



## Wilson Senior High

1411 Old Marion Highway  
Florence, SC 29506

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,359 Students	
<b>Principal</b>	Dr. Gerard Spencer	843-664-8440
<b>Superintendent</b>	Larry Jackson	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395



# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	<b>Below Average</b>	<b>At-Risk</b>
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Below Average	Average
2005	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	6	14	5	2

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	58.7	64.8	68.2	60.7	74.2	70.7
Passed 1 subtest (%)	25.3	20.3	16.0	23.4	13.1	15.9
Passed no subtests (%)	16.0	14.8	15.7	25.3	12.7	13.4

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	91.3%	92.9%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	501	214
Number of Diplomas	224	152
Rate	44.7%	72.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.9	63.4
English 1	51.4	53.5
Physical Science	47.6	42.4
US History and the Constitution	33.1	31.3
All Tests	48.8	47.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,359)</b>				
Retention rate	3.8%	Down from 6.3%	5.4%	4.8%
Attendance rate	91.5%	Down from 93.2%	94.9%	95.5%
Eligible for gifted and talented	0.3%	Up from 0.0%	8.8%	9.2%
With disabilities other than speech	14.8%	Down from 15.7%	13.8%	12.6%
Older than usual for grade	10.7%	Down from 13.9%	10.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.3%	Up from 1.1%	0.9%	1.2%
Enrolled in AP/IB programs	15.1%	Down from 43.6%	8.2%	13.2%
Successful on AP/IB exams	73.6%	Up from 66.4%	36.8%	55.6%
Eligible for LIFE Scholarship	28.1%	Down from 37.2%	29.2%	29.8%
Annual dropout rate	3.9%	Down from 5.4%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.7%	Down from 2.8%	7.2%	3.0%
Enrollment in career/technology courses	690	Up from 640	514	523
Students participating in work-based experiences	33.6%	Up from 21.8%	10.2%	12.9%
Career/technology students attaining technical skills	76.5%	Up from 72.5%	78.4%	79.3%
Career/technology completers placed	89.5%	Down from 93.8%	97.2%	98.8%
<b>Teachers (n=78)</b>				
Teachers with advanced degrees	64.1%	Up from 57.5%	55.4%	58.6%
Continuing contract teachers	69.2%	Down from 76.3%	69.6%	71.6%
Teachers with emergency or provisional certificates	2.7%	Down from 6.8%	9.4%	8.1%
Teachers returning from previous year	86.3%	Up from 85.0%	83.9%	85.0%
Teacher attendance rate	95.2%	Down from 95.8%	95.2%	95.5%
Average teacher salary*	\$49,189	Up 3.9%	\$48,350	\$47,761
Professional development days/teacher	14.6 days	Down from 16.2 days	9.4 days	10.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.4 to 1	25.7 to 1	26.1 to 1
Prime instructional time	85.3%	Down from 86.7%	89.4%	89.8%
Dollars spent per pupil**	\$7,451	Up 13.0%	\$8,302	\$7,883
Percent of expenditures for teacher salaries**	57.2%	Down from 59.7%	52.6%	54.1%
Percent of expenditures for instruction**	60.8%	Down from 62.7%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Down from 95.9%	91.6%	95.8%
Character development program	Excellent	Up from Good	Average	Good
Modern language program assessment	N/A	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	252	91.3%	1091	48.8%	501	44.7%	No
<b>Gender</b>							
Male	111	88.3%	538	46.8%	229	39.7%	N/A
Female	141	93.6%	553	50.6%	266	49.6%	N/A
<b>Racial/Ethnic Group</b>							
White	52	98.1%	245	68.6%	112	42.9%	N/A
African American	188	88.8%	812	41.1%	364	44.2%	N/A
Asian/Pacific Islander	N/A	N/A	20	85.0%	12	75.0%	N/A
Hispanic	N/A	N/A	10	90.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	22	54.5%	139	18.0%	45	22.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	246	91.1%	769	40.8%	395	53.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The Wilson High School Tigers enjoyed an incredible school year in 2008-2009. Not only did our students enjoy success academically, but they also represented Florence School District One extremely well in athletics and the arts. We are proud to proclaim that our students, with the encouragement of a caring faculty and supportive alumni, forged their mark in Wilson history. Some of our outstanding accomplishments include the following:

