

Chester Senior High

JA Cochran By Pass
Chester, SC 29706

Grades	9-12 High School	
Enrollment	984 Students	
Principal	Leonard J. Gardner	803-377-3161
Superintendent	Mr. Larry B. Heath	803-385-6122
Board Chair	Dr. Richard Hughes	803-581-7522

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	At-Risk
2006	Average	Below Average
2005	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	16	6	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	69.3	82.1	68.1	73.5	75.8	72.8
Passed 1 subtest (%)	15.2	9.4	18.1	15.2	12.8	14.4
Passed no subtests (%)	15.6	8.5	13.8	11.8	11.4	12.9

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	97.3%	92.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	257	230
Number of Diplomas	197	165
Rate	76.7%	73.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.0	65.6
English 1	38.6	54.0
Physical Science	40.1	42.6
US History and the Constitution	31.4	30.9
All Tests	45.5	47.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=984)				
Retention rate	6.4%	Down from 11.2%	5.0%	4.8%
Attendance rate	93.2%	Down from 94.1%	94.8%	95.5%
Eligible for gifted and talented	8.9%	Down from 10.3%	9.0%	9.2%
With disabilities other than speech	9.2%	Up from 8.8%	13.9%	12.6%
Older than usual for grade	14.5%	Down from 16.5%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Down from 8.8%	1.3%	1.2%
Enrolled in AP/IB programs	8.8%	Down from 9.7%	9.5%	13.2%
Successful on AP/IB exams	32.6%	Down from 37.1%	45.8%	55.6%
Eligible for LIFE Scholarship	30.0%	Down from 39.3%	29.2%	29.8%
Annual dropout rate	6.0%	Down from 6.8%	3.6%	3.5%
Career/technology students in co-curricular organizations	1.0%	Down from 3.9%	7.8%	3.0%
Enrollment in career/technology courses	731	Up from 689	575	523
Students participating in work-based experiences	5.8%	Down from 18.8%	12.9%	12.9%
Career/technology students attaining technical skills	74.2%	Down from 75.7%	80.5%	79.3%
Career/technology completers placed	N/A	N/A	96.8%	98.8%
Teachers (n=56)				
Teachers with advanced degrees	48.2%	Up from 47.2%	54.7%	58.6%
Continuing contract teachers	57.1%	Down from 67.9%	69.4%	71.6%
Teachers with emergency or provisional certificates	16.0%	Up from 13.6%	10.9%	8.1%
Teachers returning from previous year	79.7%	Up from 79.2%	84.4%	85.0%
Teacher attendance rate	94.2%	Down from 94.9%	95.4%	95.5%
Average teacher salary*	\$47,169	Up 0.3%	\$47,377	\$47,761
Professional development days/teacher	11.0 days	Up from 8.0 days	10.1 days	10.8 days
School				
Principal's years at school	2.5	Up from 1.5	3.5	3.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 26.2 to 1	25.7 to 1	26.1 to 1
Prime instructional time	86.5%	Down from 87.1%	89.5%	89.8%
Dollars spent per pupil**	\$6,666	Up 1.1%	\$8,148	\$7,883
Percent of expenditures for teacher salaries**	51.4%	Down from 53.4%	53.0%	54.1%
Percent of expenditures for instruction**	53.4%	Down from 54.6%	59.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.8%	93.6%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	223	97.3%	959	45.5%	257	76.7%	No
Gender							
Male	111	96.4%	478	45.0%	130	73.1%	N/A
Female	112	98.2%	481	45.9%	127	80.3%	N/A
Racial/Ethnic Group							
White	88	100.0%	349	52.7%	101	78.2%	N/A
African American	131	95.4%	601	41.3%	152	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	71.4%	71	11.3%	21	42.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	131	96.2%	599	42.2%	155	71.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

High expectations have been placed upon the administration, faculty, staff, and students of Chester High School. These expectations are being met and exceeded. In 2008-2009, CHS excelled in academics, arts, athletics, and extracurricular activities. Our students have continued to push us to provide our best as evidenced by the number of recipients of life scholarships and enrollment in advanced placement courses.

The vital task of scheduling students has continued to improve. Guidance met individually with every 9th and 10th grade student and assisted them in the development of Individual Graduation Plans. These plans guided students through choices needed to determine planning, research, and organization of future college and career opportunities.

Discipline incidents and expulsions have decreased and efforts to involve parents have become more effective with the use of SchoolConnects. Teachers documented and tracked parent conferences more accurately this year with the use of the conference atom in the SASI program. The use of technology was also enhanced in the classroom through increased professional development training and the addition of new Promethean Boards.

The School Improvement Council continued to give voice to parent, student, faculty, and community concerns at Chester High School. The council remained active in planning and supporting improvements at our school. The council continued to emphasize parent and community involvement through ongoing outreach projects. Physical improvements undertaken this year will enhance student safety, timely faculty communication, and the students' learning environment. The council hopes to see consistent support for these programs in the future as they celebrate the receipt of our Palmetto Gold recognition and plan for continued positive achievements in the future.

The family of Chester High School looks forward to the continuation of the pursuit of excellence in the coming year. We are confident that students attending Chester High School will have a bright future.

Jeff Gardner
Principal
Chester High School
803-377-3161

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	140	45
Percent satisfied with learning environment	85.4%	63.6%	72.7%
Percent satisfied with social and physical environment	89.6%	72.5%	65.1%
Percent satisfied with school-home relations	47.9%	84.1%	72.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO
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This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	21.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	257	99.6	21.2	42.8	25.6	10.4	50	52.4	61.8	No	Yes
Male	120	100	22.9	44.1	26.3	6.8	45.8	52.3	57.4	N/A	N/A
Female	137	99.3	19.7	41.7	25	13.6	53.8	52.5	66.1	N/A	N/A
White	99	99	16.8	32.6	27.4	23.2	63.2	62.6	74.3	Yes	Yes
African American	157	100	24	49.4	24	2.6	41.6	41.6	44.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	23	100	56.5	30.4	0	13	17.4	23.1	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	155	100	24.8	44.4	24.8	5.9	44.4	46.4	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	257	100	23.5	31.1	27.5	17.9	58.2	62.2	62.7	No	Yes
Male	120	100	24.6	31.4	23.7	20.3	55.9	63.9	61.8	N/A	N/A
Female	137	100	22.6	30.8	30.8	15.8	60.2	60.6	63.6	N/A	N/A
White	99	100	15.6	24	30.2	30.2	68.8	71	75.1	Yes	Yes
African American	157	100	28.6	35.7	26	9.7	51.3	53	45.1	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	23	100	69.6	13	13	4.3	26.1	30.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	155	100	27.5	34.6	23.5	14.4	51.6	55.3	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	254	94.1	69.3	16.1	5.9	2.8	8.7	N/A	N/A	N/A	N/A
Male	118	94.1	70.3	12.7	5.9	5.1	11.0	N/A	N/A	N/A	N/A
Female	136	94.1	68.4	19.1	5.9	0.7	I/S	N/A	N/A	N/A	N/A
White	97	94.8	53.6	22.7	13.4	5.2	18.6	N/A	N/A	N/A	N/A
African American	156	93.6	79.5	11.5	1.3	1.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	80.0	80.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	152	94.1	77.6	12.5	3.3	0.7	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	227	100	12.1	40	31.6	16.3	64.2	65.2	69.7
	2009	257	99.6	21.2	42.8	25.6	10.4	50	52.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	227	100	10.7	34.4	35.8	19.1	66.5	69.9	67.2
	2009	257	100	23.5	31.1	27.5	17.9	58.2	62.2	62.7

* Adjusted to account for natural variation in performance.