



McBee High

264 E. Pine Avenue
McBee, South Carolina

Grades	7-12 High School	
Enrollment	471 Students	
Principal	Dennis McDaniel	843-335-8251
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Below Average
2008	Good	Good
2007	Good	At-Risk
2006	Good	Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	25	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	74.4	82.7	67.5	76.7	79.6	75.6
Passed 1 subtest (%)	11.5	9.9	18.2	13.1	11.0	13.2
Passed no subtests (%)	14.1	7.4	14.3	10.5	9.3	11.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.5%	93.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	73	271
Number of Diplomas	59	197
Rate	80.8%	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.5	72.1
English 1	56.8	61.8
Physical Science	66.7	54.2
US History and the Constitution	40.5	37.8
All Tests	59.4	55.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=471)				
Retention rate	7.6%	Up from 6.0%	4.2%	4.8%
Attendance rate	93.0%	No Change	95.5%	95.5%
Eligible for gifted and talented	10.6%	Up from 9.9%	11.2%	9.2%
With disabilities other than speech	8.9%	Down from 10.2%	13.2%	12.6%
Older than usual for grade	9.1%	Up from 7.7%	8.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.5%	1.0%	1.2%
Enrolled in AP/IB programs	2.4%	Down from 11.4%	13.8%	13.2%
Successful on AP/IB exams	N/A	N/A	44.4%	55.6%
Eligible for LIFE Scholarship	66.1%	Up from 26.7%	30.5%	29.8%
Annual dropout rate	3.5%	Down from 7.6%	4.2%	3.5%
Career/technology students in co-curricular organizations	53.1%	Down from 55.8%	3.2%	3.0%
Enrollment in career/technology courses	286	Up from 274	590	523
Students participating in work-based experiences	44.3%	Up from 33.3%	16.5%	12.9%
Career/technology students attaining technical skills	78.6%	Down from 79.1%	78.9%	79.3%
Career/technology completers placed	96.5%	Down from 97.8%	97.7%	98.8%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	No Change	58.6%	58.6%
Continuing contract teachers	87.9%	No Change	76.8%	71.6%
Teachers with emergency or provisional certificates	6.1%	Up from 3.1%	5.6%	8.1%
Teachers returning from previous year	90.7%	Down from 94.0%	86.9%	85.0%
Teacher attendance rate	95.0%	Down from 95.5%	95.5%	95.5%
Average teacher salary*	\$46,625	Down 0.9%	\$48,067	\$47,761
Professional development days/teacher	12.8 days	Up from 10.6 days	12.5 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	No Change	27.6 to 1	26.1 to 1
Prime instructional time	86.6%	No Change	89.9%	89.8%
Dollars spent per pupil**	\$7,972	Up 17.1%	\$7,442	\$7,883
Percent of expenditures for teacher salaries**	56.6%	Down from 59.3%	54.0%	54.1%
Percent of expenditures for instruction**	63.9%	Up from 63.6%	60.3%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Up from 91.4%	96.4%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	67	95.5%	320	59.4%	73	80.8%	No
Gender							
Male	29	93.1%	148	54.1%	33	69.7%	N/A
Female	38	97.4%	172	64.0%	40	90.0%	N/A
Racial/Ethnic Group							
White	52	96.2%	246	65.4%	57	82.5%	N/A
African American	12	91.7%	63	39.7%	13	76.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	36.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	21	28.6%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	32	93.8%	123	46.3%	34	64.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We continued to have many successes at McBee High School. The Class of 2009 received over 1 million dollars in scholarship monies. We embarked on our first year as a High Schools That Work site, as well as a Making Middle Grades Work site.

Our reading initiative continues to make progress. The Summer Reading Program is in its 7th year, and again, we amassed over 29,000 points in our Accelerated Reader Program.

We fulfilled part of our technology plan with the installation of Promethean Boards in every classroom and have trained all classroom teachers in the use of this equipment. The laptop initiative continued, with the 8th grade participating in Project Based Learning.

Eighteen seniors graduated with at least 6 hours of college credit due to our Dual Credit Agreement with Northeastern Technical College.

We received a grant from the State Department of Education in the amount of \$150,000 to install Wi-Fi capability in some of our school buses and are planning the implementation of an on-campus studio through which live and/or streaming videos may be accessed by our school and community.

McBee High School again met AYP and was the recipient of a 2008-2009 Palmetto Silver Award for General Performance.

Paul Anderson, Principal

Kevin Johnson, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	58	30
Percent satisfied with learning environment	93.1%	89.7%	93.1%
Percent satisfied with social and physical environment	96.6%	86.2%	80.0%
Percent satisfied with school-home relations	75.9%	87.7%	76.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 6 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	79	97.5	22.2	37.5	16.7	23.6	54.2	59.6	61.8	No	Yes
Male	34	97.1	25.8	48.4	6.5	19.4	45.2	53.5	57.4	N/A	N/A
Female	45	97.8	19.5	29.3	24.4	26.8	61	65.2	66.1	N/A	N/A
White	59	98.3	14.5	38.2	18.2	29.1	61.8	72	74.3	No	Yes
African American	15	93.3	53.8	30.8	15.4	0	23.1	43.4	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	62.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	16.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	42.9	38.5	I/S	I/S
Subsized meals	35	94.3	37.9	41.4	13.8	6.9	37.9	45.8	45.6	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	79	97.5	22.2	34.7	23.6	19.4	56.9	61.3	62.7	No	Yes
Male	34	97.1	25.8	32.3	25.8	16.1	54.8	57.7	61.8	N/A	N/A
Female	45	97.8	19.5	36.6	22	22	58.5	64.6	63.6	N/A	N/A
White	59	98.3	16.4	32.7	25.5	25.5	65.5	72.7	75.1	Yes	Yes
African American	15	93.3	46.2	46.2	7.7	0	23.1	45.9	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	62.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	15.2	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	57.1	52.3	I/S	I/S
Subsized meals	35	94.3	34.5	37.9	17.2	10.3	37.9	49.4	47.9	I/S	I/S

Physical Science (End-of-Course Test performance by Group)

All Students	79	60.8	32.9	11.4	8.9	7.6	16.5	N/A	N/A	N/A	N/A
Male	34	41.2	20.6	2.9	11.8	5.9	I/S	N/A	N/A	N/A	N/A
Female	45	75.6	42.2	17.8	6.7	8.9	I/S	N/A	N/A	N/A	N/A
White	59	62.7	27.1	13.6	11.9	10.2	22.0	N/A	N/A	N/A	N/A
African American	15	60.0	60.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	35	42.9	31.4	2.9	5.7	2.9	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	81	100	10.3	32.1	29.5	28.2	70.5	67.6	69.7
	2009	79	97.5	22.2	37.5	16.7	23.6	54.2	59.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	81	100	11.5	29.5	32.1	26.9	65.4	62.3	67.2
	2009	79	97.5	22.2	34.7	23.6	19.4	56.9	61.3	62.7

* Adjusted to account for natural variation in performance.