



## Ashley Ridge High

9800 Delemar Highway  
Summerville, South

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | 9-12 High School    |              |
| <b>Enrollment</b>     | 832 Students        |              |
| <b>Principal</b>      | Karen Radcliffe     | 843-695-4900 |
| <b>Superintendent</b> | Joseph R. Pye       | 843-873-2901 |
| <b>Board Chair</b>    | Bufort "Bo" Blanton | 843-873-8454 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2009</b> | <b>N/A</b>      | <b>N/A</b>    |
| 2008        | N/A             | N/A           |
| 2007        | N/A             | N/A           |
| 2006        | N/A             | N/A           |
| 2005        | N/A             | N/A           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 4         | 7    | 14      | 0             | 0       |

\* Ratings are calculated with data available by 04/02/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |      |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|------|-------|--------------------------------------|-------|-------|
| Percent                | 2007            | 2008 | 2009  | 2007                                 | 2008  | 2009  |
| Passed 2 subtests (%)  | N/A             | N/A  | 88.0% | 82.8%                                | 82.5% | 82.6% |
| Passed 1 subtest (%)   | N/A             | N/A  | 8.6%  | 9.1%                                 | 10.7% | 10.2% |
| Passed no subtests (%) | N/A             | N/A  | 3.4%  | 8.8%                                 | 7.5%  | 7.9%  |

HSAP Passage Rate by Spring 2009

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | N/A             | 95.4%                                |

On-Time Graduation Rate

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 7               | 373                                  |
| Number of Diplomas | 0               | 283                                  |
| Rate               | 0.0%            | 73.6%                                |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 84.0            | 76.9                                  |
| English 1                                       | 82.3            | 71.8                                  |
| Physical Science                                | 81.1            | 64.7                                  |
| US History and the Constitution                 | 37.5            | 51.3                                  |
| All Tests                                       | 81.6            | 65.7                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School    | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|---------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=832)</b>                                                      |               |                       |                                      |                    |
| Retention rate                                                               | 5.2%          | N/A                   | 4.4%                                 | 4.8%               |
| Attendance rate                                                              | 97.0%         | N/A                   | 96.0%                                | 95.5%              |
| Eligible for gifted and talented                                             | 13.2%         | N/A                   | 14.3%                                | 9.2%               |
| With disabilities other than speech                                          | 9.9%          | N/A                   | 9.9%                                 | 12.6%              |
| Older than usual for grade                                                   | 9.4%          | N/A                   | 6.3%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 6.7%          | N/R                   | 1.2%                                 | 1.2%               |
| Enrolled in AP/IB programs                                                   | 0.0%          | N/R                   | 20.8%                                | 13.2%              |
| Successful on AP/IB exams                                                    | 56.1%         | N/A                   | 62.2%                                | 55.6%              |
| Eligible for LIFE Scholarship                                                | N/R           | N/R                   | 32.2%                                | 29.8%              |
| Annual dropout rate                                                          | N/A           | N/A                   | 3.6%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 1.3%          | N/A                   | 3.1%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 426           | N/A                   | 809                                  | 523                |
| Students participating in work-based experiences                             | 17.8%         | N/A                   | 17.7%                                | 12.9%              |
| Career/technology students attaining technical skills                        | 85.8%         | N/A                   | 81.7%                                | 79.3%              |
| Career/technology completers placed                                          | N/A           | N/A                   | 99.2%                                | 98.8%              |
| <b>Teachers (n=50)</b>                                                       |               |                       |                                      |                    |
| Teachers with advanced degrees                                               | 70.0%         | N/A                   | 62.1%                                | 58.6%              |
| Continuing contract teachers                                                 | 80.0%         | N/A                   | 72.7%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 2.2%          | N/A                   | 6.7%                                 | 8.1%               |
| Teachers returning from previous year                                        | N/A           | N/A                   | 86.3%                                | 85.0%              |
| Teacher attendance rate                                                      | 94.0%         | N/R                   | 95.4%                                | 95.5%              |
| Average teacher salary*                                                      | \$49,216      | I/S                   | \$48,594                             | \$47,761           |
| Professional development days/teacher                                        | 7.5 days      | N/R                   | 9.4 days                             | 10.8 days          |
| <b>School</b>                                                                |               |                       |                                      |                    |
| Principal's years at school                                                  | 1.0           | N/R                   | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 24.6 to 1     | N/R                   | 26.7 to 1                            | 26.1 to 1          |
| Prime instructional time                                                     | 90.1%         | N/R                   | 90.6%                                | 89.8%              |
| Dollars spent per pupil**                                                    | N/A           | N/A                   | \$6,872                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | N/A           | N/A                   | 57.3%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | N/A           | N/A                   | 63.3%                                | 60.2%              |
| Opportunities in the arts                                                    | Excellent     | N/R                   | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes           | N/R                   | Yes                                  | Yes                |
| Parents attending conferences                                                | 100.0%        | N/R                   | 97.8%                                | 95.8%              |
| Character development program                                                | Below Average | N/R                   | Good                                 | Good               |
| Modern language program assessment                                           | N/A           | N/A                   | Excellent                            | Average            |
| Classical language program assessment                                        | N/A           | N/A                   | Good                                 | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by<br>Spring 2009 |     | End of Course Passage<br>Rate |       | Graduation Rate |     |                        |
|----------------------------|-------------------------------------|-----|-------------------------------|-------|-----------------|-----|------------------------|
|                            | n                                   | %   | t                             | %     | n               | %   | Met State<br>Objective |
| All Students               | N/A                                 | N/A | 1100                          | 81.6% | 7               | N/A | N/A                    |
| Gender                     |                                     |     |                               |       |                 |     |                        |
| Male                       | N/A                                 | N/A | 591                           | 82.2% | N/A             | N/A | N/A                    |
| Female                     | N/A                                 | N/A | 509                           | 80.9% | N/A             | N/A | N/A                    |
| Racial/Ethnic Group        |                                     |     |                               |       |                 |     |                        |
| White                      | N/A                                 | N/A | 754                           | 86.7% | N/A             | N/A | N/A                    |
| African American           | N/A                                 | N/A | 296                           | 68.6% | N/A             | N/A | N/A                    |
| Asian/Pacific Islander     | N/A                                 | N/A | 17                            | 70.6% | N/A             | N/A | N/A                    |
| Hispanic                   | N/A                                 | N/A | 29                            | 86.2% | N/A             | N/A | N/A                    |
| American Indian/Alaskan    | N/A                                 | N/A | N/A                           | N/A   | N/A             | N/A | N/A                    |
| Disability Status          |                                     |     |                               |       |                 |     |                        |
| Disabled                   | N/A                                 | N/A | 79                            | 58.2% | N/A             | N/A | N/A                    |
| Migrant Status             |                                     |     |                               |       |                 |     |                        |
| Migrant                    | N/A                                 | N/A | N/A                           | N/A   | N/A             | N/A | N/A                    |
| English Proficiency        |                                     |     |                               |       |                 |     |                        |
| Limited English Proficient | N/A                                 | N/A | N/A                           | N/A   | N/A             | N/A | N/A                    |
| Socio-Economic Status      |                                     |     |                               |       |                 |     |                        |
| Subsidized meals           | N/A                                 | N/A | 312                           | 69.2% | N/A             | N/A | N/A                    |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

