dropout rate	1.2%	Down from 3.3%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.7%	Down from 1.4%	2.5%	3.0%
Enrollment in career/technology courses	1079	Up from 1038	889	523
Students participating in work-based experiences	51.3%	Up from 32.0%	10.9%	12.9%
Career/technology students attaining technical skills	72.7%	Down from 76.5%	78.5%	79.3%
Career/technology completers placed	100.0%	No Change	99.8%	98.8%
<b>Teachers (n=100)</b>				
Teachers with advanced degrees	57.0%	Down from 60.8%	62.3%	58.6%
Continuing contract teachers	76.0%	Down from 81.4%	74.9%	71.6%
Teachers with emergency or provisional certificates	5.2%	Up from 3.5%	5.7%	8.1%
Teachers returning from previous year	89.6%	Up from 87.9%	86.6%	85.0%
Teacher attendance rate	95.7%	Up from 95.1%	95.5%	95.5%
Average teacher salary*	\$47,701	Up 2.3%	\$47,870	\$47,761
Professional development days/teacher	7.1 days	Down from 7.7 days	11.4 days	10.8 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.5	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 30.3 to 1	28.7 to 1	26.1 to 1
Prime instructional time	90.2%	Up from 89.6%	89.8%	89.8%
Dollars spent per pupil**	\$6,315	Up 8.1%	\$6,563	\$7,883
Percent of expenditures for teacher salaries**	62.8%	Down from 65.0%	55.0%	54.1%
Percent of expenditures for instruction**	65.2%	Down from 67.0%	61.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 82.6%	97.8%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	At-Risk	N/A	Average	Average
Classical language program assessment	N/A	N/A	Average	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	363	96.4%	1720	60.6%	506	70.4%	No
<b>Gender</b>							
Male	184	95.7%	816	59.8%	276	65.2%	N/A
Female	179	97.2%	904	61.3%	230	76.5%	N/A
<b>Racial/Ethnic Group</b>							
White	220	99.1%	928	75.6%	275	82.9%	N/A
African American	132	91.7%	735	41.1%	212	53.8%	N/A
Asian/Pacific Islander	N/A	N/A	27	66.7%	10	80.0%	N/A
Hispanic	N/A	N/A	23	65.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	31	64.5%	254	26.0%	42	42.9%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	14	50.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	114	91.2%	683	42.2%	170	55.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

West Florence High School serves approximately 1,750 students in grades 9-12. We are committed to enabling our students to become confident, self-directed, lifelong learners.

In an effort to improve student performance, we are continuing with the implementation of the best practices from the High Schools That Work (HSTW) program. With an emphasis on the literacy aspect of the program, we added a writing lab, a literacy club, and a summer reading program for all rising eleventh graders. Our technical assistance visit from the HSTW program provided us with more information that will enable us to continue to improve upon all aspects of our school. We are extremely proud that we received our fifth Palmetto Gold/Silver Award from the State Department of Education.

We continue to see positive results from all of our smaller learning communities. 45% of our student body ended the year with a GPA of 3.0 or better. 68% of the senior class graduated with honors and will receive 6.1 million dollars in scholarships. 23 seniors were named Palmetto Fellows, and 123 seniors received the LIFE scholarship. This senior class had 3 Byrd Scholars, 1 National Merit Semifinalist, 1 National Merit Finalist, 1 SC State Fair Scholarship, 1 Presidential Scholar, and 11 SC Board of Education Academic Achievement Awards. Our salutatorian scored a perfect score on the SAT.

West Florence student-athletes won 4 region titles, in girls' tennis, soccer, and track, and in boys' tennis. 16 of our teams participated in the State Playoffs, and we had individual state champions in girls' and boys' track. 6 of our athletes were named All-State and 2 played in the Shrine Bowl. One of our football players played in the U.S. Army All-American Bowl and was named the District Athlete of the Year. Boys' tennis also had a player to be named All-American. Six of our athletes played in North/South All-Star games. The S.C. High School League recognized 38 of our players as Scholar Athletes. Our baseball and boys' soccer coaches were chosen as head coach for the North/South All-Star games.

West Florence High School is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation. Our staff and students are to be commended for all of their hard work and dedication. We will continue to work diligently to improve the teaching/learning process so that our students will have the necessary skills for a successful future.

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	258	16
Percent satisfied with learning environment	79.5%	76.7%	81.3%
Percent satisfied with social and physical environment	82.5%	73.8%	66.7%
Percent satisfied with school-home relations	70.0%	82.3%	68.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.0%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	445	98.9	14	36.2	29.5	20.3	62.1	55	61.8	Yes	Yes
Male	229	98.3	12.9	41.1	32.1	13.9	63.6	53.2	57.4	N/A	N/A
Female	216	99.5	15.1	31.2	26.8	26.8	60.5	56.7	66.1	N/A	N/A
White	252	99.2	5.4	27.4	37.8	29.5	78.4	75.2	74.3	Yes	Yes
African American	178	98.3	27.7	47.2	18.2	6.9	37.7	37.2	44.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	75	77.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	72.7	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	73	98.6	53.8	40	4.6	1.5	10.8	13.7	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	166	98.2	26.7	46.7	19.3	7.3	36	37.7	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	445	98.4	18.9	30.6	28.4	22.1	62.9	56.6	62.7	No	Yes
Male	229	97.4	16.4	32.4	31.9	19.3	65.7	56.9	61.8	N/A	N/A
Female	216	99.5	21.5	28.8	24.9	24.9	60	56.4	63.6	N/A	N/A
White	252	99.6	7.9	27.3	32.6	32.2	77.7	77	75.1	Yes	Yes
African American	178	96.6	37.2	36.5	20.5	5.8	39.1	38.3	45.1	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	81.3	83.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	81.8	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	73	93.2	52.5	36.1	8.2	3.3	23	18.5	21.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	166	97	37.2	32.4	21.6	8.8	41.9	41.7	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	445	92.8	62.2	18.2	9.4	2.9	12.4	N/A	N/A	N/A	N/A
Male	229	90.4	59.4	15.3	12.7	3.1	15.7	N/A	N/A	N/A	N/A
Female	216	95.4	65.3	21.3	6.0	2.8	8.8	N/A	N/A	N/A	N/A
White	252	93.7	50.0	25.8	12.7	5.2	17.9	N/A	N/A	N/A	N/A
African American	178	91.6	80.9	6.7	3.9	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	73	86.3	83.6	2.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	166	94.0	80.7	10.2	3.0	N/A	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2008	401	98.5	10.8	24.5	38.3	26.4	72.8	64.3	69.7
	2009	445	98.9	14	36.2	29.5	20.3	62.1	55	61.8
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2008	401	98.8	15.3	26.9	35.2	22.6	66.7	57.2	67.2
	2009	445	98.4	18.9	30.6	28.4	22.1	62.9	56.6	62.7

\* Adjusted to account for natural variation in performance.

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