



Dillon High

1730 Highway 301 North
Dillon, S. C. 29536

Grades	9-12 High School	
Enrollment	943 Students	
Principal	Lynda Cottingham	843-774-1230
Superintendent	D Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	3	5	9	12

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	71.6	72.6	63.9	67.7	65.2	60.6
Passed 1 subtest (%)	16.9	13.3	16.3	17.7	16.8	19.4
Passed no subtests (%)	11.5	14.2	19.8	14.6	18.6	22.4

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	91.3%	86.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	248	135
Number of Diplomas	181	93
Rate	73.0%	64.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.9	56.1
English 1	46.1	45.2
Physical Science	52.4	30.9
US History and the Constitution	24.3	19.4
All Tests	46.8	37.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=943)				
Retention rate	7.8%	Up from 6.2%	7.8%	4.8%
Attendance rate	95.2%	Up from 92.8%	94.4%	95.5%
Eligible for gifted and talented	0.0%	Down from 3.6%	4.6%	9.2%
With disabilities other than speech	7.4%	Up from 6.9%	14.0%	12.6%
Older than usual for grade	13.1%	No Change	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 3.0%	1.5%	1.2%
Enrolled in AP/IB programs	5.9%	Up from 5.4%	5.8%	13.2%
Successful on AP/IB exams	N/A	N/A	45.0%	55.6%
Eligible for LIFE Scholarship	21.5%	Down from 29.5%	28.8%	29.8%
Annual dropout rate	3.4%	Down from 5.2%	3.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.5%	3.0%
Enrollment in career/technology courses	523	Up from 521	331	523
Students participating in work-based experiences	48.1%	Up from 6.8%	11.0%	12.9%
Career/technology students attaining technical skills	75.3%	Up from 55.7%	78.7%	79.3%
Career/technology completers placed	N/A	N/A	98.2%	98.8%
Teachers (n=51)				
Teachers with advanced degrees	49.0%	Down from 52.1%	53.6%	58.6%
Continuing contract teachers	66.7%	Down from 77.1%	61.9%	71.6%
Teachers with emergency or provisional certificates	14.6%	Down from 14.9%	17.9%	8.1%
Teachers returning from previous year	89.7%	Up from 89.4%	76.4%	85.0%
Teacher attendance rate	96.4%	Up from 95.9%	95.6%	95.5%
Average teacher salary*	\$44,463	Up 2.4%	\$45,897	\$47,761
Professional development days/teacher	19.8 days	Up from 16.6 days	10.6 days	10.8 days
School				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 25.0 to 1	21.7 to 1	26.1 to 1
Prime instructional time	89.3%	Up from 87.0%	89.0%	89.8%
Dollars spent per pupil**	\$5,919	Up 3.7%	\$9,878	\$7,883
Percent of expenditures for teacher salaries**	53.4%	Up from 49.1%	52.9%	54.1%
Percent of expenditures for instruction**	59.4%	Down from 61.0%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.3%	Down from 100.0%	91.9%	95.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	218	91.3%	914	46.8%	248	73.0%	No
Gender							
Male	96	86.5%	473	41.2%	114	71.1%	N/A
Female	122	95.1%	441	52.8%	134	74.6%	N/A
Racial/Ethnic Group							
White	58	98.3%	225	61.8%	71	62.0%	N/A
African American	153	88.9%	648	40.6%	167	77.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	68.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	23	65.2%	N/A	N/A	N/A
Disability Status							
Disabled	14	21.4%	36	13.9%	18	5.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	16	68.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	172	89.5%	747	45.2%	177	76.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dillon High School continues to focus on our goal of academic excellence for every student. Teachers and staff maintain their dedication to providing quality educational opportunities for all students and remain committed to preparing students for a productive life after graduation. Dillon High serves a divergent student body with 81% of students on free or reduced lunch in an area where 44.3% of families are below the poverty level. This has required us to renew our commitment to educating all children and to seek alternative resources to realize our goals. We remain focused on our mission to prepare students to achieve excellence through a learning community that promotes skills needed in a continuously changing world.