One year, indeed, does a difference make. Out along Highway 165, a learning community was launched. Ashley Ridge High School—comprised of enthusiastic 9th and 10th graders, a devoted staff, and a welcoming community—became a homogenous organization, energetically pursuing superior academic achievement, excellence in the arts, athletic success, and rewarding community service. Our Ashley Ridge family quickly recognized our responsibility for our success and embraced the challenge to foster a strong student-centered learning environment. Through everyone’s exceptional efforts, our first year at Ashley Ridge began what will become an amazing journey.

Ashley Ridge High School spent this first year celebrating a variety of “firsts.” Many students had their art work recognized at the Coastal Carolina Fair, and our Level 3 Quest team placed 4th in the Low Country. The AFJROTC program was named a Distinguished Unit, and our two AFJROTC instructors were named Outstanding Instructors by the Air Force. One of our science teachers was named Outstanding Earth Science Teacher for the state of South Carolina. A special education student from Ashley Ridge was named the Mayor’s Student of the Year. In 13 different sports, we fielded varsity teams. The boys’ cross-country team placed 10th in the state, the cheerleading team placed 6th in the state, the boys’ soccer team ended their season ranked 6th in the state, a pole-vaulter placed 2nd in the state, and the boys’ golf team was 11th in the state. Our softball team won the very first region title for Ashley Ridge, and one of the players was named to the All-State team.

At Ashley Ridge High School, we are committed to producing good citizens. Our clubs and student government contributed hundreds of hours and donated thousands of dollars to local and national organizations. At our first annual Swamp Fest, students hosted over 150 special needs students who joined us for a morning of interactive games, food, music, and camaraderie. Our young Swamp Foxes came away from the experience as more knowledgeable and stronger advocates for fellow students facing special challenges. The local SPCA, the Low Country Food Bank, Children in Crisis, and the Cancer Society are a few of the local charities that have benefited from the generosity of the students at Ashley Ridge.

Of course, Ashley Ridge High School faces many challenges as we continue to strive for excellence and work to provide a safe environment that promotes learning and allows for the building of relationships. We will enhance our Swamp Fox Freshmen Academy during the upcoming year. Our faculty will create a strong professional learning community that ensures quality instruction and assessment in all courses offered at Ashley Ridge. We will continually raise our expectations for academic excellence at Ashley Ridge. With great excitement we look forward to our second year. We’ve had a truly inspiring inaugural year to remember at Ashley Ridge High School.