- In the Class of 2009, 17 graduates were recognized as Board of trustees' scholars (GPR between 4.5000 and 5.8700), 28 graduates obtained a Double cord (GPR between 4.0000 and 4.4999), and 84 obtained a Single cord (GPR between 3.0000 and 3.9999)
- 1 National Merit Scholarship Recipient, 3 National Merit Finalist, and 2 National Merit Semifinalists
- 17 Palmetto Fellows
- 1 South Carolina State Board of Education Academic Achievement Honors Award Recipient
- \$3,450,000 in scholarships earned collectively by the Class of 2009
- 70 Life Scholars
- 1 National Achievement Scholarship
- A Wilson High School senior earned a spot to participate in the final exam of the 2009 U.S. National Chemistry Olympiad as a South Carolina ACS Section representative; this student received the SC Section's highest individual score of 50 correct answers for the 60 questions in the initial exam
- Mathematics Team won the 13th Annual Mathematics Competition
- AFJROTC recognized for successfully raising donations for area youth home and other needy families
- The Flying Tiger's Rocket Club qualified and participated in the Team America Rocketry Nationals
- AFJROTC received the Distinguished Unit Award (2008-2009)
- MSgt Patrick A. Bubacz was selected for AFJROTC Outstanding Instructor of the Year (2008-2009)
- The Tiger Academic Team won the Pee Dee Region Championship at Francis Marion University
- Academic Team had undefeated season and won the Pee Dee Regional Competition at FMU. The Academic Team has won the Pee Dee Regional Competition at FMU 10 out of the last 11 years
- Completed second year as a College Summit School; College Summit and Wilson High School are committed to the day when every Wilson student who can make it in college - makes it in college

Wilson High's School Improvement Council is proud of the many achievements of the students, faculty, and staff. As we look toward next year, our SIC will work to maintain improvements in home-school communication and focus on programs that will help our school meet the diverse needs of a growing student body. We are most fortunate to have a dedicated faculty that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody the watchwords which have guided our success for 140 years: Knowledge, Skills, & Character. Dr. Gerard Spencer Edwards, Principal  
Mrs. Dolly Altman, Wilson High School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	153	64
Percent satisfied with learning environment	62.7%	66.7%	75.0%
Percent satisfied with social and physical environment	73.1%	62.7%	51.6%
Percent satisfied with school-home relations	50.8%	70.4%	66.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.0%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.1%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	327	98.2	19.9	37.9	22.5	19.6	52	55	61.8	No	Yes
Male	146	97.9	27.9	38.2	21.3	12.5	42.6	53.2	57.4	N/A	N/A
Female	181	98.3	13.5	37.6	23.5	25.3	59.4	56.7	66.1	N/A	N/A
White	77	100	9.3	18.7	28	44	78.7	75.2	74.3	Yes	Yes
African American	235	97.4	25	46.8	19.9	8.3	39.4	37.2	44.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	75	77.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	72.7	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	51	98	59.6	29.8	6.4	4.3	21.3	13.7	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	217	98.6	25.5	47	19	8.5	39.5	37.7	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	327	98.2	24.2	30.1	20.3	25.5	56.2	56.6	62.7	No	Yes
Male	146	97.3	29.6	28.9	18.5	23	51.9	56.9	61.8	N/A	N/A
Female	181	98.9	19.9	31	21.6	27.5	59.6	56.4	63.6	N/A	N/A
White	77	100	9.3	17.3	20	53.3	85.3	77	75.1	Yes	Yes
African American	235	97.4	31	36.6	19.4	13	43.1	38.3	45.1	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	81.3	83.8	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	81.8	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	51	98	68.1	23.4	6.4	2.1	17	18.5	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	217	98.6	30.5	36	21	12.5	45	41.7	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	323	91.0	57.9	15.5	7.7	9.9	17.6	N/A	N/A	N/A	N/A
Male	144	88.9	61.1	8.3	8.3	11.1	19.4	N/A	N/A	N/A	N/A
Female	179	92.7	55.3	21.2	7.3	8.9	16.2	N/A	N/A	N/A	N/A
White	77	93.5	35.1	10.4	14.3	33.8	48.1	N/A	N/A	N/A	N/A
African American	231	90.0	68.8	16.5	3.9	0.9	4.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	47	76.6	72.3	4.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	213	89.2	68.1	15.0	4.7	1.4	6.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2008	328	95.7	18.2	41.2	17.9	22.7	53.6	64.3	69.7
	2009	327	98.2	19.9	37.9	22.5	19.6	52	55	61.8
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2008	328	96.3	29.8	29.1	24.7	16.4	48.3	57.2	67.2
	2009	327	98.2	24.2	30.1	20.3	25.5	56.2	56.6	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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