



Lewisville High

3971 Lewisville High
Richburg, South Carolina

Grades	9-12 High School	
Enrollment	418 Students	
Principal	Dr. James G. Knox	803-789-5131
Superintendent	Mr. Larry B. Heath	803-385-6122
Board Chair	Dr. Richard Hughes	803-581-7522

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Excellent	Below Average
2006	Good	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	24	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	86.0	84.8	81.5	79.4	81.8	77.8
Passed 1 subtest (%)	7.5	12.5	13.0	11.7	10.1	12.1
Passed no subtests (%)	6.5	2.7	5.6	8.9	8.4	10.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	94.9%	94.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	112	311
Number of Diplomas	90	231
Rate	80.4%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.2	74.4
English 1	69.3	65.6
Physical Science	67.2	58.4
US History and the Constitution	45.8	45.3
All Tests	66.4	60.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=418)				
Retention rate	3.9%	Down from 4.2%	4.0%	4.8%
Attendance rate	95.8%	Down from 96.1%	95.5%	95.5%
Eligible for gifted and talented	11.9%	Up from 8.8%	13.6%	9.2%
With disabilities other than speech	10.5%	Down from 11.9%	12.9%	12.6%
Older than usual for grade	11.5%	Up from 11.1%	7.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 3.5%	1.3%	1.2%
Enrolled in AP/IB programs	7.6%	Up from 0.0%	16.1%	13.2%
Successful on AP/IB exams	55.6%	N/A	55.3%	55.6%
Eligible for LIFE Scholarship	28.4%	Up from 26.8%	33.1%	29.8%
Annual dropout rate	3.3%	Down from 4.0%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	3.0%
Enrollment in career/technology courses	262	Up from 254	673	523
Students participating in work-based experiences	17.9%	Up from 16.4%	14.2%	12.9%
Career/technology students attaining technical skills	76.8%	Down from 80.0%	80.5%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Down from 69.2%	64.4%	58.6%
Continuing contract teachers	79.3%	Up from 69.2%	77.4%	71.6%
Teachers with emergency or provisional certificates	3.7%	Down from 4.2%	5.0%	8.1%
Teachers returning from previous year	82.3%	Up from 82.0%	86.3%	85.0%
Teacher attendance rate	96.4%	Up from 95.6%	95.8%	95.5%
Average teacher salary*	\$51,264	Up 0.6%	\$48,427	\$47,761
Professional development days/teacher	10.1 days	Down from 12.1 days	11.1 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 27.1 to 1	28.0 to 1	26.1 to 1
Prime instructional time	91.4%	Up from 89.8%	90.3%	89.8%
Dollars spent per pupil**	\$7,916	Up 4.7%	\$7,233	\$7,883
Percent of expenditures for teacher salaries**	53.4%	Down from 56.1%	54.0%	54.1%
Percent of expenditures for instruction**	56.9%	Down from 59.3%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.4%	Down from 86.4%	95.4%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	99	94.9%	402	66.4%	112	80.4%	No
Gender							
Male	52	96.2%	217	71.9%	59	78.0%	N/A
Female	47	93.6%	185	60.0%	53	83.0%	N/A
Racial/Ethnic Group							
White	63	98.4%	242	69.8%	72	81.9%	N/A
African American	33	87.9%	148	60.1%	36	77.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	80.0%	31	32.3%	15	73.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	42	88.1%	182	63.7%	51	74.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2008-2009 school year was most challenging due to the economic conditions facing our school district and community. Unfortunately, our students and faculty were faced personally by economic and employment issues that had impact upon student learning and outcomes.

At Lewisville High School, we continue to be proud of what we have accomplished with our seniors. The graduating class of 2008 had a graduation rate of 90%. Over the past five years, our graduation rate has improved approximately 30%. Our 2009 graduating class received \$1.2 million in scholarships. Three of our graduates received Palmetto Fellows scholarships. At the end of the 2009 school year, 67% of our students passed end-of-course tests. The United States History end-of-course test is still a challenge for our students, although we improved the number of students passing the test.

Several new initiatives were implemented this school year as a part of the High Schools That Work network of which we are a part. We implemented an after-school tutoring and homework center through a grant from the J. Marion Sims Foundation. Also a part of a High Schools That Work initiative was a Summer Bridge Program for first time ninth graders and an ongoing mentoring and support program for them throughout the school year. We also implemented a drug testing program for all students participating in athletics along with drug counseling for all athletes.

Nearly 70% of our students participate in programs such as band, color guard, chorus, art, athletics, and JROTC. The Athletic Boosters, Band Boosters, and JROTC parents have worked diligently to support these programs with fundraisers and volunteer assistance.

A highlight of the school year was being recognized by the South Carolina Department of Education as a Palmetto Gold School. We recognize that everything we do at Lewisville High School can impact the life of a child, and we strive to make each day one of growth and learning. Without the support of our community, which is very involved in our school, none of our accomplishments would be possible.

Jim Knox, Principal
Susan M. Lancaster, Chair LHS School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	90	45
Percent satisfied with learning environment	88.0%	79.8%	82.2%
Percent satisfied with social and physical environment	96.0%	93.3%	77.8%
Percent satisfied with school-home relations	56.0%	88.6%	82.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 12 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	21.8%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	109	100	15.4	35.6	32.7	16.3	59.6	52.4	61.8	No	Yes
Male	58	100	18.2	32.7	30.9	18.2	60	52.3	57.4	N/A	N/A
Female	51	100	12.2	38.8	34.7	14.3	59.2	52.5	66.1	N/A	N/A
White	63	100	14.5	32.3	35.5	17.7	64.5	62.6	74.3	Yes	Yes
African American	40	100	19.4	41.7	27.8	11.1	47.2	41.6	44.9	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	23.1	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	45	100	12.2	39	34.1	14.6	58.5	46.4	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	109	100	6.7	24	39.4	29.8	79.8	62.2	62.7	Yes	Yes
Male	58	100	7.3	25.5	29.1	38.2	81.8	63.9	61.8	N/A	N/A
Female	51	100	6.1	22.4	51	20.4	77.6	60.6	63.6	N/A	N/A
White	63	100	6.5	21	35.5	37.1	83.9	71	75.1	Yes	Yes
African American	40	100	8.3	30.6	41.7	19.4	69.4	53	45.1	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	30.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	45	100	4.9	24.4	46.3	24.4	82.9	55.3	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	108	98.1	51.9	23.1	11.1	12.0	23.1	N/A	N/A	N/A	N/A
Male	57	98.2	47.4	21.1	14.0	15.8	29.8	N/A	N/A	N/A	N/A
Female	51	98.0	56.9	25.5	7.8	7.8	I/S	N/A	N/A	N/A	N/A
White	63	96.8	39.7	27.0	12.7	17.5	30.2	N/A	N/A	N/A	N/A
African American	39	100.0	66.7	20.5	7.7	5.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	44	100.0	63.6	15.9	4.5	15.9	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	113	99.1	11	33.9	40.4	14.7	67.9	65.2	69.7
	2009	109	100	15.4	35.6	32.7	16.3	59.6	52.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	113	99.1	6.4	33	36.7	23.9	76.1	69.9	67.2
	2009	109	100	6.7	24	39.4	29.8	79.8	62.2	62.7

* Adjusted to account for natural variation in performance.