



## Gaffney Senior High

149 Twin Lake Rd.  
Gaffney, SC 29341

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 9-12 High School     |              |
| <b>Enrollment</b>     | 2,127 Students       |              |
| <b>Principal</b>      | Ms. Marlene Davis    | 864-902-3600 |
| <b>Superintendent</b> | Dr. William B. James | 864-902-3500 |
| <b>Board Chair</b>    | Mr. Billy Blackwell  | 864-902-3542 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2009</b> | <b>Average</b>  | <b>Below Average</b> |
| 2008        | Average         | Excellent            |
| 2007        | Below Average   | Average              |
| 2006        | Below Average   | At-Risk              |
| 2005        | Good            | Excellent            |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 7    | 22      | 4             | 1       |

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

|                        | Our High School |      |      | High Schools with Students Like Ours |      |      |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent                | 2007            | 2008 | 2009 | 2007                                 | 2008 | 2009 |
| Passed 2 subtests (%)  | 74.8            | 81.3 | 73.1 | 77.0                                 | 78.8 | 74.2 |
| Passed 1 subtest (%)   | 14.7            | 10.1 | 12.3 | 12.9                                 | 11.5 | 13.8 |
| Passed no subtests (%) | 10.6            | 8.6  | 14.6 | 10.4                                 | 9.6  | 12.1 |

**HSAP Passage Rate by Spring 2009**

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 94.1%           | 93.2%                                |

**On-Time Graduation Rate**

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 489             | 241                                  |
| Number of Diplomas | 382             | 178                                  |
| Rate               | 78.1%           | 75.0%                                |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 71.6            | 69.5                                  |
| English 1                                       | 60.3            | 57.8                                  |
| Physical Science                                | 39.8            | 46.2                                  |
| US History and the Constitution                 | 21.0            | 35.4                                  |
| All Tests                                       | 46.7            | 51.1                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=2,127)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 6.7%       | Up from 6.5%          | 4.3%                                 | 4.8%               |
| Attendance rate                                                              | 96.9%      | Up from 95.6%         | 95.2%                                | 95.5%              |
| Eligible for gifted and talented                                             | 20.6%      | Down from 21.1%       | 8.3%                                 | 9.2%               |
| With disabilities other than speech                                          | 7.5%       | Down from 8.2%        | 13.7%                                | 12.6%              |
| Older than usual for grade                                                   | 7.1%       | Up from 5.5%          | 9.1%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Up from 0.2%          | 0.6%                                 | 1.2%               |
| Enrolled in AP/IB programs                                                   | 6.7%       | Down from 9.9%        | 8.6%                                 | 13.2%              |
| Successful on AP/IB exams                                                    | 39.4%      | Down from 40.8%       | 51.3%                                | 55.6%              |
| Eligible for LIFE Scholarship                                                | 42.7%      | Down from 47.5%       | 29.1%                                | 29.8%              |
| Annual dropout rate                                                          | 6.3%       | Down from 9.6%        | 4.0%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 0.0%       | No Change             | 5.7%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 1255       | Up from 1004          | 493                                  | 523                |
| Students participating in work-based experiences                             | 6.9%       | Down from 28.7%       | 15.7%                                | 12.9%              |
| Career/technology students attaining technical skills                        | 82.9%      | Down from 83.4%       | 81.9%                                | 79.3%              |
| Career/technology completers placed                                          | N/A        | N/A                   | 98.1%                                | 98.8%              |
| <b>Teachers (n=120)</b>                                                      |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 59.2%      | Up from 55.9%         | 56.7%                                | 58.6%              |
| Continuing contract teachers                                                 | 86.7%      | Up from 76.4%         | 78.2%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 3.5%       | Down from 7.6%        | 7.7%                                 | 8.1%               |
| Teachers returning from previous year                                        | 86.8%      | Up from 85.9%         | 86.8%                                | 85.0%              |
| Teacher attendance rate                                                      | 95.5%      | Up from 93.7%         | 95.6%                                | 95.5%              |
| Average teacher salary*                                                      | \$47,314   | Up 6.1%               | \$47,473                             | \$47,761           |