We are proud of the improvements we have made in the overall school climate and student performance. Through the diligence of our teachers, we have continually addressed improvement of scores on EOCEP and HSAP exit exams. In addition, our end-of-course test scores, as well as performance on HSAP, surpass those of high schools like ours. Through a grant funded by the Economic and Education Development Act, innovative programs in credit recovery and retrieval, reading enrichment/remediation, and writing development are providing assistance and encouragement to students who are at risk for dropping out of school. Students for the Betterment of Dillon High School, Teen Lead, Interact Club, Key Club, Anchor Club, and other service clubs, as well as mentoring programs, are creating positive relationships within the school family and in the culture of the school.

Our students continue to demonstrate their understanding of the importance of serving their community by supporting various civic activities. They have sponsored a Veterans Day tribute, participated in Relay for Life, March of Dimes Walk for Babies, fundraisers for the Leukemia and Lymphoma Society, Juvenile Diabetes Walk-for-a-Cure, Toys for Tots, Red Cross Blood Drive, animal rescue shelter, and local food drives.

This year in athletics Dillon High School brought home our first state 2A football championship since 1947, and the Dillon High Lady Cats won the 2A Region Girls volleyball championship. Also, Dillon High School was the recipient of the South Carolina High School League Sportsmanship Award this year. In addition to our winning the coveted state football crown, our math team won the Pee Dee 32nd Annual Math Tournament, 30 members of our band qualified for State Concert Band, and our JROTC Rifle Team won first place at the meet in Johnsonville. Dillon High School is indeed the home of champions.

The complexity of contemporary society brings with it both opportunity and challenge and at Dillon High School; we welcome the opportunity and accept the challenge of educating our students for the 21st century. Our mission is to continue striving for academic and athletic excellence through continued collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we focus on providing exceptional educational opportunities for every student.

Lynda B. Cottingham, Principal
Holly Jacobs, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	138	25
Percent satisfied with learning environment	94.7%	60.7%	70.8%
Percent satisfied with social and physical environment	93.0%	62.2%	47.8%
Percent satisfied with school-home relations	41.1%	68.9%	65.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	209	98.6	25.1	44.2	19.1	11.6	43.7	43.1	61.8	No	Yes
Male	109	97.2	33.7	42.6	12.9	10.9	39.6	38.5	57.4	N/A	N/A
Female	100	100	16.3	45.9	25.5	12.2	48	48	66.1	N/A	N/A
White	61	96.7	14	33.3	29.8	22.8	61.4	61.4	74.3	Yes	Yes
African American	138	99.3	30.3	48.5	14.4	6.8	36.4	35.6	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	19	100	73.7	5.3	0	21.1	26.3	26.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	173	98.3	27.1	46.4	17.5	9	39.8	39.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	209	98.6	27.1	37.2	20.6	15.1	50.8	51	62.7	No	Yes
Male	109	97.2	27.7	37.6	16.8	17.8	50.5	51	61.8	N/A	N/A
Female	100	100	26.5	36.7	24.5	12.2	51	51	63.6	N/A	N/A
White	61	96.7	17.5	33.3	19.3	29.8	63.2	63.2	75.1	No	Yes
African American	138	99.3	32.6	37.9	20.5	9.1	45.5	45.9	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	19	100	73.7	5.3	0	21.1	26.3	26.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	173	98.3	30.1	37.3	19.3	13.3	47	47	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	205	92.2	57.1	21.0	7.8	6.3	14.1	N/A	N/A	N/A	N/A
Male	106	88.7	54.7	17.9	6.6	9.4	16.0	N/A	N/A	N/A	N/A
Female	99	96.0	59.6	24.2	9.1	3.0	12.1	N/A	N/A	N/A	N/A
White	59	93.2	44.1	23.7	13.6	11.9	25.4	N/A	N/A	N/A	N/A
African American	136	91.9	65.4	18.4	5.9	2.2	8.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	86.7	80.0	6.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	169	92.9	59.2	20.7	7.1	5.9	13.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	226	100	18.8	36.2	31.5	13.6	57.3	56.7	69.7
	2009	209	98.6	25.1	44.2	19.1	11.6	43.7	43.1	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	226	100	20.2	36.2	30	13.6	53.5	53	67.2
	2009	209	98.6	27.1	37.2	20.6	15.1	50.8	51	62.7

* Adjusted to account for natural variation in performance.