

Wando High

1000 Warrior Way
Mount Pleasant, SC 29466

Grades	9-12 High School	
Enrollment	3,105 Students	
Principal	Lucy G. Beckham	843-881-8200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	91.3	93.5	91.4	90.2	93.7	89.8
Passed 1 subtest (%)	4.4	3.9	5.4	6.2	4.3	5.7
Passed no subtests (%)	4.3	2.5	3.2	4.1	3.1	4.5

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	98.2%	98.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	776	512
Number of Diplomas	631	434
Rate	81.3%	86.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.7	86.4
English 1	88.0	82.2
Physical Science	81.3	75.3
US History and the Constitution	66.6	67.2
All Tests	81.3	77.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,105)				
Retention rate	3.2%	Down from 5.9%	3.2%	4.8%
Attendance rate	96.5%	Down from 96.7%	96.5%	95.5%
Eligible for gifted and talented	21.3%	Up from 13.1%	18.3%	9.2%
With disabilities other than speech	9.5%	Up from 9.0%	8.8%	12.6%
Older than usual for grade	5.5%	Down from 7.2%	4.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Down from 5.4%	0.9%	1.2%
Enrolled in AP/IB programs	25.6%	Up from 18.0%	36.6%	13.2%
Successful on AP/IB exams	90.4%	Down from 93.1%	69.3%	55.6%
Eligible for LIFE Scholarship	42.7%	Up from 35.8%	43.4%	29.8%
Annual dropout rate	0.3%	Up from 0.1%	1.3%	3.5%
Career/technology students in co-curricular organizations	8.7%	Up from 7.7%	0.5%	3.0%
Enrollment in career/technology courses	1945	Up from 1711	1217	523
Students participating in work-based experiences	3.5%	Down from 20.2%	17.2%	12.9%
Career/technology students attaining technical skills	84.1%	Up from 80.6%	86.0%	79.3%
Career/technology completers placed	100.0%	No Change	100.0%	98.8%
Teachers (n=201)				
Teachers with advanced degrees	61.2%	No Change	68.7%	58.6%
Continuing contract teachers	77.1%	Up from 71.6%	77.6%	71.6%
Teachers with emergency or provisional certificates	2.8%	Down from 4.2%	3.3%	8.1%
Teachers returning from previous year	86.5%	Up from 86.1%	87.4%	85.0%
Teacher attendance rate	95.4%	Up from 94.3%	95.2%	95.5%
Average teacher salary*	\$46,568	Up 3.0%	\$49,230	\$47,761
Professional development days/teacher	13.1 days	Up from 11.1 days	11.9 days	10.8 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 26.9 to 1	26.3 to 1	26.1 to 1
Prime instructional time	90.8%	Up from 89.3%	91.0%	89.8%
Dollars spent per pupil**	\$7,162	Up 5.6%	\$6,849	\$7,883
Percent of expenditures for teacher salaries**	58.4%	Up from 57.1%	56.6%	54.1%
Percent of expenditures for instruction**	64.1%	Down from 64.4%	61.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Up from 89.6%	96.1%	95.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	655	98.2%	2989	81.3%	776	81.3%	No
Gender							
Male	326	97.5%	1568	82.1%	388	77.6%	N/A
Female	329	98.8%	1421	80.4%	388	85.1%	N/A
Racial/Ethnic Group							
White	522	99.6%	2268	88.0%	601	85.9%	N/A
African American	106	90.6%	564	54.4%	144	60.4%	N/A
Asian/Pacific Islander	12	100.0%	52	88.5%	14	92.9%	N/A
Hispanic	N/A	N/A	72	72.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	15	80.0%	N/A	N/A	N/A
Disability Status							
Disabled	54	77.8%	239	54.0%	68	52.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	53	77.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	97	94.8%	582	58.2%	125	57.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Parents and Community Partners:

Wando High School's Class of 2009 left a legacy of high achievement in academics, athletics, and student activities. More than 92% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$13.8 million in scholarships. Our students excelled in college level work with a 91% AP passage rate and a 97.4% Dual Credit rate of success. Our student newspaper, The Tribal Tribune, was selected as the Best Newspaper in South Carolina for the ninth year in a row. The Wando Marching Band was AAAAA State Champions for the fourth year in a row. The school musical, 42nd Street, earned rave reviews. Wando visual arts and choral students earned District and State recognition for their talents. The Wando Athletic Program was ranked first in the State among AAAA high schools based on the overall success of its nineteen varsity teams.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 230 course selections including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities. Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Our focus areas have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success.

