

SC Annual School Report Card Summary

Richmond Drive Elementary
Rock Hill

Grades: K-5

Enrollment: 539

Principal: Patrick Maness

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

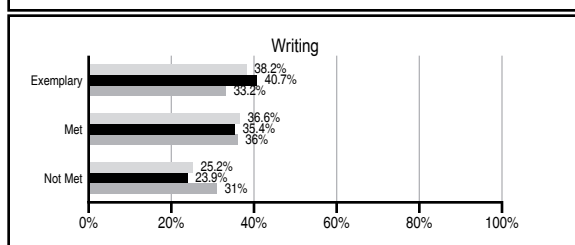
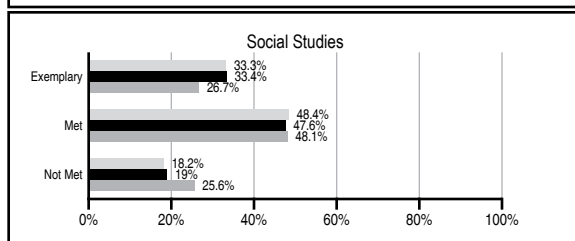
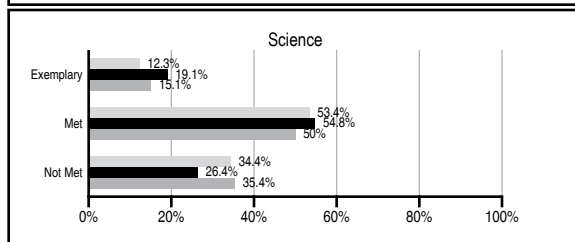
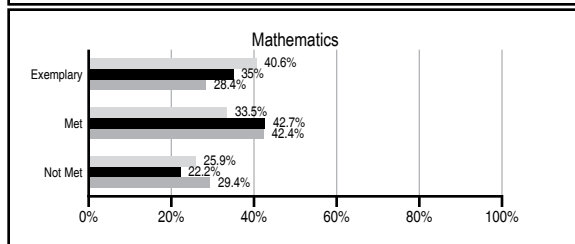
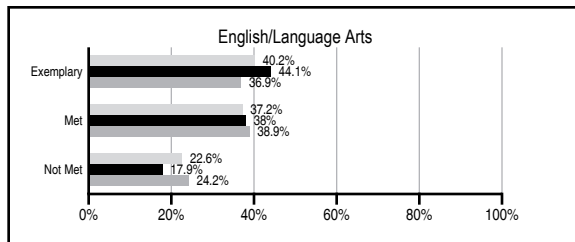
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	34	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Richmond Drive Elementary [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=539)				
Retention rate	0.4%	Down from 1.3%	1.7%	1.9%
Attendance rate	96.8%	Up from 96.7%	96.4%	96.3%
Eligible for gifted and talented	14.7%	Up from 14.6%	14.7%	10.0%
With disabilities other than speech	8.3%	Down from 9.5%	7.2%	7.7%
Older than usual for grade	0.2%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	64.9%	Up from 62.5%	61.2%	59.4%
Continuing contract teachers	89.2%	Up from 75.0%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.8%	Down from 90.5%	88.6%	85.9%
Teacher attendance rate	94.3%	Down from 96.6%	95.2%	95.1%
Average teacher salary*	\$49,683	Up 3.6%	\$47,957	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 10.6 days	11.3 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 18.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 91.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	98.3%	Up from 95.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,983	Up 21.4%	\$6,954	\$7,458
Percent of expenditures for instruction**	75.1%	Up from 73.1%	69.0%	68.8%
Percent of expenditures for teacher salaries**	71.0%	No Change	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 71.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	76	54
Percent satisfied with learning environment	100.0%	96.0%	84.6%
Percent satisfied with social and physical environment	96.0%	88.0%	90.6%
Percent satisfied with school-home relations	91.7%	86.7%	78.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richmond Drive Elementary made major improvements in many areas during 2008-2009. Working with consultants from Urban Learning and Leadership, the school developed a leadership team and set goals based on an analysis of achievement data. First, all teachers tracked student progress quarterly in math and reading to determine how best to address each child's needs. Data boards enabled the staff to regularly evaluate how best to use available resources. On a weekly basis, teachers met during an extended planning time to develop engaging instructional units. They utilized a Wikispace on the Internet to communicate with the rest of the staff so everyone could better integrate their instruction. Teachers learned a new process for assessing the reading performance of students. A new standards-based report card was implemented for all kindergarten through second grade children. As a result of better assessment information, teachers were able to tailor their instruction to match the children's stages of reading.

The school improved in many other ways as well. The students became Robin Hoods as a result of archery lessons in PE. Through a \$5,000 grant from the Department of Natural Resources, all fourth and fifth grade students successfully shot a bow and arrows. Children displayed their artistic skills in the spring art show and the school discovered new stars in the "Richmond Drive's Got Talent" performance. Four fifth graders qualified for a national foreign language video competition. Children learned outside of the school by going on trips to Charleston, Columbia, The Scheile Museum in Gastonia, and the Museum of York County. Students experienced the best of the community by walking to neighborhood spots such as the post office, the fire station, Winthrop Farm, Earthfare Grocery Store, and local restaurants. Field Day was even held off campus at Fewell Park, which is nearby the school. Richmond Drive is blessed to be so close to so many community resources.

As a result of the last bond referendum, the school rerouted all traffic patterns to improve the safety and security of students. Three new drop off and pickup loops were created. New awnings were installed in the back traffic circles. The District Operations Staff transformed the front and back appearance of the school by artistically landscaping the new drives. Now, the school is beautiful both inside and out.

The school is also proud of the parent support this year. The School Improvement Council and the Parent Teacher Organizations supported needs of teachers and students. Parents volunteered in classrooms, at field day, during testing as monitors, on field trips, and at all fundraising events. Teachers feel blessed to know that parents support all children at Richmond Drive. Whenever the school had a need, parents were ready and able to lend a hand. At Richmond Drive, children succeed when parents join hands with teachers to help students learn.

Rebecca Gilleland, SIC Chair
Patrick Maness, Principal

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