

Barnwell High

474 Jackson Street
Barnwell, SC 29812

Grades	9-12 High School	
Enrollment	710 Students	
Principal	Linda Zionkowski	803-541-1390
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Good**
2008	Average	At-Risk
2007	Good	Excellent
2006	Average	At-Risk
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	24	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	79.8	80.0	66.9	77.0	79.8	76.0
Passed 1 subtest (%)	7.3	7.8	12.7	13.0	10.9	13.0
Passed no subtests (%)	13.0	12.2	20.5	10.2	9.4	11.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	91.3%	94.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	220	265
Number of Diplomas	147	195
Rate	66.8%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	74.9	72.0
English 1	57.7	61.6
Physical Science	43.8	54.5
US History and the Constitution	16.4	37.8
All Tests	49.0	55.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Barnwell High 03/25/10-0645009

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=710)				
Retention rate	6.7%	Down from 8.7%	4.1%	4.8%
Attendance rate	92.1%	Up from 90.4%	95.3%	95.5%
Eligible for gifted and talented	2.9%	Up from 2.1%	11.7%	9.2%
With disabilities other than speech	14.3%	Up from 12.9%	13.5%	12.6%
Older than usual for grade	10.0%	Up from 8.1%	8.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	1.2%
Enrolled in AP/IB programs	2.4%	Down from 3.5%	13.3%	13.2%
Successful on AP/IB exams	100.0%	Up from 90.0%	44.4%	55.6%
Eligible for LIFE Scholarship	50.0%	Up from 32.5%	30.2%	29.8%
Annual dropout rate	2.4%	Down from 3.0%	4.1%	3.5%
Career/technology students in co-curricular organizations	5.4%	Up from 5.1%	3.1%	3.0%
Enrollment in career/technology courses	590	Up from 567	589	523
Students participating in work-based experiences	95.2%	Up from 79.9%	16.6%	12.9%
Career/technology students attaining technical skills	78.7%	Up from 78.5%	78.9%	79.3%
Career/technology completers placed	88.2%	Up from 77.8%	98.6%	98.8%
Teachers (n=54)				
Teachers with advanced degrees	44.4%	Up from 43.4%	59.7%	58.6%
Continuing contract teachers	81.5%	Down from 88.7%	76.5%	71.6%
Teachers with emergency or provisional certificates	2.0%	Down from 5.9%	5.7%	8.1%
Teachers returning from previous year	90.9%	Up from 90.2%	87.1%	85.0%
Teacher attendance rate	94.9%	Down from 96.0%	95.5%	95.5%
Average teacher salary*	$49,199	Up 4.9%	$48,173	$47,761
Professional development days/teacher	14.5 days	Up from 12.8 days	12.7 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.9 to 1	27.4 to 1	26.1 to 1
Prime instructional time	86.7%	Up from 86.0%	89.8%	89.8%
Dollars spent per pupil**	$8,979	Up 13.5%	$7,469	$7,883
Percent of expenditures for teacher salaries**	62.0%	Down from 63.7%	53.9%	54.1%
Percent of expenditures for instruction**	67.8%	Down from 68.1%	60.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	160	91.3%	814	49.0%	220	66.8%	No
Gender							
Male	90	86.7%	461	48.8%	118	66.9%	N/A
Female	70	97.1%	353	49.3%	102	66.7%	N/A
Racial/Ethnic Group							
White	97	93.8%	440	61.8%	126	69.0%	N/A
African American	60	86.7%	359	32.9%	90	64.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	59.1%	124	16.1%	26	69.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	69	84.1%	457	36.8%	107	56.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2008-2009 academic school year has been very rewarding as a result of the hard work by our students, parents, teachers, and staff. Barnwell High School participated in the SACS accreditation process for Barnwell County School District 45. The evaluation team came in and observed, interviewed, and provided direct feedback. The visit was a success and Barnwell High School was able to keep its SACS accreditation.

