



## Woodland High

4128 Highway 78  
Dorchester, SC 29437

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 672 Students          |              |
| <b>Principal</b>      | James Peterson        | 843-563-5956 |
| <b>Superintendent</b> | Jerry Montjoy         | 843-563-4535 |
| <b>Board Chair</b>    | Kenneth Jenkins, Ed.D | 843-563-3228 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2009</b> | <b>Below Average</b> | <b>Average</b> |
| 2008        | Below Average        | Good           |
| 2007        | Below Average        | Average        |
| 2006        | Below Average        | At-Risk        |
| 2005        | Average              | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 3         | 5    | 9       | 5             | 9       |

\* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |      |      | High Schools with Students Like Ours |      |      |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent                | 2007            | 2008 | 2009 | 2007                                 | 2008 | 2009 |
| Passed 2 subtests (%)  | 65.7            | 64.0 | 57.7 | 68.5                                 | 69.3 | 62.1 |
| Passed 1 subtest (%)   | 20.1            | 20.8 | 17.9 | 17.5                                 | 16.2 | 18.4 |
| Passed no subtests (%) | 14.2            | 15.2 | 24.4 | 14.0                                 | 14.4 | 19.4 |

HSAP Passage Rate by Spring 2009

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 91.9%           | 90.1%                                |

