



Hilton Head Island High

70 Wilborn Road
Hilton Head, South

Grades	9-12 High School	
Enrollment	1,164 Students	
Principal	E. Amanda O'Nan	843-689-4805
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	0	4	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	75.4	81.8	74.4	84.1	90.2	83.4
Passed 1 subtest (%)	18.4	11.2	15.5	10.3	6.1	9.8
Passed no subtests (%)	6.1	7.1	10.1	5.6	4.9	6.7

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.6%	96.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	311	339
Number of Diplomas	226	264
Rate	72.7%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.0	82.4
English 1	63.0	76.4
Physical Science	54.7	61.8
US History and the Constitution	47.3	52.7
All Tests	56.5	67.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,164)				
Retention rate	7.1%	Up from 5.9%	5.0%	4.8%
Attendance rate	94.6%	Up from 94.1%	96.2%	95.5%
Eligible for gifted and talented	19.0%	Up from 14.2%	16.3%	9.2%
With disabilities other than speech	8.7%	Down from 10.4%	9.0%	12.6%
Older than usual for grade	7.4%	Down from 8.3%	6.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 4.9%	1.4%	1.2%
Enrolled in AP/IB programs	61.7%	Down from 82.5%	32.5%	13.2%
Successful on AP/IB exams	57.8%	Up from 56.9%	64.3%	55.6%
Eligible for LIFE Scholarship	25.9%	Down from 37.6%	38.9%	29.8%
Annual dropout rate	1.2%	Up from 1.1%	3.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.0%
Enrollment in career/technology courses	770	Up from 765	674	523
Students participating in work-based experiences	0.0%	No Change	4.7%	12.9%
Career/technology students attaining technical skills	75.1%	Down from 78.4%	83.7%	79.3%
Career/technology completers placed	96.8%	Up from 95.9%	99.2%	98.8%
Teachers (n=73)				
Teachers with advanced degrees	65.8%	Down from 69.3%	68.5%	58.6%
Continuing contract teachers	76.7%	Up from 72.0%	75.2%	71.6%
Teachers with emergency or provisional certificates	6.1%	Up from 4.8%	6.4%	8.1%
Teachers returning from previous year	85.8%	Up from 82.7%	86.1%	85.0%
Teacher attendance rate	95.7%	Up from 93.9%	95.4%	95.5%
Average teacher salary*	\$49,659	Up 3.2%	\$49,888	\$47,761
Professional development days/teacher	9.1 days	Down from 12.9 days	9.1 days	10.8 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 27.8 to 1	27.1 to 1	26.1 to 1
Prime instructional time	88.5%	Up from 86.5%	91.2%	89.8%
Dollars spent per pupil**	\$7,701	Up 4.9%	\$7,260	\$7,883
Percent of expenditures for teacher salaries**	48.2%	Down from 56.6%	56.7%	54.1%
Percent of expenditures for instruction**	59.6%	Up from 59.5%	61.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.7%	Down from 92.7%	96.2%	95.8%
Character development program	Average	Up from Below Average	Average	Good
Modern language program assessment	Below Average	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	226	95.6%	1170	56.5%	311	72.7%	No
Gender							
Male	111	96.4%	563	59.1%	152	75.7%	N/A
Female	115	94.8%	607	54.0%	159	69.8%	N/A
Racial/Ethnic Group							
White	153	99.3%	590	74.9%	189	81.5%	N/A
African American	46	87.0%	227	30.0%	60	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	14	50.0%	N/A	N/A	N/A
Hispanic	26	92.3%	334	41.9%	61	52.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	76.2%	121	31.4%	29	51.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	22	90.9%	268	39.2%	40	62.5%	N/A
Socio-Economic Status							
Subsidized meals	54	83.3%	425	38.6%	77	55.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

As a winner of both the Palmetto Gold and Palmetto Silver Awards this year, Hilton Head Island High School has a tremendous number of accomplishments. School leaders and teachers worked to restructure facets of the school to improve student success, including training to help transition to the A/B schedule, restructuring of guidance according to HSTW Technical Assistance Team recommendations, and implementing the AVID Program with our freshmen. We also modified the ninth grade academy to support the success of our ninth graders.

