



SC Annual School Report Card Summary

Sylvia Circle Elementary
Rock Hill
Grades: PK-5 Enrollment: 330
Principal: S. Lindsay-Brown
Superintendent: Dr. Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

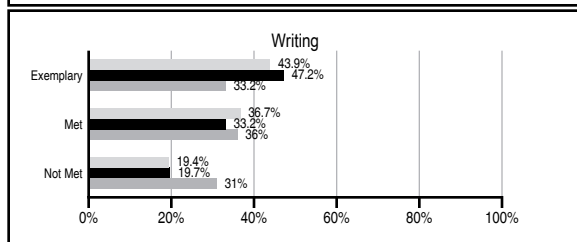
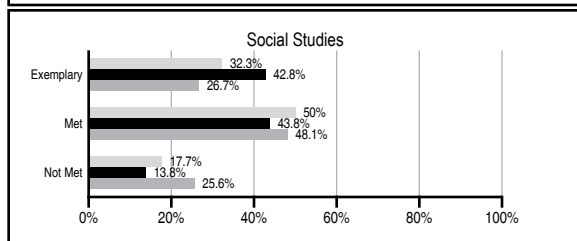
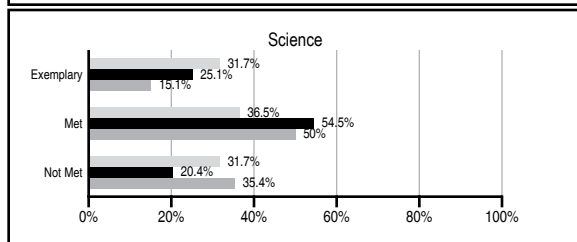
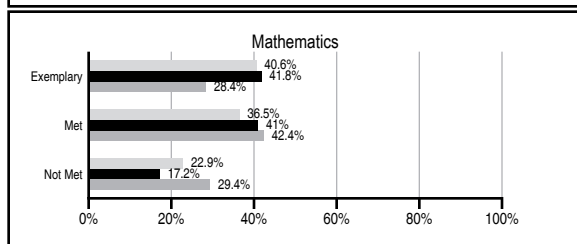
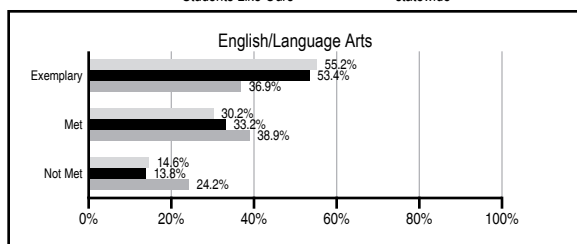
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	9	4	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

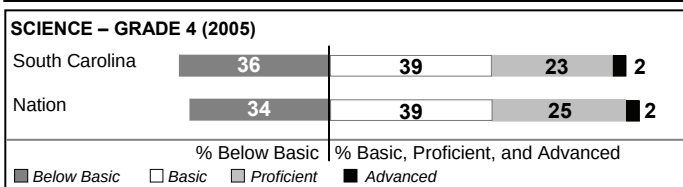
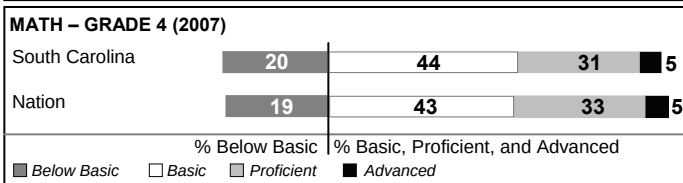
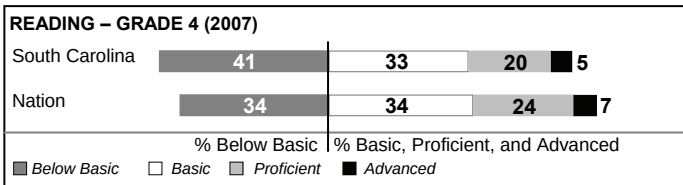
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sylvia Circle Elementary [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=330)				
Retention rate	1.9%	Down from 3.2%	1.7%	1.9%
Attendance rate	97.2%	No Change	96.8%	96.3%
Eligible for gifted and talented	28.6%	Up from 17.9%	18.2%	10.0%
With disabilities other than speech	3.3%	Down from 5.8%	6.7%	7.7%
Older than usual for grade	0.5%	Up from 0.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Up from 56.5%	59.7%	59.4%
Continuing contract teachers	81.0%	Up from 78.3%	83.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.7%	85.9%
Teacher attendance rate	97.2%	Down from 98.0%	95.6%	95.1%
Average teacher salary*	\$45,702	Up 5.2%	\$48,542	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.0 days	Up from 6.0 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 15.2 to 1	20.4 to 1	18.8 to 1
Prime instructional time	93.8%	Down from 94.6%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	99.9%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,148	Up 6.2%	\$6,633	\$7,458
Percent of expenditures for instruction**	70.4%	Up from 67.4%	70.6%	68.8%
Percent of expenditures for teacher salaries**	68.3%	Up from 65.2%	66.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	31	24
Percent satisfied with learning environment	100.0%	96.8%	95.8%
Percent satisfied with social and physical environment	100.0%	87.1%	83.3%
Percent satisfied with school-home relations	100.0%	90.3%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Children's School at Sylvia Circle (TCS) made significant progress from the previous year during the 2008-2009 school year. This year, our staff members maintained a focus and a culture on improving instruction. Our overall goal, working collaboratively with our School Improvement Council (SIC), was to ensure that we improve instruction on every grade level, especially in Math and Science in grades 3-5. TCS continued to analyze and use assessment data to identify specific gaps in student progress toward reaching the advanced level in standard proficiency, and implement a sustainable and ongoing process of reassessing student learning and instructional practices to refocus goals. Professional development was ongoing and conducted by our district's literacy and math coaches.

2008 PACT results showed a significant overall improvement gain in grade 3 ELA and grade 4 science scores. The school will retain professional development training for teachers in order to continue raising student achievement in all core curriculum areas. Students in grades three through five received extensive remediation during the school day and after school by certified staff members along with frequent exposure outside the regular classroom to enhance students' learning experiences.

One of our SIC goals for this year was to focus on grant writing to offset decreasing school budgets. With our SIC's encouragement and assistance in locating grant opportunities, TCS was awarded eleven grants totaling over \$10,000 during this school year. Each grant awarded was written specifically to assist a core curriculum area or standard. Our SIC has remained attentive on our goals to improve and strengthen our academic focus. The strong parental involvement of our SIC resulted in this stakeholder group being named one of five finalists for the 2009 Dick and Tunky Riley School Improvement Award of South Carolina.

Challenges continuing to face our school include drastic changes in community demographics; single parents or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. One goal to assist with this challenge is to refocus efforts on meeting the academic needs of all students in our changing community. The other goal would be to commit to a more defined and concentrated focus on improving instruction at every level. Our professional development is targeted and differentiated according to student needs and subject area improvement needs.

Finally, TCS, as a Montessori choice for Rock Hill School District 3, has given parents tangible evidence of the positive contributions that Montessori is making to their children's intellectual growth, character development, and academic achievement with increased statewide assessment data. In keeping with the Montessori method, we will guide students through the natural process of human development, help create integrated personalities, know their limitations, and have a clear vision. Growth here at TCS has steadily increased the past three years by 5-8 %.

Sandra Lindsay-Brown, Principal
Rod Benfield, SIC Chair

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