



Chesterfield High

401 North Page St
Chesterfield, Sc 29709

Grades	9-12 High School	
Enrollment	574 Students	
Principal	Scott Radkin	843-623-2161
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Good
2007	Good	Average
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	22	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	78.9	86.5	84.7	76.8	79.4	73.5
Passed 1 subtest (%)	11.9	7.1	10.0	13.0	11.1	14.0
Passed no subtests (%)	9.2	6.4	5.3	10.5	9.6	12.6

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.8%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	107	256
Number of Diplomas	87	186
Rate	81.3%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.3	69.7
English 1	51.8	58.0
Physical Science	43.9	47.7
US History and the Constitution	25.5	35.8
All Tests	49.7	51.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=574)				
Retention rate	5.6%	Down from 6.3%	4.8%	4.8%
Attendance rate	96.2%	Up from 95.9%	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.3%	9.2%
With disabilities other than speech	11.6%	Down from 12.7%	13.7%	12.6%
Older than usual for grade	5.6%	Up from 5.4%	8.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.7%	1.2%
Enrolled in AP/IB programs	7.8%	Down from 8.4%	10.5%	13.2%
Successful on AP/IB exams	20.7%	N/A	51.4%	55.6%
Eligible for LIFE Scholarship	29.0%	Down from 60.7%	29.2%	29.8%
Annual dropout rate	1.1%	Down from 1.8%	4.5%	3.5%
Career/technology students in co-curricular organizations	14.8%	Down from 19.5%	3.7%	3.0%
Enrollment in career/technology courses	445	Down from 456	541	523
Students participating in work-based experiences	25.8%	Down from 73.8%	15.1%	12.9%
Career/technology students attaining technical skills	89.3%	Up from 87.5%	78.0%	79.3%
Career/technology completers placed	99.3%	Up from 98.0%	97.5%	98.8%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Up from 42.9%	57.3%	58.6%
Continuing contract teachers	73.0%	Down from 77.1%	76.6%	71.6%
Teachers with emergency or provisional certificates	8.1%	Up from 2.9%	6.3%	8.1%
Teachers returning from previous year	90.2%	Up from 86.7%	86.9%	85.0%
Teacher attendance rate	97.4%	Up from 96.2%	95.4%	95.5%
Average teacher salary*	\$44,893	Down 2.0%	\$47,757	\$47,761
Professional development days/teacher	11.6 days	Down from 11.8 days	12.2 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 29.0 to 1	25.9 to 1	26.1 to 1
Prime instructional time	92.6%	Up from 90.5%	89.5%	89.8%
Dollars spent per pupil**	\$7,245	Down 1.4%	\$7,628	\$7,883
Percent of expenditures for teacher salaries**	54.0%	Down from 54.5%	54.2%	54.1%
Percent of expenditures for instruction**	58.6%	Down from 59.4%	60.3%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.7%	Up from 85.0%	96.8%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	95	95.8%	622	49.7%	107	81.3%	No
Gender							
Male	40	92.5%	336	45.5%	48	79.2%	N/A
Female	55	98.2%	286	54.5%	59	83.1%	N/A
Racial/Ethnic Group							
White	59	96.6%	401	60.8%	63	87.3%	N/A
African American	36	94.4%	212	26.4%	44	72.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	83.3%	71	12.7%	16	62.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	45	95.6%	316	32.9%	52	76.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be.

Seniors were offered more than two and a half million dollars in scholarships. Four seniors received the Palmetto Fellows Scholarship, and two seniors received a National Beta Club Scholarship. One sophomore made a perfect score on the math portion of the SAT. Four students were selected to attend summer leadership programs. Our Academic Bowl Team was undefeated and won the district competition, and they also won the subject areas of math, language arts, and general knowledge. The band placed 5th in the All-State Band Competition, and they won the Outstanding Performance Award. Several students were selected for the All-State Band. The chorus received the highest ratings of superior and excellent in their competitions. The Health Occupations classes organized a blood drive for the school. In athletics, four students received scholarships in their respective sports. We had sixty All-Region selections and twenty-four All-State selections. The football and wrestling teams won the State Championship, and the baseball team was State Runner-Up. We had four individual State Champions in track and wrestling. Our football, competition cheer, wrestling, boys' cross-country, boys' track and baseball teams were Region Champions.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	141	53
Percent satisfied with learning environment	100.0%	83.7%	81.1%
Percent satisfied with social and physical environment	100.0%	90.8%	79.2%
Percent satisfied with school-home relations	100.0%	87.1%	67.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	151	100	10.8	34.5	35.1	19.6	66.9	59.6	61.8	No	Yes
Male	72	100	15.9	36.2	29	18.8	59.4	53.5	57.4	N/A	N/A
Female	79	100	6.3	32.9	40.5	20.3	73.4	65.2	66.1	N/A	N/A
White	97	100	5.2	26.8	40.2	27.8	79.4	72	74.3	Yes	Yes
African American	54	100	21.6	49	25.5	3.9	43.1	43.4	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	62.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	16.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	42.9	38.5	I/S	I/S
Subsized meals	70	100	15.9	44.9	31.9	7.2	53.6	45.8	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	151	100	9.5	26.4	26.4	37.8	77.7	61.3	62.7	Yes	Yes
Male	72	100	8.7	30.4	23.2	37.7	75.4	57.7	61.8	N/A	N/A
Female	79	100	10.1	22.8	29.1	38	79.7	64.6	63.6	N/A	N/A
White	97	100	7.2	14.4	30.9	47.4	87.6	72.7	75.1	Yes	Yes
African American	54	100	13.7	49	17.6	19.6	58.8	45.9	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	62.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	15.2	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.1	52.3	I/S	I/S
Subsized meals	70	100	15.9	34.8	27.5	21.7	68.1	49.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	150	96.7	69.3	17.3	6.0	4.0	10.0	N/A	N/A	N/A	N/A
Male	72	93.1	68.1	13.9	6.9	4.2	I/S	N/A	N/A	N/A	N/A
Female	78	100.0	70.5	20.5	5.1	3.8	I/S	N/A	N/A	N/A	N/A
White	97	96.9	57.7	24.7	8.2	6.2	14.4	N/A	N/A	N/A	N/A
African American	53	96.2	90.6	3.8	1.9	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	69	97.1	87.0	7.2	2.9	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	156	100	9.7	27.3	40.3	22.7	74.7	67.6	69.7
	2009	151	100	10.8	34.5	35.1	19.6	66.9	59.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	156	100	10.4	24.7	44.8	20.1	76	62.3	67.2
	2009	151	100	9.5	26.4	26.4	37.8	77.7	61.3	62.7

* Adjusted to account for natural variation in performance.