| Professional development days/teacher                                        | 7.8 days   | Down from 9.1 days    | 11.8 days                            | 10.8 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 2.0        | Up from 0.0           | 5.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 28.0 to 1  | Up from 26.9 to 1     | 26.5 to 1                            | 26.1 to 1          |
| Prime instructional time                                                     | 91.9%      | Up from 88.7%         | 89.7%                                | 89.8%              |
| Dollars spent per pupil**                                                    | \$5,554    | Up 3.8%               | \$7,628                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 60.7%      | Up from 60.2%         | 54.1%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 65.8%      | Up from 61.5%         | 59.1%                                | 60.2%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 91.7%      | Up from 86.9%         | 95.9%                                | 95.8%              |
| Character development program                                                | Excellent  | Up from Good          | Good                                 | Good               |
| Modern language program assessment                                           | Good       | N/A                   | Average                              | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | Good                                 | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2009 |       | End of Course Passage<br>Rate |       | Graduation Rate |       |                        |
|------------------------------|-------------------------------------|-------|-------------------------------|-------|-----------------|-------|------------------------|
|                              | n                                   | %     | t                             | %     | n               | %     | Met State<br>Objective |
| All Students                 | 439                                 | 94.1% | 1917                          | 46.7% | 489             | 78.1% | No                     |
| <b>Gender</b>                |                                     |       |                               |       |                 |       |                        |
| Male                         | 235                                 | 94.0% | 942                           | 45.9% | 261             | 78.2% | N/A                    |
| Female                       | 204                                 | 94.1% | 975                           | 47.5% | 228             | 78.1% | N/A                    |
| <b>Racial/Ethnic Group</b>   |                                     |       |                               |       |                 |       |                        |
| White                        | 277                                 | 96.8% | 1223                          | 53.6% | 314             | 77.7% | N/A                    |
| African American             | 143                                 | 88.8% | 602                           | 33.4% | 154             | 77.9% | N/A                    |
| Asian/Pacific Islander       | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Hispanic                     | 13                                  | 92.3% | 75                            | 34.7% | 14              | 85.7% | N/A                    |
| American Indian/Alaskan      | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| <b>Disability Status</b>     |                                     |       |                               |       |                 |       |                        |
| Disabled                     | 20                                  | 65.0% | 107                           | 20.6% | 28              | 50.0% | N/A                    |
| <b>Migrant Status</b>        |                                     |       |                               |       |                 |       |                        |
| Migrant                      | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| <b>English Proficiency</b>   |                                     |       |                               |       |                 |       |                        |
| Limited English Proficient   | 14                                  | 92.9% | 72                            | 34.7% | 15              | 86.7% | N/A                    |
| <b>Socio-Economic Status</b> |                                     |       |                               |       |                 |       |                        |
| Subsidized meals             | 218                                 | 90.4% | 1146                          | 37.9% | 246             | 68.3% | N/A                    |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Faced with the challenge of providing top level educational opportunities in a learning rich environment for teachers and students alike in a deteriorating economic setting, Gaffney High School has done an outstanding job in the 2008-2009 school year. Despite budget cuts in all sources of revenues, we were able to move forward in many areas. Sixteen new staff members helped invigorate both the old building (relatively speaking) and the new ninth grade wing. The purpose of the new addition is to provide a close community setting in which ninth graders can be successful academically as well as socially. With an energetic, student oriented staff to guide them through their first year of high school, our expectations are very high for a reduction in the number of ninth grade repeaters in the future. This new facility contains 30 classrooms, including 6 state of the art science rooms/labs, along with a cafeteria, office complex, guidance suite and computer rooms suitable for classrooms or individual tutorials.