Karen Radcliffe, Principal  
Jodi Brelsford, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 59       | 6         | 7        |
| Percent satisfied with learning environment            | 100.0%   | I/S       | I/S      |
| Percent satisfied with social and physical environment | 100.0%   | I/S       | I/S      |
| Percent satisfied with school-home relations           | 98.3%    | I/S       | I/S      |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality Data                                                    |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | 0.2%         |                 | 1.7%                |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          |                 | 5.8%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 0.0%         | 0.0%            | Yes                 |

Abbreviations for Missing Data

HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 350 | 100 | 6.3  | 29.9 | 34.4 | 29.3 | 77   | 69.3 | 61.8 | Yes | Yes |
| Male                       | 195 | 100 | 7.6  | 31   | 32.6 | 28.8 | 74.5 | 65.5 | 57.4 | N/A | N/A |
| Female                     | 155 | 100 | 4.8  | 28.6 | 36.7 | 29.9 | 80.3 | 73.1 | 66.1 | N/A | N/A |
| White                      | 250 | 100 | 3.4  | 28.2 | 34   | 34.5 | 81.9 | 76.8 | 74.3 | Yes | Yes |
| African American           | 86  | 100 | 13.9 | 36.7 | 34.2 | 15.2 | 63.3 | 54.2 | 44.9 | No  | Yes |
| Asian/Pacific Islander     | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 73.3 | 77.4 | I/S | I/S |
| Hispanic                   | 12  | 100 | 8.3  | 25   | 41.7 | 25   | 75   | 62.2 | 50.3 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 55.4 | I/S | I/S |
| Disabled                   | 26  | 100 | 40   | 48   | 12   | 0    | 28   | 22.1 | 19.4 | I/S | I/S |
| Migrant                    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 21.4 | 38.5 | I/S | I/S |
| Subsized meals             | 87  | 100 | 12.3 | 42   | 33.3 | 12.3 | 61.7 | 53.6 | 45.6 | No  | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 350 | 100 | 8.8  | 25.7 | 31.4 | 34.1 | 77.9 | 69.6 | 62.7 | Yes | Yes |
| Male                       | 195 | 100 | 9.2  | 25.5 | 29.3 | 35.9 | 79.3 | 70.1 | 61.8 | N/A | N/A |
| Female                     | 155 | 100 | 8.2  | 25.9 | 34   | 32   | 76.2 | 69.2 | 63.6 | N/A | N/A |
| White                      | 250 | 100 | 4.6  | 24.8 | 29.8 | 40.8 | 84.5 | 77.4 | 75.1 | Yes | Yes |
| African American           | 86  | 100 | 19   | 30.4 | 35.4 | 15.2 | 59.5 | 52.4 | 45.1 | Yes | Yes |
| Asian/Pacific Islander     | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 80   | 83.8 | I/S | I/S |
| Hispanic                   | 12  | 100 | 25   | 0    | 41.7 | 33.3 | 75   | 71.1 | 58.5 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 59.2 | I/S | I/S |
| Disabled                   | 26  | 100 | 56   | 20   | 24   | 0    | 28   | 24.3 | 21.8 | I/S | I/S |
| Migrant                    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 35.7 | 52.3 | I/S | I/S |
| Subsized meals             | 87  | 100 | 22.2 | 28.4 | 35.8 | 13.6 | 64.2 | 53.3 | 47.9 | No  | Yes |

Physical Science (End-of-Course Test performance by Group)

|                            |     |      |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 349 | 90.8 | 34.4 | 22.3 | 18.3 | 15.8 | 34.1 | N/A | N/A | N/A | N/A |
| Male                       | 194 | 89.7 | 30.4 | 22.7 | 17.0 | 19.6 | 36.6 | N/A | N/A | N/A | N/A |
| Female                     | 155 | 92.3 | 39.4 | 21.9 | 20.0 | 11.0 | 31.0 | N/A | N/A | N/A | N/A |
| White                      | 250 | 90.8 | 26.4 | 23.2 | 21.6 | 19.6 | 41.2 | N/A | N/A | N/A | N/A |
| African American           | 85  | 90.6 | 55.3 | 20.0 | 9.4  | 5.9  | 15.3 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 12  | 91.7 | 50.0 | 16.7 | 16.7 | 8.3  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 25  | 88.0 | 64.0 | 20.0 | 4.0  | N/A  | I/S  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsized meals             | 86  | 90.7 | 52.3 | 23.3 | 7.0  | 8.1  | 15.1 | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data                                                             |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2008        | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              | N/A                                | N/A                             |
|                                                                                      | 2009        | 350                           | 100      | 6.3           | 29.9    | 34.4         | 29.3       | 77                               | 69.3                               | 61.8                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2008        | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              | N/A                                | N/A                             |
|                                                                                      | 2009        | 350                           | 100      | 8.8           | 25.7    | 31.4         | 34.1       | 77.9                             | 69.6                               | 62.7                            |

\* Adjusted to account for natural variation in performance.