

Allendale-Fairfax High

3581 Allendale-Fairfax
Fairfax, SC 29827

Grades	9-12 High School	
Enrollment	418 Students	
Principal	Curtis M. Dunbar	803-584-2311
Superintendent	Ora L. Watson, Ph.D.	803-584-4603
Board Chair	Willie Priester	803-584-4603

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**At-Risk**	**Below Average***
2008	At-Risk	Below Average
2007	Below Average	Average
2006	At-Risk	At-Risk
2005	At-Risk	At-Risk

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	4	5	10	15

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	63.1	56.6	41.5	63.1	65.2	57.9
Passed 1 subtest (%)	18.0	14.1	28.5	19.8	16.8	20.4
Passed no subtests (%)	18.9	29.3	30.1	19.7	18.6	23.7

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	90.2%	85.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	112	123
Number of Diplomas	77	80
Rate	68.8%	60.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	36.5	50.9
English 1	22.8	40.7
Physical Science	30.8	30.1
US History and the Constitution	9.8	18.8
All Tests	24.5	34.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Allendale-Fairfax High 03/25/10-0301001

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=418)				
Retention rate	8.0%	Down from 8.9%	7.3%	4.8%
Attendance rate	91.5%	Down from 93.2%	94.3%	95.5%
Eligible for gifted and talented	0.7%	Up from 0.0%	4.2%	9.2%
With disabilities other than speech	12.6%	Down from 16.1%	14.0%	12.6%
Older than usual for grade	15.3%	Up from 14.7%	13.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	1.3%	1.2%
Enrolled in AP/IB programs	26.1%	Down from 28.2%	5.7%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	27.3%	Up from 26.3%	27.8%	29.8%
Annual dropout rate	0.9%	No Change	3.4%	3.5%
Career/technology students in co-curricular organizations	0.7%	Up from 0.0%	3.2%	3.0%
Enrollment in career/technology courses	337	Up from 169	240	523
Students participating in work-based experiences	0.9%	Up from 0.0%	10.3%	12.9%
Career/technology students attaining technical skills	81.9%	Up from 79.9%	75.3%	79.3%
Career/technology completers placed	90.9%	Up from 84.9%	98.2%	98.8%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Up from 38.9%	54.2%	58.6%
Continuing contract teachers	41.9%	Up from 33.3%	60.6%	71.6%
Teachers with emergency or provisional certificates	50.0%	Up from 43.8%	19.3%	8.1%
Teachers returning from previous year	62.8%	Up from 59.1%	75.9%	85.0%
Teacher attendance rate	N/R	N/R	95.5%	95.5%
Average teacher salary*	$44,114	Up 23.1%	$44,687	$47,761
Professional development days/teacher	21.2 days	Down from 25.3 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.0 to 1	21.7 to 1	26.1 to 1
Prime instructional time	N/R	N/R	88.9%	89.8%
Dollars spent per pupil**	$10,098	Up 4.3%	$10,026	$7,883
Percent of expenditures for teacher salaries**	48.6%	Down from 48.8%	52.7%	54.1%
Percent of expenditures for instruction**	52.1%	Down from 52.4%	60.0%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.9%	Down from 96.4%	91.9%	95.8%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	92	90.2%	379	24.5%	112	68.8%	No
Gender							
Male	32	87.5%	176	21.6%	45	55.6%	N/A
Female	60	91.7%	203	27.1%	67	77.6%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	85	89.4%	365	23.8%	104	69.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	35	11.4%	10	10.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	75	90.7%	305	22.3%	86	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Allendale-Fairfax High School has continues to improve over the past year. The school had 47 students to receive both college and high school credit this year. We graduated eighty graduates this year. We now teach our Spanish III and IV at USC-Salkehatchie. Our students have received scholarships in the amount of $1,998,426.00.

Our classrooms now have the latest technology with the incorporation of twenty two promethean boards. We met the state's goal of receiving an all clear and received SACS accreditation. Our School Focus School Renewal Goals which are measured by the State Department of Education met expected progress.

In sports our athletic teams achieved much success. One in four children at Allendale-Fairfax High School participates in our sports programs. Most of our teams made it to the playoffs. Both our girls and boys track teams won the State Championship in Divisions One A.

Our band has increased not only in size but in visibility as well. The band came in third at the Garden City Classics competition and marched fifty in Allendale County Feasible.

We will continue to make improvements but will need the continuing support from the parents and the community to stress relevance and rigor to achieve excellence.

Curtis Means Dunbar, Principal

Gloria Hamilton, Chairperson School Improvement

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	45	0
Percent satisfied with learning environment	72.7%	33.3%	N/R
Percent satisfied with social and physical environment	75.8%	37.8%	N/R
Percent satisfied with school-home relations	66.7%	57.8%	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No

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Allendale-Fairfax High											03/25/10-0301001
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	125	96	29.6	50.4	14.8	5.2	32.2	31.9	61.8	No	Yes
Male	58	96.6	34	50.9	7.5	7.5	24.5	24.1	57.4	N/A	N/A
Female	67	95.5	25.8	50	21	3.2	38.7	38.7	66.1	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	74.3	I/S	I/S
African American	118	95.8	31.2	51.4	12.8	4.6	30.3	30	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	20	85	77.8	16.7	0	5.6	5.6	5.6	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	84	96.4	28.6	51.9	14.3	5.2	31.2	31.2	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	125	98.4	55.1	33.1	9.3	2.5	22.9	22.7	62.7	No	Yes
Male	58	96.6	62.3	28.3	5.7	3.8	18.9	18.5	61.8	N/A	N/A
Female	67	100	49.2	36.9	12.3	1.5	26.2	26.2	63.6	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
African American	118	98.3	57.1	33	8	1.8	20.5	20.4	45.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	20	90	94.7	0	0	5.3	5.3	5.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	84	100	55	33.8	8.8	2.5	21.3	21.3	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	125	88.0	81.6	5.6	0.8	N/A	I/S	N/A	N/A	N/A	N/A
Male	58	86.2	81.0	5.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	67	89.6	82.1	6.0	1.5	N/A	I/S	N/A	N/A	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	118	88.1	83.1	4.2	0.8	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	55.0	55.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	84	89.3	84.5	4.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	105	98.1	30.6	35.7	24.5	9.2	48	47.5	69.7
	2009	125	96	29.6	50.4	14.8	5.2	32.2	31.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	105	100	33.7	40.8	18.4	7.1	36.7	37.4	67.2
	2009	125	98.4	55.1	33.1	9.3	2.5	22.9	22.7	62.7

* Adjusted to account for natural variation in performance.

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