We continue to work collaboratively as a team to make satisfactory progress toward state and national educational goals and ensure that our students receive an education to prepare them to compete globally. We are proud to announce that the graduating class of 2009 received a total of $3,743,200.00 in scholarships. Eight students were named Palmetto Fellows, thirty-four students received four-year life scholarships, forty-one students received two-year life scholarships, and sixty-two students were awarded South Carolina Lottery Tuition money.

Barnwell High School continues the tradition in extracurricular and co-curricular activities, which are integral parts of a well-rounded school experience. The following teams were named Region Champions: girls' soccer team, boys' soccer, and girls' softball. The girls' softball team was also district champions. The varsity football team was named region 5AA runners-up. Many athletes received individual awards for their sports. The Industrial Technology Program garnered several awards for its participation in robotics competitions. The JROTC unit again was recognized as an "Honor Unit of Distinction." The Student Council was recognized at the state level for hosting the most successful drive in the state among schools. The Scarlet Knights Marching Band received numerous awards during marching band season. The "Models of Perfection" step team won several awards throughout the year. The Debate team and the FCCLA also won several awards throughout the year.

It is our belief that we will continue to improve as long as we work together with our students as our focus. We are continuing to yield the types of program results that will position us closer to state and national benchmarks. We look forward to upcoming school years and the challenges that face us. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. Barnwell High School continues to provide all of the added ingredients for a quality and comprehensive education.

Mrs. Linda Zionkowski, Principal
Mrs. Dawn Wilbanks, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	132	48
Percent satisfied with learning environment	96.4%	71.0%	87.2%
Percent satisfied with social and physical environment	91.1%	74.2%	80.9%
Percent satisfied with school-home relations	83.9%	78.6%	89.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Barnwell High											03/25/10-0645009
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	167	99.4	23.7	32.7	28.8	14.7	53.2	52.8	61.8	No	Yes
Male	100	99	26.6	33	25.5	14.9	48.9	48.4	57.4	N/A	N/A
Female	67	100	19.4	32.3	33.9	14.5	59.7	59.4	66.1	N/A	N/A
White	91	98.9	15.9	28.4	35.2	20.5	62.5	62.5	74.3	Yes	Yes
African American	72	100	34.4	39.1	20.3	6.3	40.6	40.3	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	28	96.4	69.2	23.1	7.7	0	15.4	15.4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	85	100	35.9	37.2	17.9	9	38.5	38.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	166	99.4	23.9	27.1	23.2	25.8	56.1	55.1	62.7	No	Yes
Male	99	99	23.7	24.7	21.5	30.1	55.9	55.3	61.8	N/A	N/A
Female	67	100	24.2	30.6	25.8	19.4	56.5	54.7	63.6	N/A	N/A
White	90	98.9	12.6	24.1	26.4	36.8	69	69	75.1	Yes	Yes
African American	72	100	37.5	32.8	18.8	10.9	39.1	37.3	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	27	96.3	68	20	4	8	12	12	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	85	98.8	41.6	32.5	11.7	14.3	37.7	36.3	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	167	98.2	63.5	22.8	10.2	1.8	12.0	N/A	N/A	N/A	N/A
Male	100	99.0	61.0	22.0	13.0	3.0	16.0	N/A	N/A	N/A	N/A
Female	67	97.0	67.2	23.9	6.0	N/A	I/S	N/A	N/A	N/A	N/A
White	91	97.8	56.0	26.4	13.2	2.2	15.4	N/A	N/A	N/A	N/A
African American	72	98.6	72.2	19.4	5.6	1.4	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	28	92.9	85.7	7.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	85	97.6	80.0	9.4	7.1	1.2	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	183	98.4	12.4	33.9	34.5	19.2	65.5	65.5	69.7
	2009	167	99.4	23.7	32.7	28.8	14.7	53.2	52.8	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	183	98.4	18.1	29.9	29.4	22.6	63.3	63.3	67.2
	2009	166	99.4	23.9	27.1	23.2	25.8	56.1	55.1	62.7

* Adjusted to account for natural variation in performance.

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