



Crescent High

9104 Highway 81 S
Iva, SC 29655

Grades	9-12 High School	
Enrollment	767 Students	
Principal	Devon Smith	864-352-6175
Superintendent	Gail Southard, Interim	864-348-6196
Board Chair	Larry Holbrook	864-348-6196

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	21	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	80.8	83.4	73.8	75.6	78.9	74.1
Passed 1 subtest (%)	9.6	8.6	12.9	14.1	11.6	13.7
Passed no subtests (%)	9.6	8.0	13.3	10.6	9.5	12.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	93.0%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	171	245
Number of Diplomas	114	181
Rate	66.7%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.8	69.5
English 1	53.1	57.7
Physical Science	47.2	46.4
US History and the Constitution	35.6	35.1
All Tests	52.0	51.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=767)				
Retention rate	8.0%	Up from 6.2%	4.2%	4.8%
Attendance rate	94.0%	Up from 93.4%	95.0%	95.5%
Eligible for gifted and talented	12.5%	Down from 14.7%	8.7%	9.2%
With disabilities other than speech	16.2%	Up from 15.2%	13.7%	12.6%
Older than usual for grade	11.7%	Up from 10.2%	8.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.7%	1.2%
Enrolled in AP/IB programs	8.4%	Down from 13.4%	8.7%	13.2%
Successful on AP/IB exams	51.4%	Up from 40.4%	51.4%	55.6%
Eligible for LIFE Scholarship	32.8%	Down from 35.6%	29.0%	29.8%
Annual dropout rate	4.4%	Up from 2.7%	4.1%	3.5%
Career/technology students in co-curricular organizations	20.5%	Down from 21.0%	5.6%	3.0%
Enrollment in career/technology courses	567	Up from 515	540	523
Students participating in work-based experiences	34.1%	Up from 28.6%	16.5%	12.9%
Career/technology students attaining technical skills	91.3%	Up from 82.2%	81.7%	79.3%
Career/technology completers placed	98.1%	Down from 99.1%	97.9%	98.8%
Teachers (n=47)				
Teachers with advanced degrees	51.1%	Up from 47.9%	56.9%	58.6%
Continuing contract teachers	93.6%	Up from 81.3%	77.1%	71.6%
Teachers with emergency or provisional certificates	6.4%	Up from 4.8%	7.7%	8.1%
Teachers returning from previous year	85.6%	No Change	86.5%	85.0%
Teacher attendance rate	97.6%	Up from 95.7%	95.6%	95.5%
Average teacher salary*	\$49,714	Up 4.9%	\$47,615	\$47,761
Professional development days/teacher	9.1 days	Down from 9.9 days	11.9 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	30.4 to 1	Up from 29.9 to 1	26.8 to 1	26.1 to 1
Prime instructional time	89.3%	Up from 86.3%	89.7%	89.8%
Dollars spent per pupil**	\$7,876	Down 0.2%	\$7,615	\$7,883
Percent of expenditures for teacher salaries**	54.2%	Up from 53.9%	54.0%	54.1%
Percent of expenditures for instruction**	58.7%	Down from 59.0%	59.0%	60.2%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	66.5%	Down from 67.0%	96.4%	95.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	143	93.0%	758	52.0%	171	66.7%	No
Gender							
Male	80	87.5%	401	54.6%	90	58.9%	N/A
Female	63	100.0%	357	49.0%	81	75.3%	N/A
Racial/Ethnic Group							
White	129	92.2%	672	54.0%	150	65.3%	N/A
African American	10	100.0%	74	31.1%	17	70.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	43.8%	107	15.9%	19	31.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	74	90.5%	434	45.9%	87	58.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Crescent High School, in partnership with home and community, is to develop responsible graduates by providing a foundation for lifelong learning.

Leslie Martin was named Crescent's Teacher of the Year. She also received a \$2000 EIA teacher grant that funded Sophomore Academy trips. Gerald Gates received a \$1000 Science of Speed grant. Charlene Mullikin received the prestigious National Board Certification. Deborah Jordan and Debbie Thrasher expanded the "We're Booked at CHS" book club to include faculty, staff, and students.

Our Media Center hosted Banned Books Week, Teen Read Week, The Scholastic Book Fair Blizzard, the annual Poetry Slam, and the International Fair.

Three new classes were added to our master schedule - Fashion, Fabric and Design; Web Page Design; and Multimedia Applications.

Our FFA Chapter was awarded their second consecutive Gold Chapter Award. Girls' softball won their 23rd consecutive region championship and their 18th state championship.

Our senior class received over 2.2 million dollars in scholarships. There were 41 Life Scholarship winners and 4 Palmetto Fellows.

We look forward to continuing to serve the young people of the Starr, Iva, and Flat Rock communities by offering them a challenging and diverse curriculum and the opportunity to participate in a wide range of extracurricular activities.

Devon Smith, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	129	39
Percent satisfied with learning environment	97.8%	81.1%	82.1%
Percent satisfied with social and physical environment	97.8%	89.1%	76.9%
Percent satisfied with school-home relations	84.8%	89.8%	82.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	214	97.2	16.9	43.8	26.9	12.4	59.2	59.2	61.8	No	Yes
Male	113	94.7	25.2	42.7	18.4	13.6	50.5	50.5	57.4	N/A	N/A
Female	101	100	8.2	44.9	35.7	11.2	68.4	68.4	66.1	N/A	N/A
White	185	97.3	15.6	43.9	26.6	13.9	60.1	60.1	74.3	No	Yes
African American	25	100	28	40	28	4	52	52	44.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	27	88.9	72	28	0	0	4	4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	114	96.5	22.1	46.2	26	5.8	48.1	48.1	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	214	97.7	21.8	33.7	25.2	19.3	59.9	59.9	62.7	No	Yes
Male	113	96.5	25.7	31.4	21	21.9	56.2	56.2	61.8	N/A	N/A
Female	101	99	17.5	36.1	29.9	16.5	63.9	63.9	63.6	N/A	N/A
White	185	97.8	21.3	31.6	25.3	21.8	61.5	61.5	75.1	No	Yes
African American	25	100	28	44	24	4	48	48	45.1	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	27	92.6	80.8	15.4	3.8	0	3.8	3.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	114	96.5	27.9	37.5	24	10.6	51.9	51.9	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	214	93.9	66.8	15.9	6.1	5.1	11.2	N/A	N/A	N/A	N/A
Male	113	92.0	60.2	18.6	6.2	7.1	13.3	N/A	N/A	N/A	N/A
Female	101	96.0	74.3	12.9	5.9	3.0	I/S	N/A	N/A	N/A	N/A
White	185	94.1	65.9	15.1	7.0	5.9	13.0	N/A	N/A	N/A	N/A
African American	25	96.0	76.0	20.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	81.5	81.5	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	114	93.0	77.2	11.4	N/A	4.4	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	183	98.4	9.7	31.3	31.3	27.8	67.6	67.2	69.7
	2009	214	97.2	16.9	43.8	26.9	12.4	59.2	59.2	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	183	98.4	15.3	26.7	38.1	19.9	68.2	67.8	67.2
	2009	214	97.7	21.8	33.7	25.2	19.3	59.9	59.9	62.7

* Adjusted to account for natural variation in performance.