On-Time Graduation Rate

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 186             | 178                                  |
| Number of Diplomas | 126             | 126                                  |
| Rate               | 67.7%           | 69.4%                                |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 41.1            | 57.9                                  |
| English 1                                       | 36.2            | 49.0                                  |
| Physical Science                                | 29.6            | 37.0                                  |
| US History and the Constitution                 | 15.9            | 22.4                                  |
| All Tests                                       | 30.5            | 40.5                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=672)</b>                                                      |            |                       |                                      |                    |
| Retention rate                                                               | 8.0%       | Down from 13.0%       | 6.8%                                 | 4.8%               |
| Attendance rate                                                              | 93.2%      | Down from 93.3%       | 94.9%                                | 95.5%              |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 6.1%                                 | 9.2%               |
| With disabilities other than speech                                          | 13.3%      | Up from 0.7%          | 14.1%                                | 12.6%              |
| Older than usual for grade                                                   | 11.9%      | Down from 13.9%       | 11.6%                                | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 1.2%        | 0.8%                                 | 1.2%               |
| Enrolled in AP/IB programs                                                   | 1.1%       | Down from 1.2%        | 4.8%                                 | 13.2%              |
| Successful on AP/IB exams                                                    | 60.0%      | N/A                   | 36.8%                                | 55.6%              |
| Eligible for LIFE Scholarship                                                | 13.0%      | Down from 16.2%       | 27.9%                                | 29.8%              |
| Annual dropout rate                                                          | 2.9%       | Up from 2.0%          | 3.8%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 5.3%       | No Change             | 3.7%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 355        | No Change             | 466                                  | 523                |
| Students participating in work-based experiences                             | 8.3%       | Up from 4.9%          | 8.5%                                 | 12.9%              |
| Career/technology students attaining technical skills                        | 69.5%      | Up from 68.5%         | 75.6%                                | 79.3%              |
| Career/technology completers placed                                          | N/A        | N/A                   | 100.0%                               | 98.8%              |
| <b>Teachers (n=46)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 47.8%      | Down from 57.8%       | 51.8%                                | 58.6%              |
| Continuing contract teachers                                                 | 47.8%      | Down from 51.1%       | 65.0%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 39.0%      | Up from 31.6%         | 14.7%                                | 8.1%               |
| Teachers returning from previous year                                        | 73.3%      | Up from 71.4%         | 80.4%                                | 85.0%              |
| Teacher attendance rate                                                      | 95.6%      | Up from 94.8%         | 95.5%                                | 95.5%              |
| Average teacher salary*                                                      | \$47,246   | Down 1.0%             | \$46,870                             | \$47,761           |
| Professional development days/teacher                                        | 7.7 days   | Down from 9.1 days    | 10.6 days                            | 10.8 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 3.5                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 21.4 to 1  | Down from 22.0 to 1   | 23.1 to 1                            | 26.1 to 1          |
| Prime instructional time                                                     | 87.3%      | Up from 85.8%         | 89.1%                                | 89.8%              |
| Dollars spent per pupil**                                                    | \$8,964    | Up 15.8%              | \$8,730                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 45.1%      | Down from 51.7%       | 53.4%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 55.4%      | Down from 58.2%       | 60.0%                                | 60.2%              |
| Opportunities in the arts                                                    | Excellent  | Up from Good          | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 53.1%      | Down from 100.0%      | 90.9%                                | 95.8%              |
| Character development program                                                | Excellent  | Up from Good          | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Good                                 | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2009 |       | End of Course Passage Rate |       | Graduation Rate |       |                     |
|----------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
|                            | n                                | %     | t                          | %     | n               | %     | Met State Objective |
| All Students               | 148                              | 91.9% | 748                        | 30.5% | 186             | 67.7% | No                  |
| Gender                     |                                  |       |                            |       |                 |       |                     |
| Male                       | 79                               | 91.1% | 401                        | 31.4% | 100             | 61.0% | N/A                 |
| Female                     | 69                               | 92.8% | 347                        | 29.4% | 85              | 76.5% | N/A                 |
| Racial/Ethnic Group        |                                  |       |                            |       |                 |       |                     |
| White                      | 31                               | 96.8% | 174                        | 48.3% | 37              | 64.9% | N/A                 |
| African American           | 113                              | 90.3% | 549                        | 25.1% | 144             | 68.8% | N/A                 |
| Asian/Pacific Islander     | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| Hispanic                   | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| American Indian/Alaskan    | N/A                              | N/A   | 16                         | 18.8% | N/A             | N/A   | N/A                 |
| Disability Status          |                                  |       |                            |       |                 |       |                     |
| Disabled                   | 12                               | 41.7% | 76                         | 13.2% | 18              | 27.8% | N/A                 |
| Migrant Status             |                                  |       |                            |       |                 |       |                     |
| Migrant                    | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| English Proficiency        |                                  |       |                            |       |                 |       |                     |
| Limited English Proficient | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| Socio-Economic Status      |                                  |       |                            |       |                 |       |                     |
| Subsidized meals           | 91                               | 87.9% | 551                        | 27.9% | 116             | 62.9% | N/A                 |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Improving academics and student achievement continues to be the focus for Woodland High School. This year Woodland received the Palmetto Silver Award for its improvement in academics and the graduation rate. Our graduation rate improved by ten percentage points. Woodland also was awarded a banner from Project Lead the Way for its engineering program.

The graduating class of 2009 received over 1.8 million dollars in scholarship funds. Twenty-one students were enrolled in college credit courses. Twenty students received the Life Scholarship, and one student received the Palmetto Fellows Award. The robotics team participated in state and national competitions. Each athletic program, with the exception of baseball, competed in the state playoffs.

The faculty, staff, parents, and the community continue to strive to prepare our students to successfully compete in the ever-changing global economy.

James Peterson  
Principal

Tony Inabinett  
School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 44       | 68        | 16       |
| Percent satisfied with learning environment            | 79.5%    | 64.2%     | 60.0%    |
| Percent satisfied with social and physical environment | 86.0%    | 76.5%     | 66.7%    |
| Percent satisfied with school-home relations           | 52.3%    | 86.6%     | 62.5%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 7.7%         | 5.8%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 11.3%      | 0.0%            | No                  |

