



Charlestowne Academy

5841 Rivers Ave.
North Charleston, SC

Grades	K-12 High School	
Enrollment	342 Students	
Principal	Kathy Penick	843-746-1349
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	5	10	4	8

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	88.0	83.3	75.0	72.2	72.9	63.5
Passed 1 subtest (%)	12.0	9.5	15.0	15.7	14.7	17.7
Passed no subtests (%)	N/A	7.1	10.0	12.6	12.4	18.9

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	100.0%	90.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	28	190
Number of Diplomas	21	134
Rate	75.0%	69.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.6	58.0
English 1	69.2	50.0
Physical Science	52.6	38.5
US History and the Constitution	23.7	24.0
All Tests	49.0	41.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=342)				
Retention rate	1.5%	Down from 3.5%	6.5%	4.8%
Attendance rate	96.1%	Up from 95.8%	94.7%	95.5%
Eligible for gifted and talented	0.4%	Down from 7.4%	7.0%	9.2%
With disabilities other than speech	9.3%	Up from 8.8%	14.4%	12.6%
Older than usual for grade	1.5%	Down from 2.5%	11.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 3.8%	1.3%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.7%	13.2%
Successful on AP/IB exams	N/A	N/A	31.5%	55.6%
Eligible for LIFE Scholarship	30.8%	Down from 38.1%	27.7%	29.8%
Annual dropout rate	0.8%	Up from 0.0%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.5%	3.0%
Enrollment in career/technology courses	73	Down from 99	469	523
Students participating in work-based experiences	0.0%	Down from 7.4%	8.6%	12.9%
Career/technology students attaining technical skills	89.0%	Up from 79.8%	75.4%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Down from 60.0%	52.5%	58.6%
Continuing contract teachers	55.9%	Up from 45.7%	65.6%	71.6%
Teachers with emergency or provisional certificates	7.7%	Up from 4.5%	14.7%	8.1%
Teachers returning from previous year	69.0%	Down from 72.5%	80.4%	85.0%
Teacher attendance rate	95.0%	Down from 96.5%	95.1%	95.5%
Average teacher salary*	\$46,493	Up 5.7%	\$46,443	\$47,761
Professional development days/teacher	16.4 days	Up from 10.5 days	10.6 days	10.8 days
School				
Principal's years at school	2.5	Up from 1.5	4.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 16.3 to 1	23.9 to 1	26.1 to 1
Prime instructional time	90.8%	Down from 91.8%	88.4%	89.8%
Dollars spent per pupil**	\$7,586	Up 13.3%	\$8,722	\$7,883
Percent of expenditures for teacher salaries**	68.0%	Up from 66.5%	53.2%	54.1%
Percent of expenditures for instruction**	76.1%	Up from 72.4%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 100.0%	87.0%	95.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	22	100.0%	100	49.0%	28	75.0%	No
Gender							
Male	10	100.0%	55	49.1%	12	66.7%	N/A
Female	12	100.0%	45	48.9%	16	81.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	19	73.7%	N/A	N/A	N/A
African American	18	100.0%	73	39.7%	24	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	18	22.2%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	11	100.0%	53	41.5%	14	64.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Charlestowne Academy was founded by parents in 1996 as a Core Knowledge K-12 school with strong parental involvement. During its brief existence, Charlestowne Academy, a SACS accredited school, has received many accolades including six Palmetto Gold Awards.

Only one teacher, Katherine Thornton, has taught at Charlestowne Academy since its inception. Five principals have served Charlestowne Academy with the current principal having served for the past two and a half years. Many families have benefited from the small, nurturing environment providing a quality educational program for elementary, middle, and high school students.

Charlestowne Academy will close on June 5, 2009. Students and faculty will be greatly missed. We wish all stakeholders well in future endeavors.

Kathy Penick, Principal
Fred Ancrum, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	0	23	34
Percent satisfied with learning environment	N/R	73.9%	79.4%
Percent satisfied with social and physical environment	N/R	65.2%	78.8%
Percent satisfied with school-home relations	N/R	87.0%	88.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	20	100	15	20	50	15	80	64.1	61.8	Yes	Yes
Male	8	I/S	I/S	I/S	I/S	I/S	I/S	60.7	57.4	N/A	N/A
Female	12	100	16.7	25	33.3	25	83.3	67	66.1	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	86.8	74.3	I/S	I/S
African American	17	100	17.6	23.5	52.9	5.9	76.5	44.5	44.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.5	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	23.9	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	44.6	38.5	I/S	I/S
Subsized meals	11	100	18.2	27.3	36.4	18.2	81.8	42	45.6	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	20	100	20	25	45	10	60	62.9	62.7	Yes	Yes
Male	8	I/S	I/S	I/S	I/S	I/S	I/S	63.2	61.8	N/A	N/A
Female	12	100	33.3	8.3	50	8.3	58.3	62.5	63.6	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	88.2	75.1	I/S	I/S
African American	17	100	23.5	23.5	41.2	11.8	58.8	40.7	45.1	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89.1	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	63.1	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	26.9	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	56.9	52.3	I/S	I/S
Subsized meals	11	100	18.2	27.3	36.4	18.2	54.5	40.5	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	20	100.0	90.0	10.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	12	100.0	83.3	16.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	17	100.0	94.1	5.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	11	100.0	N/AV	N/AV	N/AV	N/AV	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	43	100	11.6	25.6	32.6	30.2	72.1	70.7	69.7
	2009	20	100	15	20	50	15	80	64.1	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	43	100	11.6	30.2	32.6	25.6	65.1	66.9	67.2
	2009	20	100	20	25	45	10	60	62.9	62.7

* Adjusted to account for natural variation in performance.