

SC Annual School Report Card Summary

Crowders Creek Middle
Clover

Grades: 4-6

Enrollment: 654

Principal: Will Largen

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	Gold	Met	N/A
2007	N/A	N/A	N/A	N/A	Met	N/A

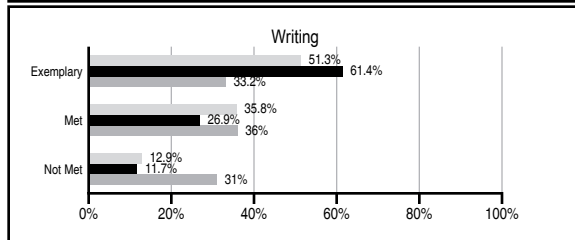
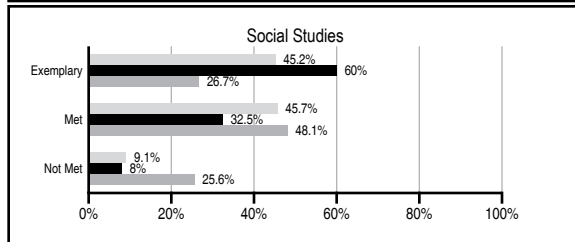
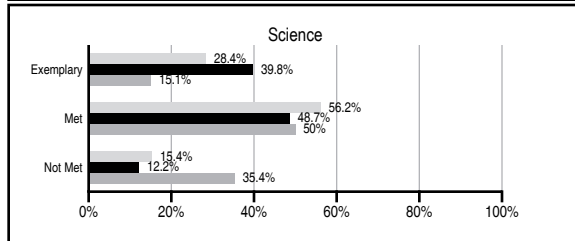
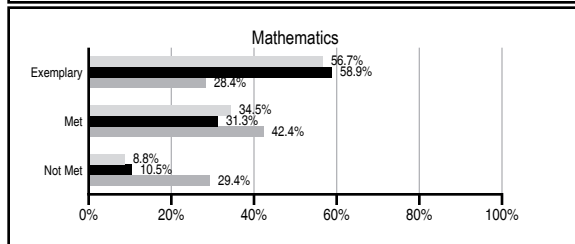
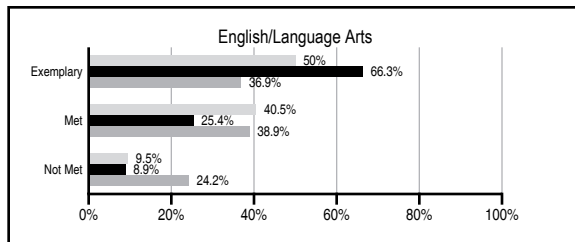
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Crowders Creek Middle [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
Retention rate	0.8%	Up from 0.2%	0.7%	1.9%
Attendance rate	96.8%	Down from 96.9%	96.8%	96.3%
Eligible for gifted and talented	30.2%	Up from 29.2%	29.4%	10.0%
With disabilities other than speech	5.0%	Down from 5.7%	4.9%	7.7%
Older than usual for grade	0.2%	No Change	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	63.9%	Up from 60.6%	69.4%	59.4%
Continuing contract teachers	80.6%	Down from 84.8%	87.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	84.5%	85.9%
Teacher attendance rate	94.1%	Down from 94.4%	95.4%	95.1%
Average teacher salary*	\$52,025	Up 4.3%	\$50,862	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 17.3 days	9.8 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.7 to 1	20.7 to 1	18.8 to 1
Prime instructional time	89.5%	Up from 89.1%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,692	Down 4.3%	\$6,781	\$7,458
Percent of expenditures for instruction**	76.8%	Up from 74.9%	68.7%	68.8%
Percent of expenditures for teacher salaries**	72.7%	Up from 72.0%	64.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	234	187
Percent satisfied with learning environment	100.0%	88.8%	95.6%
Percent satisfied with social and physical environment	100.0%	86.6%	94.6%
Percent satisfied with school-home relations	100.0%	89.2%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Teachers collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. During the year, students presented their work in a variety of formats. Students engaged in such activities as Lunch-Out, Walk With the Eagles, Field day, and Career Day. Several students won local and state awards throughout the school year.

The student council and recycling club conducted many service learning projects to benefit the school and community. Teachers used new technology in the classroom to excite their students. Students were involved in other activities such as Lego Club, Fight To Be Fit Club, Geocaching Club, and student council. Character education awards were given monthly. The active PTA purchased items for the classrooms. Parent volunteers helped in every classroom, made the award-winning Lego Club possible, and conducted the spring carnival. Together, parents, children, teachers, and administrators worked diligently to make Crowders Creek Middle School a community of learners and concerned contributing citizens. Although this was the last year for Crowders Creek Middle School, its legacy will carry on for years to come.

Principal: Will Largen
School Improvement Chairperson: Christine Zarraro

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