Abbreviations for Missing Data

**HSAP Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 160 | 98.8 | 25   | 38.2 | 27   | 9.9  | 51.3 | 50.6 | 61.8 | No  | Yes |
| Male                       | 74  | 100  | 35.2 | 39.4 | 22.5 | 2.8  | 36.6 | 36.6 | 57.4 | N/A | N/A |
| Female                     | 86  | 97.7 | 16   | 37   | 30.9 | 16   | 64.2 | 62.7 | 66.1 | N/A | N/A |
| White                      | 46  | 100  | 23.3 | 25.6 | 32.6 | 18.6 | 55.8 | 54.5 | 74.3 | No  | Yes |
| African American           | 110 | 98.2 | 26.7 | 41.9 | 25.7 | 5.7  | 49.5 | 49.1 | 44.9 | No  | Yes |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 77.4 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 50.3 | I/S | I/S |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 55.4 | I/S | I/S |
| Disabled                   | 20  | 100  | 61.1 | 27.8 | 0    | 11.1 | 27.8 | 26.3 | 19.4 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 38.5 | I/S | I/S |
| Subsized meals             | 117 | 98.3 | 23.4 | 39.6 | 28.8 | 8.1  | 52.3 | 51.3 | 45.6 | No  | Yes |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 160 | 98.8 | 36.6 | 35.9 | 20.3 | 7.2  | 43.1 | 42.6 | 62.7 | No  | Yes |
| Male                       | 74  | 100  | 49.3 | 31   | 16.9 | 2.8  | 31   | 31   | 61.8 | N/A | N/A |
| Female                     | 86  | 97.7 | 25.6 | 40.2 | 23.2 | 11   | 53.7 | 52.4 | 63.6 | N/A | N/A |
| White                      | 46  | 100  | 30.2 | 18.6 | 32.6 | 18.6 | 60.5 | 59.1 | 75.1 | No  | Yes |
| African American           | 110 | 98.2 | 39.6 | 43.4 | 15.1 | 1.9  | 35.8 | 35.5 | 45.1 | No  | Yes |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 83.8 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 58.5 | I/S | I/S |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 59.2 | I/S | I/S |
| Disabled                   | 20  | 100  | 66.7 | 22.2 | 11.1 | 0    | 16.7 | 15.8 | 21.8 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 52.3 | I/S | I/S |
| Subsized meals             | 117 | 98.3 | 34.8 | 41.1 | 17.9 | 6.3  | 41.1 | 40.4 | 47.9 | No  | Yes |

**Physical Science (End-of-Course Test performance by Group)**

|                            |     |      |      |      |     |     |     |     |     |     |     |
|----------------------------|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| All Students               | 157 | 94.9 | 80.9 | 8.9  | 3.8 | 1.3 | I/S | N/A | N/A | N/A | N/A |
| Male                       | 72  | 94.4 | 86.1 | 6.9  | N/A | 1.4 | I/S | N/A | N/A | N/A | N/A |
| Female                     | 85  | 95.3 | 76.5 | 10.6 | 7.1 | 1.2 | I/S | N/A | N/A | N/A | N/A |
| White                      | 45  | 88.9 | 57.8 | 20.0 | 8.9 | 2.2 | I/S | N/A | N/A | N/A | N/A |
| African American           | 108 | 97.2 | 90.7 | 4.6  | 1.9 | N/A | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled                   | 17  | 94.1 | 94.1 | N/A  | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals             | 114 | 96.5 | 87.7 | 4.4  | 3.5 | 0.9 | I/S | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data                                                             |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2008        | 187                           | 96.8     | 25.7          | 36.6    | 29.7         | 8          | 52.6                             | 52.5                               | 69.7                            |
|                                                                                      | 2009        | 160                           | 98.8     | 25            | 38.2    | 27           | 9.9        | 51.3                             | 50.6                               | 61.8                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2008        | 187                           | 97.3     | 23.9          | 37.5    | 30.7         | 8          | 53.4                             | 53.4                               | 67.2                            |
|                                                                                      | 2009        | 160                           | 98.8     | 36.6          | 35.9    | 20.3         | 7.2        | 43.1                             | 42.6                               | 62.7                            |

\* Adjusted to account for natural variation in performance.