Lucy Beckham, Principal
Kate Darby, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	202	543	292
Percent satisfied with learning environment	98.0%	76.2%	89.0%
Percent satisfied with social and physical environment	100.0%	80.3%	86.7%
Percent satisfied with school-home relations	95.0%	82.2%	81.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	753	98.9	5.1	19.8	35.2	39.8	84.5	64.1	61.8	Yes	Yes
Male	353	98.9	6.1	21.8	34	38.1	81.4	60.7	57.4	N/A	N/A
Female	400	99	4.2	18	36.3	41.4	87.3	67	66.1	N/A	N/A
White	571	99.1	2.2	13.7	37	47.2	92.2	86.8	74.3	Yes	Yes
African American	152	98	16.7	43.8	25	14.6	56.3	44.5	44.9	No	Yes
Asian/Pacific Islander	11	100	0	30	40	30	70	85.5	77.4	I/S	I/S
Hispanic	16	100	6.7	13.3	53.3	26.7	80	59.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	59	94.9	32.7	47.3	12.7	7.3	36.4	23.9	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	44.6	38.5	I/S	I/S
Subsized meals	135	98.5	18.1	39.4	26.8	15.7	59.1	42	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	752	98.7	6.7	17.8	28	47.5	84	62.9	62.7	Yes	Yes
Male	353	98.3	7	15.2	26.3	51.5	84.2	63.2	61.8	N/A	N/A
Female	399	99	6.4	20.2	29.5	43.9	83.8	62.5	63.6	N/A	N/A
White	571	98.6	2.2	12.8	28.2	56.8	91.9	88.2	75.1	Yes	Yes
African American	151	98.7	22.9	36.1	27.8	13.2	54.9	40.7	45.1	No	Yes
Asian/Pacific Islander	11	100	0	10	30	60	90	89.1	83.8	I/S	I/S
Hispanic	16	100	20	26.7	20	33.3	66.7	63.1	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	58	94.8	37	24.1	25.9	13	44.4	26.9	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	56.9	52.3	I/S	I/S
Subsized meals	135	98.5	21.3	36.2	24.4	18.1	53.5	40.5	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	749	95.7	31.9	23.9	17.1	22.8	39.9	N/A	N/A	N/A	N/A
Male	351	97.2	26.5	22.5	20.8	27.4	48.1	N/A	N/A	N/A	N/A
Female	398	94.5	36.7	25.1	13.8	18.8	32.7	N/A	N/A	N/A	N/A
White	568	96.0	22.4	25.7	19.7	28.2	47.9	N/A	N/A	N/A	N/A
African American	151	95.4	64.9	19.2	6.6	4.6	11.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	90.9	27.3	27.3	9.1	27.3	I/S	N/A	N/A	N/A	N/A
Hispanic	16	93.8	56.3	6.3	25.0	6.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	55	90.9	60.0	16.4	7.3	7.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	10	90.0	50.0	30.0	N/A	10.0	I/S	N/A	N/A	N/A	N/A
Subsized meals	135	94.1	63.7	17.8	7.4	5.2	12.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	799	99.6	4.3	16.3	32.2	47.2	85.4	70.7	69.7
	2009	753	98.9	5.1	19.8	35.2	39.8	84.5	64.1	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	799	99.5	4.4	16.8	31.6	47.1	86.2	66.9	67.2
	2009	752	98.7	6.7	17.8	28	47.5	84	62.9	62.7

* Adjusted to account for natural variation in performance.