

Cane Bay High

1624 State Road
Summerville, South

Grades	9-10 High School	
Enrollment	663 Students	
Principal	Cassandra N. Jennings	843-899-8787
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**N/A**	**N/A**
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	25	0	0

* Ratings are calculated with data available by 04/05/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	N/A	N/A	84.9%	77.1%	80.6%	77.4%
Passed 1 subtest (%)	N/A	N/A	6.9%	10.7%	10.6%	12.2%
Passed no subtests (%)	N/A	N/A	8.2%	12.2%	8.8%	10.5%

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	N/A	94.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	N/A	262
Number of Diplomas	N/A	191
Rate	N/A	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	73.2	75.9
English 1	61.9	64.5
Physical Science	73.2	57.2
US History and the Constitution	N/A	41.5
All Tests	69.0	59.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Cane Bay High 04/05/10-0801049

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=663)				
Retention rate	0.0%	N/A	4.7%	4.8%
Attendance rate	95.8%	N/A	95.5%	95.5%
Eligible for gifted and talented	0.0%	N/A	13.1%	9.2%
With disabilities other than speech	12.9%	N/A	12.9%	12.6%
Older than usual for grade	4.1%	N/A	8.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	N/R	1.0%	1.2%
Enrolled in AP/IB programs	N/R	N/R	16.0%	13.2%
Successful on AP/IB exams	N/A	N/A	49.3%	55.6%
Eligible for LIFE Scholarship	N/R	N/R	33.7%	29.8%
Annual dropout rate	N/A	N/A	3.7%	3.5%
Career/technology students in co-curricular organizations	4.7%	N/A	2.7%	3.0%
Enrollment in career/technology courses	392	N/A	590	523
Students participating in work-based experiences	14.9%	N/A	16.6%	12.9%
Career/technology students attaining technical skills	81.4%	N/A	79.2%	79.3%
Career/technology completers placed	N/A	N/A	98.2%	98.8%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	N/A	61.4%	58.6%
Continuing contract teachers	61.0%	N/A	77.4%	71.6%
Teachers with emergency or provisional certificates	13.9%	N/A	4.8%	8.1%
Teachers returning from previous year	N/A	N/A	87.2%	85.0%
Teacher attendance rate	98.2%	N/R	95.6%	95.5%
Average teacher salary*	$45,217	I/S	$48,217	$47,761
Professional development days/teacher	10.9 days	N/R	11.0 days	10.8 days
School				
Principal's years at school	2.0	N/R	4.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	N/R	27.8 to 1	26.1 to 1
Prime instructional time	93.1%	N/R	90.3%	89.8%
Dollars spent per pupil**	N/A	N/A	$7,611	$7,883
Percent of expenditures for teacher salaries**	N/A	N/A	53.9%	54.1%
Percent of expenditures for instruction**	N/A	N/A	59.7%	60.2%
Opportunities in the arts	Good	N/R	Excellent	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	87.7%	N/R	96.4%	95.8%
Character development program	Average	N/R	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	N/A	N/A	833	69.0%	N/A	N/A	N/A
Gender							
Male	N/A	N/A	436	69.3%	N/A	N/A	N/A
Female	N/A	N/A	397	68.8%	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	527	71.7%	N/A	N/A	N/A
African American	N/A	N/A	261	65.1%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	54.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	94	39.4%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	17	52.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	338	61.2%	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

In August 2008, Cane Bay High School was established with a student population of 654 ninth and tenth graders. Cane Bay has flourished this year due to the determination and outstanding academic achievements of the student body, the generosity and continued support of committed stakeholders, the dedication of all staff members, and student excellence in athletic and extracurricular competitions. Student accomplishments include: Region Wrestling Championship; Cinderella, the first school musical; five District FBLA Leadership awards; two students placed in the state DECA competition; fifteen All-County Band and Orchestra members. Semaj Tolliver, a freshman, won first place in the 200 meter race at this year's state championship meet in Columbia.