Of the 424 graduates in the class of 2009, 181 were eligible for the LIFE scholarship. Our academic achievements along with first time State Championships in baseball and softball and individual medals in track continued the School of Champions tradition.

This summer we are initiating a credit recovery program which will replace summer school. By combining this program with an absentee program and continuing both into the regular school year, we are aiming to improve our on-time graduation rate as well as providing a viable option to those students who may be considering dropping out.

With a dedicated staff & student body, we look forward to the future.

Marlene Davis, Principal  
Sheila Blanton, SIC Chair

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 83       | 322       | 14       |
| Percent satisfied with learning environment            | 90.4%    | 77.0%     | 92.9%    |
| Percent satisfied with social and physical environment | 96.4%    | 81.9%     | 85.7%    |
| Percent satisfied with school-home relations           | 80.2%    | 83.4%     | 57.1%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

|                                 |    |
|---------------------------------|----|
| School Adequate Yearly Progress | NO |
|---------------------------------|----|

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |     |
|---------------------------|-----|
| School Improvement Status | N/A |
|---------------------------|-----|

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%         | 5.8%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.3%       | 0.0%            | No                  |

## HSAP Performance By Group

|                                                                                             | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---------------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                               |          |               |         |              |            |                                  |                                    |                                 |                           |                             |
| All Students                                                                                | 538                           | 98.5     | 20.5          | 34.4    | 27.3         | 17.8       | 54.3                             | 52.4                               | 61.8                            | No                        | Yes                         |
| Male                                                                                        | 287                           | 97.6     | 23.3          | 36.1    | 24.1         | 16.5       | 50.4                             | 47                                 | 57.4                            | N/A                       | N/A                         |
| Female                                                                                      | 251                           | 99.6     | 17.5          | 32.5    | 30.9         | 19.1       | 58.5                             | 58.6                               | 66.1                            | N/A                       | N/A                         |
| White                                                                                       | 338                           | 98.5     | 13.8          | 30.4    | 32.6         | 23.2       | 65.8                             | 60.1                               | 74.3                            | Yes                       | Yes                         |
| African American                                                                            | 173                           | 98.3     | 29.8          | 42.9    | 19.6         | 7.7        | 35.1                             | 36.3                               | 44.9                            | No                        | Yes                         |
| Asian/Pacific Islander                                                                      | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 77.4                            | I/S                       | I/S                         |
| Hispanic                                                                                    | 25                            | 100      | 47.8          | 30.4    | 13           | 8.7        | 30.4                             | 30.8                               | 50.3                            | I/S                       | I/S                         |
| American Indian/Alaskan                                                                     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | N/A                                | 55.4                            | I/S                       | I/S                         |
| Disabled                                                                                    | 45                            | 97.8     | 64.3          | 33.3    | 2.4          | 0          | 14.3                             | 11.5                               | 19.4                            | No                        | Yes                         |
| Migrant                                                                                     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English Proficient                                                                  | 22                            | 100      | 52.4          | 28.6    | 14.3         | 4.8        | 23.8                             | 23.8                               | 38.5                            | I/S                       | I/S                         |
| Subsized meals                                                                              | 329                           | 98.2     | 29.8          | 37.2    | 22.3         | 10.7       | 41.7                             | 41.5                               | 45.6                            | No                        | Yes                         |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 536 | 98.5 | 18.8 | 28.2 | 29.8 | 23.1 | 65.7 | 64.1 | 62.7 | Yes | Yes |
| Male                       | 285 | 97.5 | 20.5 | 27.7 | 29.5 | 22.3 | 62.9 | 60.9 | 61.8 | N/A | N/A |
| Female                     | 251 | 99.6 | 17.1 | 28.9 | 30.1 | 24   | 68.7 | 67.8 | 63.6 | N/A | N/A |
| White                      | 337 | 98.2 | 13.6 | 26.5 | 31.9 | 28.1 | 73.8 | 68.8 | 75.1 | Yes | Yes |
| African American           | 172 | 98.8 | 26.8 | 31   | 28.6 | 13.7 | 54.2 | 56   | 45.1 | No  | Yes |
| Asian/Pacific Islander     | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 83.8 | I/S | I/S |
| Hispanic                   | 25  | 100  | 34.8 | 34.8 | 13   | 17.4 | 34.8 | 38.5 | 58.5 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 59.2 | I/S | I/S |
| Disabled                   | 45  | 97.8 | 69   | 21.4 | 7.1  | 2.4  | 19   | 17.3 | 21.8 | No  | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 22  | 100  | 38.1 | 33.3 | 14.3 | 14.3 | 28.6 | 28.6 | 52.3 | I/S | I/S |
| Subsized meals             | 327 | 98.8 | 26.2 | 29.8 | 28.2 | 15.9 | 57.3 | 56.3 | 47.9 | No  | Yes |

**Physical Science (End-of-Course Test performance by Group)**

|                            |     |       |      |      |      |     |      |     |     |     |     |
|----------------------------|-----|-------|------|------|------|-----|------|-----|-----|-----|-----|
| All Students               | 537 | 94.0  | 68.0 | 11.7 | 8.2  | 6.1 | 14.3 | N/A | N/A | N/A | N/A |
| Male                       | 286 | 92.7  | 65.7 | 12.2 | 7.0  | 7.7 | 14.7 | N/A | N/A | N/A | N/A |
| Female                     | 251 | 95.6  | 70.5 | 11.2 | 9.6  | 4.4 | 13.9 | N/A | N/A | N/A | N/A |
| White                      | 337 | 94.7  | 62.0 | 13.6 | 10.4 | 8.6 | 19.0 | N/A | N/A | N/A | N/A |
| African American           | 173 | 91.9  | 76.9 | 9.2  | 4.0  | 1.7 | 5.8  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 2   | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 25  | 100.0 | 92.0 | 4.0  | 4.0  | N/A | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 44  | 86.4  | 79.5 | 6.8  | N/A  | N/A | I/S  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 22  | 100.0 | 95.5 | N/A  | 4.5  | N/A | I/S  | N/A | N/A | N/A | N/A |
| Subsized meals             | 329 | 91.5  | 73.9 | 8.2  | 5.5  | 4.0 | 9.4  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2008 | 523 | 98.5 | 11.4 | 27.9 | 39.3 | 21.4 | 69.1 | 67.6 | 69.7 |
|              | 2009 | 538 | 98.5 | 20.5 | 34.4 | 27.3 | 17.8 | 54.3 | 52.4 | 61.8 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2008 | 523 | 98.1 | 14.4 | 23.2 | 32.5 | 29.9 | 69.5 | 69.7 | 67.2 |
|              | 2009 | 536 | 98.5 | 18.8 | 28.2 | 29.8 | 23.1 | 65.7 | 64.1 | 62.7 |

\* Adjusted to account for natural variation in performance.