



Blacksburg High

201 W. Ramseur Drive
Blacksburg, South Carolina

Grades	9-12 High School	
Enrollment	578 Students	
Principal	Jim Touchberry	864-839-6371
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Below Average
2008	Good	Excellent
2007	Good	Excellent
2006	Below Average	At-Risk
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	14	7	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	76.6	85.3	71.9	76.9	77.6	72.5
Passed 1 subtest (%)	8.5	5.9	12.9	13.1	12.1	14.7
Passed no subtests (%)	14.9	8.8	15.1	10.3	10.2	12.8

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	91.3%	92.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	142	224
Number of Diplomas	116	161
Rate	81.7%	74.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.0	64.3
English 1	64.2	52.8
Physical Science	39.7	42.0
US History and the Constitution	25.6	30.5
All Tests	48.4	46.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=578)				
Retention rate	0.7%	Down from 4.2%	5.0%	4.8%
Attendance rate	98.1%	Up from 95.6%	94.8%	95.5%
Eligible for gifted and talented	16.8%	Up from 15.2%	9.4%	9.2%
With disabilities other than speech	9.6%	Up from 9.1%	13.7%	12.6%
Older than usual for grade	2.2%	Down from 3.7%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	1.2%
Enrolled in AP/IB programs	4.4%	Down from 9.7%	8.6%	13.2%
Successful on AP/IB exams	71.4%	Up from 56.3%	48.8%	55.6%
Eligible for LIFE Scholarship	62.0%	Up from 56.3%	29.4%	29.8%
Annual dropout rate	2.2%	Down from 3.7%	3.6%	3.5%
Career/technology students in co-curricular organizations	9.5%	Down from 11.8%	7.8%	3.0%
Enrollment in career/technology courses	322	Up from 288	556	523
Students participating in work-based experiences	8.7%	Down from 42.9%	12.0%	12.9%
Career/technology students attaining technical skills	94.6%	Down from 97.1%	80.5%	79.3%
Career/technology completers placed	N/A	N/A	94.9%	98.8%
Teachers (n=39)				
Teachers with advanced degrees	51.3%	Down from 56.1%	56.0%	58.6%
Continuing contract teachers	92.3%	Up from 87.8%	69.4%	71.6%
Teachers with emergency or provisional certificates	5.1%	No Change	10.3%	8.1%
Teachers returning from previous year	90.2%	Down from 90.3%	84.2%	85.0%
Teacher attendance rate	94.1%	Up from 93.8%	95.4%	95.5%
Average teacher salary*	\$50,227	Up 6.6%	\$47,377	\$47,761
Professional development days/teacher	6.1 days	Down from 6.7 days	9.7 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 22.8 to 1	25.2 to 1	26.1 to 1
Prime instructional time	91.5%	Up from 88.3%	89.7%	89.8%
Dollars spent per pupil**	\$7,764	Up 3.0%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	61.7%	Down from 65.2%	53.7%	54.1%
Percent of expenditures for instruction**	69.0%	Up from 66.4%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.8%	Down from 82.1%	94.9%	95.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	127	93.3%	521	48.4%	142	81.7%	No
Gender							
Male	66	87.9%	266	46.2%	72	80.6%	N/A
Female	61	95.1%	255	50.6%	70	82.9%	N/A
Racial/Ethnic Group							
White	106	93.4%	457	49.0%	120	81.7%	N/A
African American	20	80.0%	59	42.4%	21	81.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	58.8%	48	29.2%	16	62.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	70	90.0%	327	47.1%	77	77.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2008-2009 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We have experienced significant achievements throughout the school year. Academically, our students continue to score above the state average on the South Carolina Exit Exam, and preliminary results indicate what we hope to see, an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. Our piano lab, hand bell choir, and chorus continue to expand and we have added drama to our curriculum. Our band program has a reputation of excellence and continues to be very competitive in both state and invitational contests. Athletically, several of our teams advanced into the state playoffs with a number of student athletes earning all-region honors.

We have just completed the sixth year of our academy program and there is substantial evidence that it is paying academic dividends for our students. We also have increased our dual credit offerings enabling more of our students to attain college credit before their high school graduation. We are continuing to use credit recovery to prevent students who may be struggling academically from falling behind. Because of this program and the diligence of our teachers and staff at Blacksburg High School our graduation rate has significantly improved to the point that we are in the top ten percent of the schools in South Carolina in terms of graduating seniors.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations due to their outstanding efforts including a state winner and sixth place nationally in the "Voice of Democracy" entry. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community. We were also very proud to be named as a Palmetto Gold school for the second consecutive year.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal
Julie Phillips, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	101	38
Percent satisfied with learning environment	97.5%	78.2%	86.8%
Percent satisfied with social and physical environment	97.5%	79.0%	73.0%
Percent satisfied with school-home relations	86.8%	85.6%	63.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	141	98.6	20.2	41.9	30.2	7.8	45.7	52.4	61.8	No	Yes
Male	81	98.8	21.3	49.3	25.3	4	37.3	47	57.4	N/A	N/A
Female	60	98.3	18.5	31.5	37	13	57.4	58.6	66.1	N/A	N/A
White	123	98.4	21.1	42.1	28.1	8.8	45.6	60.1	74.3	No	Yes
African American	16	100	15.4	38.5	46.2	0	46.2	36.3	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	30.8	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	11.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	23.8	38.5	I/S	I/S
Subsized meals	90	98.9	27.2	40.7	28.4	3.7	40.7	41.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	141	98.6	22.5	29.5	27.1	20.9	59.7	64.1	62.7	No	Yes
Male	81	98.8	24	32	29.3	14.7	57.3	60.9	61.8	N/A	N/A
Female	60	98.3	20.4	25.9	24.1	29.6	63	67.8	63.6	N/A	N/A
White	123	98.4	23.7	31.6	24.6	20.2	57	68.8	75.1	No	Yes
African American	16	100	15.4	7.7	53.8	23.1	76.9	56	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	38.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	17.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	28.6	52.3	I/S	I/S
Subsized meals	90	98.9	30.9	23.5	29.6	16	54.3	56.3	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	141	85.8	68.8	9.9	5.7	1.4	7.1	N/A	N/A	N/A	N/A
Male	81	88.9	76.5	8.6	2.5	1.2	I/S	N/A	N/A	N/A	N/A
Female	60	81.7	58.3	11.7	10.0	1.7	I/S	N/A	N/A	N/A	N/A
White	123	86.2	69.9	10.6	4.9	0.8	I/S	N/A	N/A	N/A	N/A
African American	16	81.3	62.5	6.3	12.5	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	80.0	80.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	90	84.4	70.0	6.7	5.6	2.2	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	138	99.3	10.4	38.1	32.1	19.4	63.4	67.6	69.7
	2009	141	98.6	20.2	41.9	30.2	7.8	45.7	52.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	138	99.3	12.7	22.4	38.1	26.9	73.1	69.7	67.2
	2009	141	98.6	22.5	29.5	27.1	20.9	59.7	64.1	62.7

* Adjusted to account for natural variation in performance.