Yet, in the coming year, our common goal is to exceed the standards we have reached and to continue to build upon our accomplishments.

Cane Bay offered a wide array of Honors, College Preparatory and Applied Technology courses during the 2008 –2009 school year. Next year our course offerings will include Advance Placement courses and a wider array of CTE classes. We consider high school graduation an important and essential step for our students, but not a final goal. Our future graduates are expected to leave with a well-defined plan for attaining their post secondary educational and career goals.

Cane Bay is a member of "High Schools That Work"—a model for continuous school improvement based on best practices research. Our Ninth Grade Academy has provided a means for establishing personal connections among our students and staff and has also helped students see the purpose and relevance of their academic work. The faculty and staff have spent many hours participating in Professional Learning Communities to build a foundation for collaboration and teamwork. The teachers share instructional best practices and work in curriculum teams, ensuring quality instruction and common assessments in all courses. Our focus areas have been standards-based instruction and differentiated instruction with the use of Smart lessons to actively engage all students.

As we move forward and grow as a school and as a community, we will continue to build the character, leadership skills and traditions that encompass the true spirit of a Cane Bay "Champion".

Cassandra N. Jennings, Principal
Lee Larrew, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	231	139
Percent satisfied with learning environment	92.7%	76.5%	95.6%
Percent satisfied with social and physical environment	97.6%	78.4%	87.7%
Percent satisfied with school-home relations	85.4%	85.1%	76.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

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Cane Bay High											04/05/10-0801049
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	292	100	9.6	36.7	36.7	17.1	68	65.2	61.8	Yes	Yes
Male	145	100	12.4	35.8	34.3	17.5	66.4	62.2	57.4	N/A	N/A
Female	147	100	6.9	37.5	38.9	16.7	69.4	67.9	66.1	N/A	N/A
White	185	100	9.4	33.3	41.1	16.1	72.2	73.2	74.3	Yes	Yes
African American	94	100	10.1	41.6	30.3	18	59.6	53.3	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	80.5	77.4	I/S	I/S
Hispanic	11	100	10	40	20	30	70	50	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	37	100	45.5	48.5	6.1	0	30.3	21.7	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	36.1	38.5	I/S	I/S
Subsized meals	123	100	13.6	39.8	30.5	16.1	58.5	56	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	292	100	11.7	33.8	33.8	20.6	68.7	65.8	62.7	Yes	Yes
Male	145	100	12.4	32.1	29.9	25.5	70.1	66.1	61.8	N/A	N/A
Female	147	100	11.1	35.4	37.5	16	67.4	65.5	63.6	N/A	N/A
White	185	100	10.6	28.3	35.6	25.6	73.3	72.7	75.1	Yes	Yes
African American	94	100	14.6	44.9	31.5	9	58.4	53.9	45.1	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87.8	83.8	I/S	I/S
Hispanic	11	100	10	30	20	40	80	60.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	37	100	51.5	18.2	24.2	6.1	36.4	27.5	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	52.5	52.3	I/S	I/S
Subsized meals	123	100	17.8	38.1	30.5	13.6	61	55.9	47.9	Yes	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	292	89.7	42.8	20.9	12.0	14.0	26.0	N/A	N/A	N/A	N/A
Male	145	84.8	40.0	18.6	9.7	16.6	26.2	N/A	N/A	N/A	N/A
Female	147	94.6	45.6	23.1	14.3	11.6	25.9	N/A	N/A	N/A	N/A
White	185	89.7	40.0	20.0	14.1	15.7	29.7	N/A	N/A	N/A	N/A
African American	94	90.4	50.0	23.4	6.4	10.6	17.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	81.8	27.3	9.1	27.3	18.2	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	37	56.8	43.2	5.4	5.4	2.7	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	123	89.4	48.0	22.0	11.4	8.1	19.5	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	292	100	9.6	36.7	36.7	17.1	68	65.2	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	292	100	11.7	33.8	33.8	20.6	68.7	65.8	62.7

* Adjusted to account for natural variation in performance.

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