In order to reach a larger number of struggling students, HHHS implemented an extensive tutoring program which offered the services of certified teachers every Tuesday and Thursday and many Saturdays at school. We also created a community outreach program with afternoon tutoring sessions at a local apartment complex. In support of academic achievement, the school implemented strict guidelines of academic expectations for our athletes. Additionally, forty-six classrooms received Promethean Interactive White Boards, with many teachers getting training on utilizing the Prometheans to engage students.

Advanced academics continued to be a huge priority at HHHS. We have twenty-three IB Diploma Candidates, One National Merit Scholar Finalist, 22 Palmetto Fellows, 11 Life Scholarship Recipients, and \$ 3,777,475 in scholarship money. Also, we documented a 12% increase in college applications.

Many HHHS students spent the fall extended learning time utilizing the services of certified teachers for tutoring and SAT preparation. Some also helped build houses locally for Habitat for Humanity, a community service project for HHHS students. We are proud to note that our students logged approximately 15,000 hours of volunteer service throughout the year.

Additionally, our students found many successes in various extra-curricular arenas. The HHHS NJROTC earned a Distinguished Unit Award, our visual and performing arts students' work was recognized both locally and at the state level, we designed and held an immensely successful mock election during the historic 2008 Presidential Race, our robotics team competed successfully across the Southeast, and we earned the AAA State Championships in both Girls Tennis and Girls Cross Country as well as in the Boys 4 X 800 Relay.

Hilton Head Island High School is an excellent school where academic excellence is the focus.

Amanda O'Nan, Principal
Barb Willett, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	51	52
Percent satisfied with learning environment	80.8%	96.1%	90.4%
Percent satisfied with social and physical environment	88.5%	96.0%	92.3%
Percent satisfied with school-home relations	72.4%	98.0%	88.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 14 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	318	99.7	12.5	27.4	27.7	32.3	65.3	60.1	61.8	No	Yes
Male	167	99.4	12.7	32.3	27.8	27.2	59.5	57.4	57.4	N/A	N/A
Female	151	100	12.4	22.1	27.6	37.9	71.7	62.8	66.1	N/A	N/A
White	191	100	2.2	16.4	33.3	48.1	86.9	79.3	74.3	Yes	Yes
African American	43	97.7	22.5	50	20	7.5	32.5	41.6	44.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	47.1	77.4	I/S	I/S
Hispanic	77	100	31.5	43.8	16.4	8.2	30.1	40	50.3	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	31	100	42.9	39.3	14.3	3.6	21.4	15.8	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	50	100	43.8	41.7	12.5	2.1	18.8	23.5	38.5	No	Yes
Subsized meals	83	100	27.5	46.3	20	6.3	35	41.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	318	99.7	21.1	29	20.8	29	62.7	59.1	62.7	No	Yes
Male	167	99.4	19.6	30.4	19	31	64.6	59.6	61.8	N/A	N/A
Female	151	100	22.8	27.6	22.8	26.9	60.7	58.5	63.6	N/A	N/A
White	191	100	7.1	21.3	27.3	44.3	82	79.3	75.1	Yes	Yes
African American	43	97.7	47.5	35	15	2.5	20	36.8	45.1	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	64.7	83.8	I/S	I/S
Hispanic	77	100	42.5	43.8	6.8	6.8	37	44.9	58.5	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	31	100	57.1	32.1	7.1	3.6	17.9	17.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	50	100	47.9	45.8	6.3	0	27.1	32.7	52.3	No	Yes
Subsized meals	83	100	45	35	10	10	37.5	43	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	318	88.7	61.3	9.7	11.0	6.6	17.6	N/A	N/A	N/A	N/A
Male	167	88.0	60.5	8.4	11.4	7.8	19.2	N/A	N/A	N/A	N/A
Female	151	89.4	62.3	11.3	10.6	5.3	15.9	N/A	N/A	N/A	N/A
White	191	89.5	47.6	14.7	16.2	11.0	27.2	N/A	N/A	N/A	N/A
African American	43	90.7	88.4	N/A	2.3	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	77	87.0	80.5	3.9	2.6	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	77.4	74.2	3.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	50	86.0	82.0	4.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	83	91.6	83.1	4.8	2.4	1.2	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	270	99.6	10	27.3	28.1	34.6	71.5	65.3	69.7
	2009	318	99.7	12.5	27.4	27.7	32.3	65.3	60.1	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	270	99.6	14.2	28.5	29.6	27.7	68.5	60.5	67.2
	2009	318	99.7	21.1	29	20.8	29	62.7	59.1	62.7

* Adjusted to account for natural variation in performance.